



BUDGET The United States Department of the Interior **JUSTIFICATIONS**

and Performance Information
Fiscal Year 2023

BUREAU OF INDIAN EDUCATION

NOTICE: These budget justifications are prepared for the Interior, Environment and Related Agencies Appropriations Subcommittees. Approval for release of the justifications prior to their printing in the public record of the Subcommittee hearings may be obtained through the Office of Budget of the Department of the Interior.



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BUREAU OF INDIAN EDUCATION
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Executive Summary

Bureau of Indian Education
FY 2023 Budget Request

EXECUTIVE SUMMARY

“I have always believed that our children are the kite strings that hold our national ambitions aloft – when we invest in their education, we are investing in the future of our Nation.”

- President Joseph R. Biden, Jr., November 12, 2021

The mission of the Bureau of Indian Education is to provide quality education opportunities from early childhood through life in accordance with a Tribe’s needs for cultural and economic well-being, in keeping with the wide diversity of Indian Tribes and Alaska Native villages as distinct cultural and governmental entities.

The United States has a trust and treaty responsibility to provide eligible Indian students with a quality education. BIE serves as a capacity builder and service provider to support Tribes in delivering a culturally appropriate education with high academic standards to allow students across Indian Country to achieve success. Native students endure stark inequities in access to education, and the recent challenges with COVID-19 disruptions and school closures have left our native communities disproportionately impacted.

BIE’s role as an education service provider has never been more important than now. BIE is working with Tribal governments, school leaders, communities, and our employees to ensure safe and healthy learning environments. As we continue our efforts to serve our students, most BIE schools have transitioned to traditional in-person learning from hybrid or remote learning status during the pandemic and are planning extended school year and summer school programs.

BIE manages and serves a school system of 183 schools and 33 Tribal Colleges and Universities (TCUs), delivering educational services to nearly 45,000 elementary and secondary students in 23 States and approximately 12,000 post-secondary students in 17 States. BIE operates two post-secondary schools, Haskell Indian Nations University and Southwestern Indian Polytechnic Institute.

FY 2023 BUDGET PROPOSAL

Budget Overview - The 2023 President’s budget for BIE is \$1.6 billion in current appropriations. The budget request includes key investments that strengthen BIE’s autonomy as a Federal agency and improve local services for Tribally Controlled and Bureau Operated schools. BIE estimates the budget supports staffing of 3,227 full-time equivalents in 2023.

The United States has a trust and treaty responsibility to provide eligible Indian students with a quality education. BIE serves as a capacity builder and service provider to support Tribes in delivering culturally appropriate education with high academic standards to allow students across Indian Country to achieve success. BIE funding supports classroom instruction, student transportation, native language development programs, cultural enrichment, gifted and talented programs, facility operations, and

maintenance at BIE schools operated by Tribes or directly by BIE. In some schools—mostly in remote sites—funding also supports residential costs. BIE operates two postsecondary schools, administers grants for 29 Tribally controlled colleges and universities, and funds two Tribal technical colleges.

The 2023 budget supports improved educational opportunities and service delivery for Native American students from their earliest years through college. BIE is implementing ongoing reforms to strengthen itself as an independent bureau and increase accountability and transparency throughout the organization. This multi-year process is transforming BIE into an organization that serves as a capacity builder and service provider to support Tribes in educating their youth and delivering a world-class and culturally appropriate education.

Total 2023 Budget Request
(Dollars in Thousands)

Budget Authority	2021 Enacted	2022 CR Amount	2023 Request
Current Appropriations	1,237,369	1, 237,369	1,575,736
Total Budget Authority	1,237,369	1,237,369	1,575,736
<i>FTEs</i>	<i>2,735</i>	<i>2,883</i>	<i>3,227</i>

Investing in Tribal Education - The 2023 budget supports the Administration’s commitment to improve educational opportunities and service delivery for Native American students from their earliest years through college. BIE is implementing ongoing reforms to strengthen itself as an independent bureau and increase accountability and transparency throughout the organization. This multiyear process is transforming BIE into an organization focused on capacity building and providing services that support Tribes in educating their youth and delivering a world-class and culturally appropriate education.

BIE received \$1.5 billion in supplemental funding in 2020 and 2021 from the Coronavirus Aid, Relief, and Economic Security Act, the American Rescue Plan Act, and the 2021 Consolidated Appropriations Act, which directed the Department of Education to transfer funds to BIE from the Education Stabilization Fund. More than 90 percent of this supplemental funding was distributed by formula directly to individual schools and TCUs. These funds are helping school communities improve educational operations with ongoing safety, mitigation, personal protective equipment needs, mental and behavioral health services, and online learning capabilities.

Operation of Indian Education Programs - The 2023 budget for the Operation of Indian Education Programs account is \$1.2 billion, an increase of \$182.5 million. The core mission of BIE is to support Bureau Operated and Tribally Controlled schools and administer grants to Tribal institutions of higher education.

Elementary and Secondary Programs—The request includes \$891.5 million, an increase of \$120.1 million, to provide base funding for the operation of the entire BIE elementary and secondary school system of 169 elementary and secondary schools and 14 dormitories. This funding supports the basic and supplemental education programs at BIE-funded schools, student transportation, facility operations, and maintenance.

The 2023 request includes a \$107.5 million program increase to improve Indian student academic outcomes, support expanded preschool programs, and provide pay parity for teachers, while fully funding projected Tribal Grant Support Costs. Within the \$107.5 million increase, \$67.9 million is for Indian School Equalization Program (ISEP) formula funds to improve opportunities and outcomes in the classroom, provide improved instructional services, and support improved teacher quality, recruitment, and retention. An additional \$3.7 million is for Early Child and Family Development to expand preschool opportunities at BIE-funded schools.

The BIE budget continues to invest in activities that promote educational self-determination for Tribal communities with an increase of \$10.5 million in Tribal Grant Support Costs for Tribes that choose to operate BIE-funded schools to support 100 percent of the estimated requirement.

In school year 2020-2021, BIE implemented its first-ever unified Standards, Assessments, and Accountability System (SAAS) in accordance with the Every Student Succeeds Act (ESSA). This framework and consistency are critical to improving services and providing the high-quality education that BIE students and Tribes deserve. Before the BIE Unified Assessment system went into effect with a final rule, CFR 25 Part 30, that aligned to the Elementary and Secondary Education Act of 1965, as amended by the ESSA, all Bureau-funded schools followed their State systems. The SAAS will now provide BIE with the ability to operate under a single unified assessment system across the 23 States where BIE-funded schools are located, including standards for career readiness and next-generation science, as well as indicators for academic proficiency in mathematics, English language arts, science, and alternate assessments aligned to ESSA. Tribes continue to have the right to use Native American languages as a medium of instruction.

Postsecondary Programs—The request includes \$185.2 million for Postsecondary Programs, an increase of \$31.8 million. This funding will be used to operate two postsecondary institutions, administer grants to 29 Tribally controlled colleges, and support two Tribal technical colleges. The 2023 budget continues recognition of the critical role that Tribal postsecondary schools play in empowering Indian students and Tribal communities. TCUs are uniquely positioned to help Native students overcome barriers to success by providing high-quality education while preserving Native languages and traditions. These institutions are on or near reservations, and they directly serve Tribal communities with culturally relevant education and career pathways in a supportive environment. Postsecondary education of Tribal members remains an essential component in the economic development of many Tribes.

The budget request includes an increase of \$10.2 million for the Scholarships and Adult Education (TPA) program to improve educational opportunities and serve a larger population of qualified Native American students. This TPA program supports the Administration's commitment to expand educational opportunities by providing educational grants to highly qualified American Indian and Alaska Natives students. Tribal communities have been historically underserved and adversely affected by persistent poverty and inequality and this program fosters the development of educated and capable citizens that will effect positive change in their communities. These funds also enable Tribes to further Tribal sovereignty and self-determination by establishing their own educational priorities, promoting economic development, and improving standards of living in American Indian and Alaska Native communities.

Advancing Science—BIE is investing \$2.0 million in a new initiative that provides research and development (R&D) internships to highly qualified students from economically disadvantaged rural communities. The increase aims to increase participation in science and engineering of individuals from racial and ethnic groups, who are traditionally underrepresented in these fields. R&D intern scholarships are an investment in advancing Tribal self-determination by opening and expanding doors to the next generation of leaders in Indian Country. The program will complement the existing Science Post Graduate Scholarship Fund and support R&D investments that provide actionable and accessible information and decision support tools. Assuming an average internship value of \$10,000, this increase will provide approximately 200 additional students with opportunities for hands-on learning, mentoring and increased job skills in R&D fields.

Education Program Management—The request includes \$78.9 million for education management and information technology, an increase of \$30.6 million, to optimize learning opportunities for students of all ages. Education Program Management funding supports ongoing improvements in high-priority functional areas, including acquisition, school safety and repairs, performance tracking, and technical support to the field. Other management activities include data collection, analysis, and reporting; financial and accounting functions; oversight and coordination of major facility repairs; and management of grant applications. BIE information technology includes the Native American Student Information System, wide area network infrastructure, and general support systems used by BIE-funded schools.

The BIE budget proposes an increase of \$23.1 million for Education IT to support the ongoing costs of distance learning and enhanced use of technology in the classroom. Supplemental funding to support BIE-funded schools has enabled new technology investments and operational capabilities for learning in response to the COVID-19 pandemic. These investments will be long lasting and provide invaluable infrastructure to enable BIE to continue to deliver education during the pandemic, and they will substantially improve the efficiency and quality of education upon return to in-school learning. The 2023 budget increase in education information technology resources will continue funding annual and new learning software subscriptions and licenses requirements. The increase will also support contract extensions needed to maintain BIE's Education Learning Management System (eLMS) investment, as well as educational IT personnel costs to support remote learning and additional broadband capabilities. In 2023, BIE will follow a phased approach to implement our eLMS system in schools. This system supports a comprehensive on-line delivery of educational courses to students and includes professional development and growth opportunities for teachers.

The BIE request includes funding for School Operations Office of Self-Determination (SDO) to promote and advocate maximum Indian participation in educational programs and services delivered by BIE; to encourage and support the development of Tribal capacity to better manage educational opportunities and responsibilities of self-determination. The BIE SDO will carry out its responsibilities by providing training and technical assistance to BIE employees, Tribal officials and their staffs.

The BIE proposal also includes \$225,000 and one additional FTE to provide programmatic expertise, coordination, and outreach support to implement the Justice40 Initiative to increase environmental justice in Federal programs. Interior bureaus and offices are an important component of the Administration's objective for 40 percent of overall benefits of Federal investments that impact climate change and

generate clean energy to be directed to disadvantaged communities. Interior has identified more than 50 programs with a budget totaling over \$3.0 billion that contribute to this forward-thinking initiative.

In addition to the Justice40 initiative, the BIE request includes \$160,000 and one additional FTE to fund a Pathways Program Coordinator within BIE Human Resources to plan, manage, and evaluate outreach, recruitment, and targeted marketing to highly qualified Native American students for internships and careers in education, and \$400,000 to sustain behavioral health and counseling services to students, including a Social Emotional Learning (SEL) project which includes development of a national SEL curriculum linked to BIE's Strategic Plan.

Tribal Priority Allocations—Tribal Priority Allocations give Tribes the opportunity to further Indian self-determination by establishing their own priorities and reallocating Federal funds among programs in this budget category. The 2023 budget includes Tribal Priority Allocation funding of \$72.8 million.

Education Construction - The 2023 budget includes \$420.1 million in annual funding for Education Construction to replace and repair school facilities and address deferred maintenance needs at campuses in the BIE school system. This funding includes substantial investments to address the climate crisis with more sustainable BIE infrastructure. Whenever feasible, BIE facilities projects incorporate techniques to reduce energy and water consumption, as well as greenhouse gas emissions, and prepare the facilities for the predicted effects of climate change. The Indian Affairs (IA) Office of Facilities, Property and Safety Management—in close coordination with BIE—manages the Site Assessment and Capital Investment (SACI) Program, a comprehensive approach to assess the conditions of bureau-funded schools and prioritize requirements for campus improvements. The SACI Program follows formalized procedures that respect Tribal sovereignty and self-determination and result in consensus agreements with schools, Tribes, and IA for major renovations and new construction projects. The SACI Program will result in a long-term facilities plan that is continuously updated and adjusts to changes in education construction funding and evaluation or selection criteria.

Replacing or repairing BIE-funded schools is a high priority that has produced tangible results, with four new campuses opened to students in 2021 and another three schools to be completed in 2022. In addition, one facility replacement project is under construction, and eight schools are in various stages of planning and design.

The proposed \$255.5 million for Replacement School Construction and \$23.9 million for Replacement Facility Construction is critical to ensuring that all Native students can develop in an environment conducive to quality educational achievement. With the Replacement School Construction, Replacement Facility Construction, and Great American Outdoors Act (Public Law 116-152) funding anticipated through 2022, BIE expects to fully fund the replacement of all 10 schools on the 2016 replacement list and 2 schools from the SACI Program. The 2023 budget will support planning, design, and construction work at an additional six BIE schools; final allocations are pending completion of the design phase and refined cost estimates for each school. An additional \$140.7 million is included for other housing and facilities repair programs, including \$15.0 million for Tribal Colleges Facilities Improvement and Repair.

Fixed Costs - Fixed costs of \$18.3 million are fully funded, which addresses teacher pay parity for all BIE operated and Tribally controlled school teachers, increases in Federal employee pay, and increases in the Working Capital Fund.

Good Accounting Obligation in Government Act Report

The Good Accounting Obligation in Government Act (GAO-IG Act, P.L. 115-414) enacted January 3, 2019, requires that Agencies report the status of each open audit recommendation issued more than one year prior to the submission of the Agency's annual budget justification to Congress. The Act requires Agencies to include the current target completion date, implementation status, and any discrepancies on closure determinations.

The Department of the Interior leadership takes audit follow-up very seriously and considers our external auditors, to include the Government Accountability Office (GAO) and Office of the Inspector General, valued partners in not only improving the Department's management and compliance obligations but also enhancing its programmatic and administrative operations. As stewards of taxpayer resources, the Department applies cost-benefit analysis and enterprise risk management principles in recommendation implementation decisions. The Department's GAO-IG Act Report will be available at the following link: <https://www.doi.gov/cj>

General Statement

BUREAU OF INDIAN EDUCATION

GENERAL STATEMENT



"As we build our capacity, we are creating our own identity as a world class education provider. This logo perfectly captures the spirit of our mission. Every detail honors our Indigenous heritage and our commitment to the education of our students. It encapsulates intellect and determination, which is exactly what we strive to instill in every student."

*Tony L. Dearman
Director, Bureau of Indian Education
January 6, 2022*

Introduction: The Bureau of Indian Education (BIE) serves as the principal government agency in upholding the United States' educational obligations to Indian Tribes and their eligible Indian students. As stated in Title 25 CFR part 32.2, BIE's mission is to provide quality education opportunities from early childhood through life in accordance with a Tribe's needs for cultural and economic well-being, in keeping with the wide diversity of Indian Tribes and Alaska Native villages as distinct cultural and governmental entities.

The People We Serve: The BIE implements Federal Indian education programs and funds 183 elementary schools, secondary schools and dormitories (of which over two-thirds are tribally operated) located on 64 reservations in 23 States serving an estimated 45,000 individual students. BIE also operates two post-secondary schools and administers grants for 29 tribally controlled colleges and universities and two Tribal technical colleges.

BIE is positioned to develop the next generation of Tribal leadership through a quality education. Native American youth are the most important resource of any Tribe, and their education is vital to the well-being of Indian Country. Many Indian communities that BIE programs support face social and socio-economic challenges at disproportionate rates compared to the rest of America. Improving education services in Tribal communities is essential to promote economic development, increase educational achievement, and improve standards of living for future generations of American Indians and Alaska Natives.

Federal Indian Policy: There are five major legislative actions aimed at improving the delivery of education to eligible Indian students. First, the Indian Reorganization Act of 1934 introduced the teaching of Indian history and culture in Bureau of Indian Affairs (BIA) schools. Second, the Indian Self-Determination and Education Assistance Act of 1975 (Pub.L. 93-638) gave authority to federally recognized Tribes to contract with the BIA for the operation of Bureau-funded schools and to determine education programs suitable for their children. The Education Amendments Act of 1978 (Pub.L. 95-561) and further technical amendments (Pub.L. 98-511, 99-99, and 100-297) provided funds directly to tribally operated schools, empowered Indian school boards, permitted local hiring of teachers and staff, and established a

direct line of authority between the BIE Director and the Assistant Secretary – Indian Affairs. The No Child Left Behind Act of 2001 (Pub.L. 107-110) brought additional requirements to the schools by holding them accountable for improving their students’ academic performance with the U.S. Department of Education supplemental program funds they receive through the Bureau. In 2015, the Every Student Succeeds Act (Pub.L. 114-95) was passed to amend the Elementary and Secondary Education Act of 1965 to increase local control, require consultation with Tribal governments with State and local education agencies, and provide the BIE more access to U.S. Department of Education funded technical assistance, support, and resources.

BIE Organization and Leadership: Although the BIA and BIE organizations have always pursued different mission objectives and reported separately to the Assistant Secretary – Indian Affairs, BIE was historically funded as a Budget Activity within Indian Affairs until 2020.

Currently, line authority for BIE programs begins at the Assistant Secretary - Indian Affairs level who oversees the Director of the Bureau of Indian Education. The primary responsibilities of the BIE Director are to advise the Assistant Secretary - Indian Affairs on education policy issues, provide leadership in consultations with Tribes, and deliver educational support and services. The BIE Director is supported by the Deputy Bureau Director and Associate Deputy Directors.

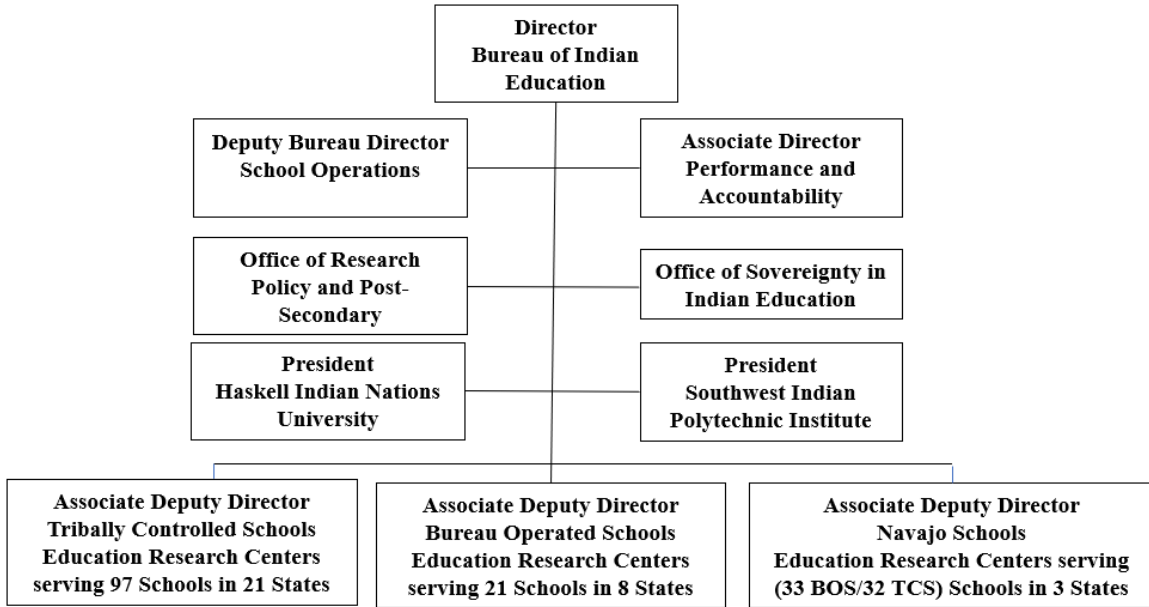
The *Deputy Bureau Director* manages the School Operations division, which includes budget formulation and execution, finance, acquisition, safety and facilities-related issues of direct concern to BIE schools. School Operations is the Bureau-wide resource for Associate Deputy Directors, Education Program Administrators, and school administrators to resolve questions, fast track priorities, and identify best practices.

The *Associate Deputy Directors* serve as top level senior executives responsible for providing oversight, guidance, and technical assistance to BIE-funded schools. Associate Deputy Directors are responsible for building a responsive organization that provides resources, direction and services to BIE schools, and fosters parental, community and organizational partnerships to provide the emotional and social support students need.

Indian Education functions are closely coordinated with Indian Affairs. The functions performed by Indian Affairs provide administrative oversight to ensure accountability at every level and avoid duplication.

The current organizational chart for BIE is illustrated on the following page.

Bureau of Indian Education – Fiscal Year 2023



Summary Tables

Bureau of Indian Education Budget Summary Table

Dollars in Thousands (\$000)

	2021 Enacted	2022 CR Annual Rate of Operations	2023 President's Budget Request	Change from 2022 (+/-)
Current Appropriations				
Operation of Indian Education Programs	973,092	973,092	1,155,634	+182,542
OIEP Transfer from Education Stabilization Fund	409,400	-	-	-
OIEP Transfer to OIP BIA	-49,641	-	-	-
Operation of Indian Education Programs <i>(w/ transfers)</i>	1,332,851	973,092	1,155,634	+182,542
<i>Direct FTE</i>	2,346	2,346	2,682	+336
<i>Reimbursable FTE</i>	378	526	531	+5
<i>Subtotal, Current Operation of Indian Education Programs FTE</i>	2,724	2,872	3,213	+341
Education Construction	264,277	264,277	420,102	+155,825
<i>Direct FTE</i>	11	11	14	+3
Total, Current Appropriations	1,237,369	1,237,369	1,575,736	+338,367
Other Transfers (Education Stabilization Fund & BIE OIEP to BIA OIP)	359,759	-	-	-
Total, Current Appropriations <i>(w/ transfers)</i>	1,597,128	1,237,369	1,575,736	+338,367
<i>Direct FTE</i>	2,357	2,357	2,696	+339
<i>Reimbursable FTE</i>	378	526	531	+5
Total, Current FTE	2,735	2,883	3,227	+344
Permanent Appropriations				
Operation and Maintenance of Quarters	30	-	-	-
Subtotal, Permanent Appropriations	30	-	-	-
Supplemental Funding (American Rescue Plan Act P.L. 117-20)	850,000	-	-	-
Total, Permanent Appropriations <i>(w/ supplemental)</i>	850,030	-	-	-
Total Budget Authority				
TOTAL, Current and Permanent <i>(w/ supplemental)</i>	2,087,399	1,237,369	1,575,736	+338,367
Current Other Transfers	359,759	-	-	-
TOTAL, Current and Permanent <i>(w/ supplemental and transfers)</i>	2,447,158	1,237,369	1,575,736	+338,367
<i>Current Direct Appropriation FTE</i>	2,357	2,357	2,696	+339
<i>Reimbursable FTE</i>	378	526	531	+5
Total Adjusted FTE	2,735	2,883	3,227	+344

BUREAU OF INDIAN EDUCATION
2023 BUDGET COMPARISON TABLE
Dollars in Thousands (\$000)

ACCOUNT ACTIVITY Sub Activity Program Element	2021 Enacted	2022 CR Annual Rate of Operations	Fixed Costs	Internal Transfers	Program Changes	2023 President's Budget Request	Change from 2022 CR	Includes Funding Avail. To Tribes (Y/N)	TPA	CENTRAL	OTHER PROGRAMS/ PROJECTS
OPERATION OF INDIAN EDUCATION PROGRAMS											
ELEMENTARY & SECONDARY PROGRAMS (forward funded)											
ISEP Formula Funds	426,838	426,838	+5,852		+67,946	500,636	+73,798	N			500,636
ISEP Program Adjustments	5,585	5,585	+195		+1,259	7,039	+1,454	N			7,039
Education Program Enhancements	14,451	14,451	+359		+6,715	21,525	+7,074	N			21,525
Tribal Education Departments	5,000	5,000	+4		+3	5,007	+7	N			5,007
Student Transportation	58,143	58,143	+1,391		+1,473	61,007	+2,864	N			61,007
Early Child & Family Development	21,000	21,000	+612		+3,655	25,267	+4,267	N			25,267
Tribal Grant Support Costs	86,884	86,884	+22		+10,547	97,453	+10,569	Y			97,453
Total, ELEMENTARY & SECONDARY PROGRAMS (forward funded)	617,901	617,901	+8,435		+91,598	717,934	+100,033				717,934
ELEMENTARY & SECONDARY PROGRAMS											
Facilities Operations	69,785	69,785	+1,699		+5,404	76,888	+7,103	Y			76,888
Facilities Maintenance	61,999	61,999	+2,123		+5,422	69,544	+7,545	Y			69,544
Juvenile Detention Center Education	563	563	+1		+1	565	+2	Y			565
Johnson-O'Malley Assistance Grants (TPA)	21,140	21,140	+40	+327	+5,063	26,570	+5,430	Y	26,570		
Total, ELEMENTARY & SECONDARY PROGRAMS	153,477	153,477	+3,863	+327	+15,890	173,557	+20,080		26,570		146,987
POST SECONDARY PROGRAMS (forward funded)											
Haskell & SIPI	26,258	26,258	+1,703		+2,364	30,325	+4,067	N			30,325
Tribal Colleges & Universities	76,510	76,510			+10,000	86,510	+10,000	N			86,510
Tribal Technical Colleges	8,151	8,151	+5		+5,500	13,656	+5,505	N			13,656
Total, POST SECONDARY PROGRAMS (forward funded)	110,919	110,919	+1,708		+17,864	130,491	+19,572				130,491
POST SECONDARY PROGRAMS											
Tribal Colleges & Universities Supplements (TPA)	1,220	1,220				1,220		Y	1,220		
Scholarships & Adult Education (TPA)	34,833	34,833	+118	-76	+10,174	45,049	+10,216	Y	45,049		
Special Higher Education Scholarships	3,492	3,492				3,492		N			3,492
Science Post Graduate Scholarship Fund	2,950	2,950			+2,000	4,950	+2,000	N			4,950
Total, POST SECONDARY PROGRAMS	42,495	42,495	+118	-76	+12,174	54,711	+12,216		46,269		8,442
EDUCATION MANAGEMENT											
Education Program Management	32,956	32,956	+3,993	-6	+3,498	40,441	+7,485			40,441	
Program Management	32,956	32,956	+1,812	-6	+2,243	37,005	+4,049	N		37,005	
Labor-Related Payments			-49		+74	25	+25	N		25	
Intra-Governmental Payments			+2,230		+1,181	3,411	+3,411	N		3,411	
Education IT	15,344	15,344	+76		+23,080	38,500	+23,156	N			38,500
Total, EDUCATION MANAGEMENT	48,300	48,300	+4,069	-6	+26,578	78,941	+30,641			40,441	38,500
TOTAL, OPERATION OF INDIAN EDUCATION PROGRAMS	973,092	973,092	+18,193	+245	+164,104	1,155,634	+182,542		72,839	40,441	1,042,354
OIEP Transfer from Education Stabilization Fund	409,400										
OIEP Transfer to OIP BIA	-49,641										
TOTAL, OPERATION OF INDIAN EDUCATION PROGRAMS w/ Other Transfers	1,332,851	973,092	+18,193	+245	164,104	1,155,634	182,542				
EDUCATION CONSTRUCTION											
REPLACEMENT SCHOOL CONSTRUCTION	115,504	115,504			+140,000	255,504	+140,000				
REPLACEMENT FACILITY CONSTRUCTION	23,935	23,935				23,935					
REPLACEMENT / NEW EMPLOYEE HOUSING	1,000	1,000			+3,000	4,000	+3,000				
EMPLOYEE HOUSING REPAIR	13,581	13,581	+6		+8	13,595	+14				
FACILITIES IMPROVEMENT & REPAIR	95,257	95,257	+66		+12,745	108,068	+12,811				
TRIBAL COLLEGES FACILITIES IMPROVEMENT & REPAIR	15,000	15,000				15,000					
TOTAL, EDUCATION CONSTRUCTION	264,277	264,277	+72		+155,753	420,102	+155,825				
TOTAL, DIRECT APPROPRIATED FUNDS	1,237,369	1,237,369	+18,265	+245	+319,857	1,575,736	+338,367				
Total, Other Transfers	359,759										
TOTAL, DIRECT APPROPRIATED FUNDS w/ Other Transfers	1,597,128	1,237,369	+18,265	+245	319,857	1,575,736	338,367				

Funding Availability Key:

2-year
Forward Funded OIEP 15 months (beginning July 1)
No-year

For a full description of funding authorities and distribution methodologies used for these programs, please visit the following links:

- [26 IAM 3: Distribution of Resources PDF](#)
- [Attachments to 26 IAM 3: Distribution of Resources](#)

Evaluation of Tribal Priority Allocations Distribution: Tribal Priority Allocations (TPA) fund basic Tribal services, such as Johnson-O'Malley Assistance Grants, Tribal Colleges and Universities Supplements, and Scholarships and Adult Education. TPA gives Tribes the opportunity to further Indian Self-Determination by establishing their own priorities and reallocating Federal funds among programs in this budget category. The table below details the program changes to TPA in the FY 2023 budget.

Bureau of Indian Education Tribal Priority Allocations Summary

Dollars in Thousands (\$000)

Tribal Priority Allocations	2021 Enacted	2022 CR Annual Rate of Operations	Fixed Costs (+/-)	Internal Transfers (+/-)	Program Changes (+/-)	2023 President's Budget Request	Change from 2022 (+/-)
INCREASES:							
ELEMENTARY & SECONDARY PROGRAMS							
Johnson-O'Malley Assistance Grants (TPA)	21,140	21,140	+40	+327	+5,063	26,570	+5,430
POST SECONDARY PROGRAMS							
Scholarships & Adult Education (TPA)	34,833	34,833	+118	-76	+10,174	45,049	+10,216
TOTAL, TPA PROGRAM INCREASES	55,973	55,973	+158	+251	+15,237	71,619	+15,646
OTHER:							
POST SECONDARY PROGRAMS							
Tribal Colleges & Universities Supplements (TPA)	1,220	1,220	-	-	-	1,220	-
TOTAL, TPA PROGRAM OTHER	1,220	1,220	-	-	-	1,220	-
TOTAL, TPA PROGRAMS	57,193	57,193	+158	+251	+15,237	72,839	+15,646

Bureau of Indian Education
FY 2023 Fixed Costs Summary
Dollars in Thousands (\$000)

Bureau/Account	Change in Pay Days	Total FY 2023 Pay Raise	2023 FERS Employer Cont. Increase	Working Capital Fund	Workers Comp.	Unemployment Comp.	GSA and non-GSA Rent	FY 2023 Total Fixed Costs Budget
Operation of Indian Education Programs	-2,153	18,165		2,230	-49	-	-	18,193
Operation of Indian Education Programs	-1,039	10,800		2,230	-49	-	-	11,942
Other Teachers	-1,072	6,924		-	-	-	-	5,852
OIEP 638 Employees	-42	441		-	-	-	-	399
Construction	-8	80		-	-	-	-	72
Total, BIE	-2,161	18,245	-	2,230	-49	-	-	18,265

¹Calculations fully cover projected pay rate increases for teachers at BIE-operated and Tribally Controlled schools consistent with the Defense Department Overseas Teachers Pay and Personnel Act (Public Law 86-91).

Bureau of Indian Education Budget At A Glance
Dollars in Thousands (\$000)

ACCOUNT ACTIVITY Sub Activity <i>Description</i>	2021 Enacted	2022 CR Annual Rate of Operations	Fixed Costs (+/-)	Internal Transfers (+/-)	Program Changes (+/-)	2023 President's Budget Request
OPERATION OF INDIAN EDUCATION PROGRAMS						
ELEMENTARY & SECONDARY PROGRAMS (forward funded)	617,901	617,901	+8,435	-	+91,598	717,934
ISEP Formula Funds	426,838	426,838	+5,852	-	+67,946	500,636
<i>Provides for approximately \$6,910 per WSU for School Year 2022-23</i>					<i>[+59,000]</i>	
<i>Baseline Capacity</i>					<i>[+8,946]</i>	
ISEP Program Adjustments	5,585	5,585	+195	-	+1,259	7,039
<i>Security contracts & behavioral health counselors</i>					<i>[+1,000]</i>	
<i>Baseline Capacity</i>					<i>[+259]</i>	
Education Program Enhancements	14,451	14,451	+359	-	+6,715	21,525
<i>Native Language Development</i>					<i>[+4,000]</i>	
<i>Teacher recruiting retention</i>					<i>[+2,153]</i>	
<i>Baseline Capacity</i>					<i>[+562]</i>	
Tribal Education Departments	5,000	5,000	+4	-	+3	5,007
<i>Baseline Capacity</i>					<i>[+3]</i>	
Student Transportation	58,143	58,143	+1,391	-	+1,473	61,007
<i>Baseline Capacity</i>					<i>[+1,473]</i>	
Early Child & Family Development	21,000	21,000	+612	-	+3,655	25,267
<i>Additional support for existing Family & Child Education sites and early childhood activities, including one new program</i>					<i>[+3,000]</i>	
<i>Baseline Capacity</i>					<i>[+655]</i>	
Tribal Grant Support Costs	86,884	86,884	+22	-	+10,547	97,453
<i>Supports 100% of Tribal Grant Support Costs calculated need</i>					<i>[+10,547]</i>	
ELEMENTARY & SECONDARY PROGRAMS						
	153,477	153,477	+3,863	+327	+15,890	173,557
Facilities Operations	69,785	69,785	+1,699	-	+5,404	76,888
<i>Increased operational costs and FTE</i>					<i>[+5,000]</i>	
<i>Baseline Capacity</i>					<i>[+404]</i>	
Facilities Maintenance	61,999	61,999	+2,123	-	+5,422	69,544
<i>Routine & preventative maintenance</i>					<i>[+5,000]</i>	
<i>Baseline Capacity</i>					<i>[+422]</i>	
Juvenile Detention Center Education	553	553	+1	-	+1	555
<i>Baseline Capacity</i>					<i>[+1]</i>	
Johnson-O'Malley Assistance Grants (TPA)	21,140	21,140	+40	+327	+5,063	26,570
<i>Student support & culturally relevant instruction</i>					<i>[+5,000]</i>	
<i>Baseline Capacity</i>					<i>[+63]</i>	
POST SECONDARY PROGRAMS (forward funded)						
	110,919	110,919	+1,708	-	+17,864	130,491
Haskell & SIPI (forward funded)	26,258	26,258	+1,703	-	+2,364	30,325
<i>Baseline Capacity</i>					<i>[+2,364]</i>	
Tribal Colleges & Universities (forward funded)	76,510	76,510	-	-	+10,000	86,510
<i>Salaries, instructional materials, & student support</i>					<i>[+10,000]</i>	
Tribal Technical Colleges (forward funded)	8,151	8,151	+5	-	+5,500	13,656
<i>Supports instruction at United Tribes Technical College (UTTC) & Navajo Technical University (NTU)</i>					<i>[+5,500]</i>	
POST SECONDARY PROGRAMS						
	42,495	42,495	+118	-76	+12,174	54,711
Tribal Colleges & Universities Supplements (TPA)	1,220	1,220	-	-	-	1,220
Scholarships & Adult Education (TPA)	34,833	34,833	+118	-76	+10,174	45,049
<i>Supports Administration priorities through educational grants to Tribal communities</i>					<i>[+10,000]</i>	
<i>Baseline Capacity</i>					<i>[+174]</i>	
Special Higher Education Scholarships	3,492	3,492	-	-	-	3,492
Science Post Graduate Scholarship Fund	2,950	2,950	-	-	+2,000	4,950
<i>Supports Research & Development (R&D) investments and provides R&D internships.</i>					<i>[+2,000]</i>	
EDUCATION MANAGEMENT						
	48,300	48,300	+4,069	-6	+26,578	78,941
Program Management	32,956	32,956	+1,812	-6	+2,243	37,005
<i>Justice40 Coordinator</i>					<i>[+225]</i>	
<i>Human Resources Pathways Program Coordinator</i>					<i>[+160]</i>	
<i>Diversity, Equity, Inclusion, and Accessibility</i>					<i>[+400]</i>	
<i>Baseline Capacity</i>					<i>[+1,458]</i>	
Labor-Related Payments	-	-	-49	-	+74	25
<i>Baseline Capacity</i>					<i>[+74]</i>	
Intra-Governmental Payments	-	-	+2,230	-	+1,181	3,411
<i>Baseline Capacity</i>					<i>[+1,181]</i>	
Education IT	15,344	15,344	+76	-	+23,080	38,500
<i>Supports ongoing costs of distance learning, enhanced use of technology in the classroom, learning management system, and bandwidth in schools</i>					<i>[+23,000]</i>	
<i>Baseline Capacity</i>					<i>[+80]</i>	
TOTAL, OPERATION OF INDIAN EDUCATION PROGRAMS						
	973,092	973,092	+18,193	+245	+164,104	1,155,634
<i>OIEP Transfer from Education Stabilization Fund</i>	409,400	-	-	-	-	-
<i>OIEP Transfer to OIP BIA</i>	-49,641	-	-	-	-	-
TOTAL, OPERATION OF INDIAN EDUCATION PROGRAMS (w/ supplemental and transfers)	1,332,851	973,092	+18,193	+245	+164,104	1,155,634

ACCOUNT ACTIVITY Sub Activity Description	2021 Enacted	2022 CR Annual Rate of Operations	Fixed Costs (+/-)	Internal Transfers (+/-)	Program Changes (+/-)	2023 President's Budget Request
EDUCATION CONSTRUCTION						
REPLACEMENT SCHOOL CONSTRUCTION	115,504	115,504	-	-	+140,000	255,504
<i>Replacement Projects</i>					<i>[+140,000]</i>	
REPLACEMENT FACILITY CONSTRUCTION	23,935	23,935	-	-	-	23,935
REPLACEMENT / NEW EMPLOYEE HOUSING	1,000	1,000	-	-	+3,000	4,000
<i>Housing Projects</i>					<i>[+3,000]</i>	
EMPLOYEE HOUSING REPAIR	13,581	13,581	+6	-	+8	13,595
<i>Baseline Capacity</i>					<i>[+8]</i>	
FACILITIES IMPROVEMENT & REPAIR	95,257	95,257	+66	-	+12,745	108,068
<i>Deferred maintenance & capital improvement projects</i>					<i>[+12,700]</i>	
<i>Baseline Capacity</i>					<i>[+45]</i>	
TRIBAL COLLEGES FACILITIES IMPROVEMENT & REPAIR	15,000	15,000	-	-	-	15,000
TOTAL, EDUCATION CONSTRUCTION	264,277	264,277	+72	-	+155,753	420,102
TOTAL, BUREAU OF INDIAN EDUCATION	1,237,369	1,237,369	+18,265	+245	+319,857	1,575,736
TOTAL, Other Transfers	359,759	-	-	-	-	-
TOTAL, BUREAU OF INDIAN EDUCATION (w/ other transfers)	1,597,128	1,237,369	+18,265	+245	+319,857	1,575,736

Bureau of Indian Education
Employee Count by Grade
(Total Employment)

Employee Count by Grade	2021	2022	2023
	Prior Year Actuals	Current Year Estimate	Budget Year Estimate
Executive Level V	0	0	0
SES	4	4	5
Subtotal	4	4	5
GS/GM -15	17	18	20
GS/GM -14	26	27	31
GS/GM -13	91	95	108
GS -12	64	68	76
GS -11	92	97	109
GS -10	2	2	2
GS - 9	29	31	34
GS - 8	2	2	2
GS - 7	27	29	32
GS - 6	13	14	15
GS - 5	52	55	61
GS - 4	0	0	0
GS - 3	2	2	2
GS - 2	0	0	0
GS - 1	0	0	0
Subtotal	417	440	492
CE / CY - 16 to 24.....	161	170	190
CE / CY - 9 to 15.....	630	664	744
CE / CY - 1 to 8.....	1,827	1,926	2,158
Subtotal	2,618	2,760	3,092
Other Pay Schedule Systems	60	63	71
Total employment (actuals & estimates)	3,099	3,267	3,660

Compliance with Section 403

Section 403 of Pub.L. 117-103, Consolidated Appropriations Act, 2022, includes a requirement for disclosure of program assessments used to support Government-wide, departmental, or agency initiatives or general operations. The general provision states:

SEC. 403. The amount and basis of estimated overhead charges, deductions, reserves, or holdbacks, including working capital fund and cost pool charges, from programs, projects, activities and subactivities to support government-wide, departmental, agency, or bureau administrative functions or headquarters, regional, or central operations shall be presented in annual budget justifications and subject to approval by the Committees on Appropriations of the House of Representatives and the Senate. Changes to such estimates shall be presented to the Committees on Appropriations for approval.

Burden Rate on Reimbursable Contract and Agreements

The Office of Management and Budget (OMB) Circular A-25 and the Statement of Federal Financial Accounting Standards (SFFAS) No. 4 require Federal agencies to assess a burden rate (user charge) on reimbursable contracts and agreements, where agencies act in the capacity of a service provider. Beginning in FY 2007, Indian Affairs initiated the inclusion of a burden rate to be applied to all new reimbursable agreements initiated in FY 2007 and thereafter. The rate for each new fiscal year is re-calculated and re-issued prior to the start of the new fiscal year.

Agreements requiring application of a burden assessment rate include all reimbursable agreements, with certain exceptions, between Indian Affairs (IA) and other Federal agencies, State and local governments, the public, and other Department of the Interior agencies. Exceptions to the policy include reimbursable agreements that result in compacts, contracts, and grants awarded pursuant to 25 USC 5301 et seq. (Pub.L. 93-638 the Indian Self Determination and Education Assistance Act), and reimbursable agreements received under the authority of 25 U.S.C. 318a (Pub.L 70-520 The Federal Highway Act), as amended by 23 U.S.C. 202 (Pub.L. 112-141 Moving Ahead for Progress in the 21st Century Act and Pub.L.114-94 Fixing America's Surface Transportation Act of 2015). In addition, the burden rate does not apply to authority received from the Department of Education for programs operated through the Bureau of Indian Education (BIE) and to grants awarded to BIE by other Federal agencies or State institutions to support BIE programs, and funds received by BIE from State agencies for the administration of the Food Services Program. All funds received from a Tribal government are also exempt from the burden assessment.

Furthermore, the burden rate does not apply to Intra-agency/Inter-agency Personnel Agreements established to detail an IA employee to another Federal, State, local or Tribal government, nor does it apply to emergency supplemental agreements and Wildfire Management-Fire Suppression reimbursements. Finally, construction agreements for the benefit of a Tribe/school, cost shared administrative support agreements, travel expenses or award payments to an IA employee are exempt from the burden rate assessment as well as TAAMS related efforts, i.e., trainings, program enhancements, program support.

Program Assessments

In FY 2023, IA may assess no more than 1.5 percent to programs within the Operation of Indian Programs and Operation of Indian Education Programs accounts for certain administrative costs that support emergent, unfunded government-wide, departmental, and IA efforts performed at regional or central offices such as direct lease shortfalls, union representation/labor relations, ethics program support, and common use charges.

Department of the Interior Working Capital Fund Charges and Deductions

The following table summarizes data for collections paid to the Department under the Working Capital Fund (WCF) centralized and direct billings.

WORKING CAPITAL FUND BILLING
FY 2023 President's Budget
BUREAU OF INDIAN AFFAIRS
(\$ in thousands)

Activity	2022 Estimate			2023 Estimate		
	Central	Direct	TOTAL	Central	Direct	TOTAL
OS Shared Services	61.5	0.0	61.5	60.9	0.0	60.9
OS Activities	949.3	0.0	949.3	1,584.2	182.7	1,766.8
IT Shared Services	136.2	397.0	533.2	707.2	1,223.1	1,930.3
Interior Business Center	0.0	0.0	0.0	1,058.4	748.8	1,807.3
TOTAL, WCF Billing*	1,147.0	397.0	1,544.0	3,410.7	2,154.6	5,565.3

*Numbers may not add due to rounding.

Authorizing Statutes

BUREAU OF INDIAN EDUCATION
Authorizing Statutes

General Authorization

25 U.S.C. 13 (The Snyder Act of November 2, 1921), 42 Stat. 208, Pub.L. 67-85; 90 Stat. 2233, Pub.L. 94-482.

25 U.S.C. 461 et seq. (The Indian Reorganization Act of 1934), 48 Stat. 984, Pub.L. 73-383; Pub.L. 103-263.

25 U.S.C. 450 (The Indian Self-Determination and Education Assistance Act), 88 Stat. 2203, Pub.L. 93-638, Pub.L. 100-472; 102 Stat. 2285, Pub.L. 103-413.

25 U.S.C. 452 (The Johnson-O'Malley Act of April 16, 1934), 48 Stat. 596, Pub.L. 73-167; 108 Stat. 2512, Pub.L. 103-332; Pub.L. 115-404 as amended Johnson-O'Malley Supplemental Indian Education Program Modernization Act.

In addition to the general authorizations listed above, the following programs have specific authorizing legislation as shown below:

OPERATION OF INDIAN EDUCATION PROGRAMS

Education

School Operations	20 U.S.C. 6301 et seq. (The Elementary and Secondary Education Act of 1965), Pub.L. 89-10, Pub.L. 103-382. 20 U.S.C. 7401 et seq. (The No Child Left Behind Act of 2001), Pub.L. 107-110, Authorized through 2007. 25 U.S.C. 2001-2020 (The Education Amendments Acts of 1978) 92 Stat. 2143, Pub.L. 95-561, as amended. 25 U.S.C. 2501 et seq. (The Tribally Controlled Schools Act of 1988), 102 Stat. 385, Pub.L. 100-297, as amended. Pub.L. 114-95, The Every Student Succeeds Act of 2015 (ESEA reauthorization)
Additional Authority	Pub. L. 112-74 (Consolidated Appropriations Act, 2012) 125 Stat. 1009-1010; 25 U.S.C. § 2000, note. Pub.L. 114-113, Consolidated Appropriations Act, 2016 25 U.S.C. 452 (The Johnson-O'Malley Act of April 16, 1934), 48 Stat. 596, Pub.L. 73-167; 108 Stat. 2512, Pub.L. 103-332; Pub.L. 115-404 as amended Johnson-O'Malley Supplemental Indian Education Program Modernization Act.

BUREAU OF INDIAN EDUCATION
Authorizing Statutes

	25 U.S.C. 2008 (The Quarter Blood Amendment) 99 Stat, 1747, Pub.L. 99-228; Pub.L. 101-301
	P.L 113-76, Consolidated Appropriations Act, 2014, for the Fiscal Year Ending September 30, 2014.
Continuing Education	20 U.S.C. 1001 et seq. (The Higher Education Act of 1965) Pub.L. 89-329, as amended, Pub.L. 102-325, 105-244, 110-315.
	25 U.S.C. 1801 et seq. (Tribally Controlled Colleges or Universities Assistance Act of 1978) Pub.L. 95-471, as amended, Pub.L. 105-244, Sec 901, 122 Stat. 3078, Pub.L. 110-315.
	25 U.S.C. 640a-640c-3 (Navajo Community College Act of 1971) 85 Stat. 646, Pub.L. 92-189, 122 Stat. 3468, Pub.L. 100-315, as amended, Authorized through 2014.

General Administration

Administration	Chief Financial Officers Act of 1990, Pub. L. 101-577, 101st Congress-Second Session.
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EDUCATION CONSTRUCTION

Facility Construction	25 U.S.C. 631(2)(12)(14) (The Act of April 19, 1950), 64 Stat. 44, Pub.L. 81-474, 72 Stat. 834, Pub.L. 85-740.
	25 U.S.C. 465 (The Act of June 18, 1934), 48 Stat. 984, Pub.L. 73-383.
	25 U.S.C. 2503 (b) Composition of Grants; Special rules; title I of the Elementary and Secondary Education Act of 1965; the Individuals with Disabilities Education Act; or any Federal education law other than title XI of the Education Amendments of 1978.
	25 U.S.C. 2507 (e) Pub.L. 100-297, Title V. 5208, as added Pub.L. 107-110, Title X, 1043, 115 Stat. 2076.
	25 U.S.C. 2005 (b) Section 504 of the Rehabilitation Act of 1973 and with the American Disabilities Act 1990.

OPERATION AND MAINTENANCE OF QUARTERS

O & M Quarters	5 U.S.C. 5911, Federal Employees Quarters and Facilities Act of August 20, 1964, Pub.L. 88-459, Pub.L. 98-473; Pub.L. 100-446
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Administrative Provisions

Appropriation Language
DEPARTMENT OF THE INTERIOR
BUREAU OF INDIAN EDUCATION

ADMINISTRATIVE PROVISIONS

The Bureau of Indian Affairs and the Bureau of Indian Education may carry out the operation of Indian programs by direct expenditure, contracts, cooperative agreements, compacts, and grants, either directly or in cooperation with States and other organizations.

Notwithstanding Public Law 87–279 (25 U.S.C. 15), the Bureau of Indian Affairs may contract for services in support of the management, operation, and maintenance of the Power Division of the San Carlos Irrigation Project.

Notwithstanding any other provision of law, no funds available to the Bureau of Indian Affairs or the Bureau of Indian Education for central office oversight and Executive Direction and Administrative Services (except Executive Direction and Administrative Services funding for Tribal Priority Allocations, regional offices, and facilities operations and maintenance) shall be available for contracts, grants, compacts, or cooperative agreements with the Bureau of Indian Affairs or the Bureau of Indian Education under the provisions of the Indian Self-Determination Act or the Tribal Self-Governance Act of 1994 (Public Law 103–413).

In the event any tribe returns appropriations made available by this Act to the Bureau of Indian Affairs or the Bureau of Indian Education, this action shall not diminish the Federal Government's trust responsibility to that tribe, or the government-to-government relationship between the United States and that tribe, or that tribe's ability to access future appropriations.

Notwithstanding any other provision of law, no funds available to the Bureau of Indian Education, other than the amounts provided herein for assistance to public schools under 25 U.S.C. 452 et seq., shall be available to support the operation of any elementary or secondary school in the State of Alaska.

No funds available to the Bureau of Indian Education shall be used to support expanded grades for any school or dormitory beyond the grade structure in place or approved by the Secretary of the Interior at each school in the Bureau of Indian Education school system as of October 1, 1995, except that the Secretary of the Interior may waive this prohibition to support expansion of up to one additional grade when the Secretary determines such waiver is needed to support accomplishment of the mission of the Bureau of Indian Education, or more than one grade to expand the elementary grade structure for Bureau-funded schools with a K-2 grade structure on October 1, 1996. Appropriations made available in this or any prior Act for schools funded by the Bureau shall be available, in accordance with the Bureau's funding formula, only to the schools in the Bureau school system as of September 1, 1996, and to any school or school program that was reinstated in fiscal year 2012. Funds made available under this Act may not be used to establish a charter school at a Bureau-funded school (as that term is defined in section 1141 of the Education Amendments of 1978 (25 U.S.C. 2021)), except that a charter school that is in existence on the date of the enactment of this Act and that has operated at a Bureau-funded school before September 1, 1999, may continue to operate during that period, but only if the charter school pays to the Bureau a pro rata share of funds to reimburse the Bureau for the use of the real and personal property (including buses and vans), the funds of the charter school are kept separate and apart from Bureau funds, and the Bureau does not assume any obligation for charter school programs of the State in which the school is located if the charter school loses such funding. Employees of Bureau-funded schools sharing a campus with a charter school and performing functions related to the charter school's

operation and employees of a charter school shall not be treated as Federal employees for purposes of chapter 171 of title 28, United States Code.

Notwithstanding any other provision of law, including section 113 of title I of appendix C of Public Law 106–113, if in fiscal year 2003 or 2004 a grantee received indirect and administrative costs pursuant to a distribution formula based on section 5(f) of Public Law 101–301, the Secretary shall continue to distribute indirect and administrative cost funds to such grantee using the section 5(f) distribution formula.

Funds available under this Act may not be used to establish satellite locations of schools in the Bureau school system as of September 1, 1996, except that the Secretary may waive this prohibition in order for an Indian tribe to provide language and cultural immersion educational programs for non-public schools located within the jurisdictional area of the tribal government which exclusively serve tribal members, do not include grades beyond those currently served at the existing Bureau-funded school, provide an educational environment with educator presence and academic facilities comparable to the Bureau-funded school, comply with all applicable Tribal, Federal, or State health and safety standards, and the Americans with Disabilities Act, and demonstrate the benefits of establishing operations at a satellite location in lieu of incurring extraordinary costs, such as for transportation or other impacts to students such as those caused by busing students extended distances: Provided, That no funds available under this Act may be used to fund operations, maintenance, rehabilitation, construction, or other facilities-related costs for such assets that are not owned by the Bureau: Provided further, That the term "satellite school" means a school location physically separated from the existing Bureau school by more than 50 miles but that forms part of the existing school in all other respects.

Funds made available for Tribal Priority Allocations within Operation of Indian Programs and Operation of Indian Education Programs may be used to execute requested adjustments in tribal priority allocations initiated by an Indian Tribe.

Operation of Indian Education Programs

DEPARTMENT OF THE INTERIOR

BUREAU OF INDIAN EDUCATION

Appropriation Language Sheet

Operation of Indian Education Programs

For expenses necessary for the operation of Indian education programs, as authorized by law, including the Snyder Act of November 2, 1921 (25 U.S.C. 13), the Indian Self-Determination and Education Assistance Act of 1975 (25 U.S.C. 5301 et seq.), the Education Amendments of 1978 (25 U.S.C. 2001–2019), and the Tribally Controlled Schools Act of 1988 (25 U.S.C. 2501 et seq.), \$1,155,634,000, to remain available until September 30, 2024, except as otherwise provided herein: Provided, That federally recognized Indian tribes and tribal organizations of federally recognized Indian tribes may use their tribal priority allocations for unmet welfare assistance costs: Provided further, That not to exceed \$848,425,000 for school operations costs of Bureau-funded schools and other education programs shall become available on July 1, 2023, and shall remain available until September 30, 2024: Provided further, That notwithstanding any other provision of law, including but not limited to the Indian Self-Determination Act of 1975 (25 U.S.C. 5301 et seq.) and section 1128 of the Education Amendments of 1978 (25 U.S.C. 2008), not to exceed \$97,453,000 within and only from such amounts made available for school operations shall be available for administrative cost grants associated with grants approved prior to July 1, 2023: Provided further, That in order to enhance the safety of Bureau field employees, the Bureau may use funds to purchase uniforms or other identifying articles of clothing for personnel.

Note.—A full-year 2022 appropriation for this account was not enacted at the time the Budget was prepared; therefore, the Budget assumes this account is operating under the Continuing Appropriations Act, 2022 (Division A of Public Law 117-43, as amended). The amounts included for 2022 reflect the annualized level provided by the continuing resolution.

Summary of Requirements for the Bureau of Indian Education

Dollars in Thousands (\$000)

OPERATION OF INDIAN EDUCATION PROGRAMS	2021 Enacted		2022 CR Annual Rate of Operations		Fixed Costs (+/-)	Internal Transfers (+/-)	Program Changes (+/-)		2023 President's Budget Request		Change from 2022 (+/-)	
	Amount	FTE ^{1/}	Amount	FTE	Amount	Amount	Amount	FTE	Amount	FTE	Amount	FTE
ELEMENTARY & SECONDARY PROGRAMS (forward funded)	617,901	1,668	617,901	1,668	+8,435	-	+91,598	+157	717,934	1,825	+100,033	+157
ELEMENTARY & SECONDARY PROGRAMS	153,477	347	153,477	347	+3,863	+327	+15,890	+64	173,557	411	+20,080	+64
POST SECONDARY PROGRAMS (forward funded)	110,919	157	110,919	157	+1,708	-	+17,864	+9	130,491	166	+19,572	+9
POST SECONDARY PROGRAMS	42,495	-	42,495	-	+118	-76	+12,174	-	54,711	-	+12,216	-
EDUCATION MANAGEMENT	48,300	174	48,300	174	+4,069	-6	+26,578	+106	78,941	280	+30,641	+106
TOTAL, OPERATION OF INDIAN EDUCATION PROGRAMS	973,092	2,346	973,092	2,346	+18,193	+245	+164,104	+336	1,155,634	2,682	+182,542	+336
OIEP Transfer from Education Stabilization Fund	409,400	-	-	-	-	-	-	-	-	-	-	-
OIEP Transfer to BIA OIP	-49,641	-	-	-	-	-	-	-	-	-	-	-
TOTAL, OPERATION OF INDIAN EDUCATION PROGRAMS (w/ other transfers)	1,332,851	2,346	973,092	2,346	+18,193	+245	+164,104	+336	1,155,634	2,682	+182,542	+336

^{1/} The 2021 FTE data represents actual FTE.

**Bureau of Indian Education
Justification of Fixed Costs**

Dollars in Thousands (\$000)

Fixed Cost Changes and Projections	2022 Total or Change	2022 to 2023 Change	Description
Change in Number of Paid Days	+0	-2,153	This column reflects changes in pay associated with the change in the number of paid days between FY 2022 and FY 2023. The number of paid days in FY 2023 is one day less than FY 2022.
Pay Raise	+12,910	+18,165	The President's Budget for FY 2023 includes one quarter of a planned 2.7% pay raise for FY 2022 and three quarters of a planned 4.6% pay raise for FY 2023.
Employer Share of Federal Employee Retirement System	+3,954	+0	This column reflects no budgeted increase for the employer contribution to the Federal Employee Retirement System.
Departmental Working Capital Fund	+1,181	+2,230	The change reflects the final FY 2023 Central Bill approved by the Working Capital Fund Consortium.
Worker's Compensation Payments	+74	-49	The amounts reflects final chargeback costs of compensating injured employees and dependents of employees who suffer accidental deaths while on duty. Costs for the BY will reimburse the Department of Labor, Federal Employees Compensation Fund, pursuant to 5 U.S.C. 8147(b) as amended by Public Law 94-273.
TOTAL FIXED COST CHANGES - OIEP		+18,193	

¹Calculations fully cover projected pay rate increases for teachers at BIE-operated and Tribally Controlled schools consistent with the Defense Department Overseas Teachers Pay and Personnel Act (Public Law 86-91).

Bureau of Indian Education
Justification of Internal Realignments

Dollars in Thousands (\$000)

Internal Realignments and Non-Policy/Program Changes^{1/}	2022 (+)	2022 (-)	2022 (Net)	2023 (+)	2023 (-)	2023 (Net)	2022 to 2023 (Net)	Description
Tribal Priorities	-77	0	-77	+422	0	+422	+345	Transfers to/from various programs within BIA OIP and BIE OIEP to reflect Tribal reprioritization and subsequent redistribution of base funding as directed by tribes and regional field sites as a result of Indian Self-Determination and the associated authority to spend base funds to best meet the specific needs of individual Tribal organizations.
Self Governance Compacts	+111	-11	+100	0	-200	-200	-100	Transfers to/from various programs within BIA OIP and BIE OIEP for Self-Governance Compacts, pursuant to Title III of the Indian Self-Determination and Education Assistance Act (P.L. 103-413).
Net Transfers	+34	-11	+23	+422	-200	+222	+245	

^{1/} Total does not net zero due to TPA transfers occurring between the Bureau of Indian Affairs and the Bureau of Indian Education.

OPERATION OF INDIAN EDUCATION PROGRAMS							
<i>Dollars in Thousands (\$000)</i>							
Sub activity Program Element	2021 Enacted	2022 CR Annual Rate of Operations	FY 2023				Change from 2022 CR (+/-)
			Fixed Costs (+/-)	Internal Transfer s (+/-)	Program Changes (+/-)	Budget Request	
ELEMENTARY & SECONDARY PROGRAMS (forward funded)	617,901	617,901	8,435		91,598	717,934	100,033
ISEP Formula Funds	426,838	426,838	+5,852		+67,946	500,636	+73,798
ISEP Program Adjustments	5,585	5,585	+195		+1,259	7,039	+1,454
Education Program Enhancements	14,451	14,451	+359		+6,715	21,525	+7,074
Tribal Education Departments	5,000	5,000	+4		+3	5,007	+7
Student Transportation	58,143	58,143	+1,391		+1,473	61,007	+2,864
Early Child & Family Development	21,000	21,000	+612		+3,655	25,267	+4,267
Tribal Grant Support Costs	86,884	86,884	+22		+10,547	97,453	+10,569
<i>FTE</i>	<i>1,668</i>	<i>1,668</i>			<i>+157</i>	<i>1,825</i>	<i>+157</i>
ELEMENTARY & SECONDARY PROGRAMS	153,477	153,477	3,863	327	15,890	173,557	20,080
Facilities Operations	69,785	69,785	+1,699		+5,404	76,888	+7,103
Facilities Maintenance	61,999	61,999	+2,123		+5,422	69,544	+7,545
Juvenile Detention Center Education	553	553	+1		+1	555	+2
Johnson-O'Malley Assistance Grants (TPA)	21,140	21,140	+40	+327	+5,063	26,570	+5,430
<i>FTE</i>	<i>347</i>	<i>347</i>			<i>+64</i>	<i>411</i>	<i>+64</i>
POST SECONDARY PROGRAMS (forward funded)	110,919	110,919	1,708		17,864	130,491	19,572
Haskell & SIPI	26,258	26,258	+1,703		+2,364	30,325	+4,067
Tribal Colleges & Universities	76,510	76,510			+10,000	86,510	+10,000
Tribal Technical Colleges	8,151	8,151	+5		+5,500	13,656	+5,505
<i>FTE</i>	<i>157</i>	<i>157</i>			<i>+9</i>	<i>166</i>	<i>+9</i>
POST SECONDARY PROGRAMS	42,495	42,495	118	-76	12,174	54,711	12,216
Tribal Colleges & Universities Supplements (TPA)	1,220	1,220				1,220	
Scholarships & Adult Education (TPA)	34,833	34,833	+118	-76	+10,174	45,049	+10,216
Special Higher Education Scholarships	3,492	3,492				3,492	
Science Post Graduate Scholarship Fund	2,950	2,950			+2,000	4,950	+2,000
<i>FTE</i>							

Sub activity Program Element	2021 Enacted	2022 CR Annual Rate of Operations	FY 2023				Change from 2022 CR (+/-)
			Fixed Costs (+/-)	Internal Transfer s (+/-)	Program Changes (+/-)	Budget Request	
EDUCATION MANAGEMENT	48,300	48,300	4,069	-6	26,578	78,941	30,641
Education Program Management	32,956	32,956	+3,993	-6	+3,498	40,441	+7,485
Program Management	32,956	32,956	+1,812	-6	+2,243	37,005	+4,049
Labor-Related Payments			-49		+74	25	+25
Intra-Governmental Payments			+2,230		+1,181	3,411	+3,411
Education IT	15,344	15,344	+76		+23,080	38,500	+23,156
<i>FTE</i>	<i>174</i>	<i>174</i>			<i>+106</i>	<i>280</i>	<i>+106</i>
TOTAL, OPERATION OF INDIAN EDUCATION PROGRAMS	973,092	973,092	+18,193	+245	+164,104	1,155,634	+182,542
<i>FTE</i>	<i>2,346</i>	<i>2,346</i>			<i>+336</i>	<i>2,682</i>	<i>+336</i>

The BIE 2023 budget request supports the Biden-Harris Plan for Tribal Nations commitment to invest in Native education. These resources are complemented by additional investments in BIE schools through the budget request for the Department of Education. In addition, in 2023, BIE will continue to leverage \$850.0 million made available through the American Rescue Plan (ARP). These no-year funds continue to support schools in their efforts to ensure safe and healthy learning environments while undertaking various post-pandemic recovery and learning initiatives.

2023 Activities

- Improving educational opportunities and service delivery for Native American students from their earliest years through college.
- Providing Indian Student Equalization Program (ISEP) resources to support school operational requirements, staffing and non-pay operating costs.
- Investing in transformative education information technology to support school connectivity and remote learning requirements.
- Expanding early childhood and family development services, including expanding Native Language Development programs.
- Meeting the Tribal Grant Support Cost needs of school leaders operating Tribally Controlled Schools.
- Increasing opportunities for thousands of Tribal College and University students through additional scholarships and new research internships.
- Supporting initiatives that include funding a Pathways Program Coordinator to attract high quality applicants to BIE internships and careers, funding a School Operations Self-Determination Office to serve Tribal stakeholders, and establishing a Justice40 position to support investments in climate and clean energy for disadvantaged communities we serve.

Justification of 2023 Program Changes:

The 2023 budget request for Operation of Indian Education Programs is \$1,155,634,000 and 2,682 FTE, a program change of +\$182,542,000 and +336 FTE from 2022.

Elementary & Secondary Programs (Forward Funded) (+\$91,598,000; FTE: +157)

Indian School Equalization Program (ISEP) Formula Funds (+\$67,946,000; FTE: +127):

Indian School Equalization Program (ISEP) Formula Funds (+\$59,000,000; FTE: +127) - The FY 2023 budget request supports the Administration's commitment to invest in Native education, and the Presidential Initiative to Advance Racial Equity and Support for Underserved Communities (Executive Order 13985) by providing eligible Indian students with a quality education. This funding will provide approximately \$6,910 per Weighted Student Unit for School Year 2023-2024 up from \$6,860 in School Year 2022-23.

Baseline Capacity [\$8,946,000] - The 2023 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The baseline capacity reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2022. This request in combination with the FY 2023 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

ISEP Program Adjustments (+\$1,259,000; FTE: +9):

ISEP Program Adjustments (+\$1,000,000; FTE: +9) - The FY 2023 request increase in ISEP Program Adjustments supports the Administration's commitment to invest in Native students' education. The increased funds will provide schools with resources for targeted projects to improve student achievement by expanding educational opportunities, providing behavioral health services to students, and continuing the Safe and Secure Schools programs.

Baseline Capacity [\$259,000] - The 2023 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The baseline capacity reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2022. This request in combination with the FY 2023 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Education Program Enhancements (+\$6,715,000; FTE: +19):

Education Program Enhancements (+6,153,000; FTE: +19) - The FY 2023 request increase in Education Program Enhancements supports the Administration's commitment to invest in the preservation of Native languages and the White House Initiative on Advancing Education Equity, Excellence, and Economic Opportunity for Native Americans. The increase in funds will support additional bureau-funded schools to participate in the Native Language Immersion Grant program. The program provides schools the

opportunity to increase Native language proficiency by expanding or creating language immersion programs.

Baseline Capacity [\$562,000] - The 2023 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The baseline capacity reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2022. This request in combination with the FY 2023 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Tribal Education Departments (+\$3,000):

Baseline Capacity [\$3,000] - The 2023 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The baseline capacity reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2022. This request in combination with the FY 2023 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Student Transportation (+\$1,473,000):

Baseline Capacity [\$1,473,000] - The 2023 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The baseline capacity reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2022. This request in combination with the FY 2023 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Early Child & Family Development (+\$3,655,000; FTE: +2):

Early Child & Family Development (+\$3,000,000; FTE: +2) - The FY 2023 budget request for Early Child and Family Development supports the Presidential Initiative to Advance Racial Equity and Support for Underserved Communities by providing resources for BIE's Family and Child Education sites. The increase in funds will support new sites and early childhood activities to address the achievement gap for Indian children up to five years of age primarily located on rural reservations. The program teaches preschoolers and their families the skills needed to begin school. Increased funding will support one new program and provide much needed additional funding to existing programs.

Baseline Capacity [\$655,000] - The 2023 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The baseline capacity reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2022. This request in combination with the FY

2023 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Tribal Grant Support Costs (+\$10,547,000):

In keeping with the Presidential Initiative to Honor our Commitments to Indian Country, the FY 2023 budget request supports 100% of Tribal Grant Support Costs calculated need.

Elementary & Secondary Programs (+\$15,890,000; FTE: +64):

Facilities Operations (+\$5,404,000; FTE: +23):

The FY 2023 budget increase will fund facility support operations at 183 BIE-funded elementary and secondary schools and dormitories, Haskell, and SIPI educational facilities.

Facilities Operations (+\$5,000,000; FTE: +23) - The Facilities Operations increase will ensure support for the safety and usefulness of educational facilities to promote a positive environment conducive to learning. Funding will allow additional FTEs and will pay for fact-of-life operational costs increases including:

1. Electricity
2. Heating fuels
3. Communications
4. Grounds maintenance
5. Vehicle rental (excluding school buses)
6. Refuse collection
7. Custodial services

Baseline Capacity [\$404,000] - The 2023 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The baseline capacity reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2022. This request in combination with the FY 2023 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Facilities Maintenance (+\$5,422,000; FTE: +41):

The FY 2023 budget increase will fund maintenance at 183 BIE-funded elementary and secondary schools and dormitories, Haskell, and SIPI educational facilities.

Facilities Maintenance (+\$5,000,000; FTE: +41) - The Facilities Maintenance increase will fund additional positions and promote a positive environment conducive to learning by ensuring the adequate maintenance of facilities and the replacement of equipment that ensures health and safety of students and staff, including:

- Heating, ventilation, and air conditioning systems, boilers and other pressure vessels, furnace, fire alarms, and sprinkler, radio repeaters, and security systems

- Utility systems such as portable water wells, water treatment plans, and water storage tanks.
- Horizontal infrastructure, including sidewalks, driveways, parking lots, and landscaping.

Baseline Capacity [\$422,000] - The 2023 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The baseline capacity reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2022. This request in combination with the FY 2023 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Juvenile Detention Center Education (+\$1,000):

The FY 2023 budget increase will support the education and health-related needs of American Indian and Alaska Native youth detained or incarcerated in BIA-funded juvenile detention centers for an extended period.

Baseline Capacity [\$1,000] - The 2023 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The baseline capacity reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2022. This request in combination with the FY 2023 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Johnson-O'Malley Assistance Grants (TPA) (+\$5,063,000):

The FY 2023 budget increase will provide eligible students with necessary resources to meet their unique and specialized educational needs.

Johnson-O'Malley Assistance Grants (TPA) (+\$5,000,000) – The JOM Assistance Grants (TPA) increase will ensure American Indian and Alaska Native students will continue to receive remedial instructions, counseling and parental involvement, language, and other culturally relevant programs that allow them to receive an education on the same level as non-Indian students.

Baseline Capacity [\$63,000] - The 2023 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The baseline capacity reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2022. This request in combination with the FY 2023 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Post-Secondary Programs (Forward Funded) (+\$17,864,000; FTE: +9):

Haskell & SIPI (Forward Funded) (+\$2,364,000; FTE: +9):

The FY 2023 budget request supports the Presidential Initiative to Advance Racial Equity and Support for Underserved Communities by providing quality education at the two federally operated post-secondary institutions serving Indian students from Tribes throughout the country.

Baseline Capacity [\$2,364,000] - The 2023 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The baseline capacity reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2022. This request in combination with the FY 2023 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Tribal Colleges & Universities (Forward Funded) (+\$10,000,000):

The FY 2023 budget request will provide Tribal communities with the necessary resources and facilities to teach Indian students the skills they need for career success in a culturally knowledgeable context. In addition, these funds can pay for operational expenses at their educational institutions. These include costs such as salaries, instructional materials, and student support services.

Tribal Technical Colleges (Forward Funded) (+\$5,500,000):

The FY 2023 request increase will support the Administration's commitment to invest in the Preservation of Native languages and the White House Initiative on Advancing Education Equity, Excellence, and Economic Opportunity for Native Americans. The additional funds will support Tribal Technical Colleges operational expenses and promote the economic development plans of the Tribes.

Post-Secondary Programs (+\$12,174,000):

Scholarship & Adult Education (TPA) (+\$10,174,000):

Scholarship & Adult Education (TPA) (+\$10,000,000) - The FY 2023 budget request will support Administration priorities through educational grants to Tribal communities that have been historically underserved. The funds enable Tribes to further Tribal sovereignty and self-determination by establishing their own educational priorities and to serve a larger population of qualified Native American students with financial assistance for eligible American Indian and Alaska Native students.

Baseline Capacity [\$174,000] - The 2023 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The baseline capacity reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2022. This request in combination with the FY 2023 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Science Post Graduate Scholarship Fund (+\$2,000,000):

The FY 2023 budget request includes an increase of \$2.0 million to expand post-secondary Research and Development (R&D) internship scholarships and fellowships. These internships are an investment in advancing Tribal self-determination by opening and expanding doors to the next generation of leaders in Indian Country. Funds will provide highly-qualified interns from communities in economically disadvantaged rural areas the financial assistance critical to pursue knowledge in R&D. Assuming an average scholarship value of \$10,000, this increase will provide approximately 200 additional scholarships and fellowships.

Education Management (+\$26,578,000; FTE: +106):

Education Program Management (+\$3,498,000; FTE: +92):

Education Program Management (+\$400,000; FTE: +90) - The BIE budget includes \$400,000 as part of a Departmentwide Diversity, Equity, Inclusion, and Accessibility budget initiative to address identified high-priority needs in support of Executive Order 13985, Advancing Racial Equity and Support for Underserved Communities Through the Federal Government, and Executive Order 13988, Preventing and Combating Discrimination on the Basis of Gender Identity and Sexual Orientation. As part of this initiative, the Department, bureaus, and offices will jointly conduct a review of the Diversity, Equity, Inclusion, and Accessibility program across Interior to identify gaps, challenges, and best practices and to examine Department and bureau roles, responsibilities, and governance.

Justice40 Initiative (+\$225,000; FTE +1) - The 2023 budget includes \$4.0 million Department-wide, including \$225,000 for BIE, for dedicated staff resources to provide programmatic expertise, coordination, and outreach support to implement the Justice40 Initiative to increase environmental justice in Federal programs. Interior bureaus and offices are an important component of the Administration's objective for 40 percent of overall benefits of Federal investments that impact climate change and generate clean energy to be directed to disadvantaged communities. Interior has identified more than 50 programs with a budget totaling over \$3.0 billion that contribute to this forward-thinking initiative. Funding in 2023 will be used to develop methodologies to identify and quantify the benefits of Justice40 programs, demonstrate how and where covered programs distribute benefits, and pursue strategies for maximizing the benefits to vulnerable communities in the future. Agencies will also pursue and document stakeholder engagement in the initiative.

Human Resources (+\$160,000; FTE +1) - The 2023 budget request supports human resources recruitment and hiring efforts, such as new tools and capabilities, that are needed to effectively support mission needs including:

- Talent teams and to improve hiring assessment tools and processes.
- OPM- and agency-specific hiring actions and shared certificates to maximize selections and return on investment from rigorous assessments.
- Strengthening intern hiring including support for talent pipelines, planned improvements to paid internship programs and/or recruitment strategies, and longer-term goals for improving internship programs using any available intern appointing authority, including Pathways, Workforce Recruitment Program, Scholarship for Service, Hiring Authority for Post-

Secondary Students, or an agency specific paid intern authority. Internship programs will include outreach to and recruitment of individuals from underserved communities.

Baseline Capacity [\$2,713,000] - The 2023 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The baseline capacity reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2022. This request in combination with the FY 2023 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Education IT (+\$23,080,000; FTE +14):

Education IT (+\$23,000,000; FTE: +14) - Funds will support new educational information technology operational capabilities, including infrastructure improvements in connectivity for learning in response to the COVID-19 pandemic and improve the quality of distance and in-person instruction post-pandemic. The increase will enhance service and acquisition support work on BIE's Learning Management System (eLMS) initiative; increase bandwidth in schools; and support effective eLMS planning for both classroom and distance learning. BIE is moving toward a more common eLMS approach so school staff can focus more on educational content and teaching.

Baseline Capacity [\$80,000] - The 2023 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The baseline capacity reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2022. This request in combination with the FY 2023 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Bureau of Indian Education Overview:

Education Activities

The *Elementary and Secondary (forward funded)* activity provides the primary funding for the core operational functions of the BIE school system: educational programs (including the base ISEP), supplemental programs (such as ISEP Program Adjustments and Education Program Enhancements), transportation, security, and school administration. These funds are forward funded and executed between July 1 of the appropriation year and September 30 of the following appropriation year.

The *Elementary/Secondary* activity includes facilities operations and maintenance funds and support programs for individual students. Funds are distributed at the beginning of the fiscal year and expendable for 24 months. Collectively, the *Elementary and Secondary (forward funded)* and *Elementary/Secondary* activities support a total of 183 elementary schools, secondary schools, and residential and peripheral dormitories across 23 States; 129 schools are Tribally controlled under Pub.L. 93-638 Indian Self Determination and Education Assistance Act contracts or Pub.L. 100-297 Tribally Controlled Grant Schools Act, and 54 schools are operated by the BIE. The BIE elementary and secondary school system

serves 45,779 individual students with a calculated three-year Average Daily Membership (ADM) of 40,271 students.

The *Post-Secondary (forward funded)* activity provides funding to 29 Tribal colleges and universities, two Tribal technical colleges, and BIE’s two post-secondary institutions: Haskell Indian Nations University (Haskell) and Southwestern Indian Polytechnic Institute (SIPI). The funds are provided in July of the appropriation year and available through the following appropriation year.

The *Post-Secondary* activity includes supplemental funding for Tribal colleges and universities.

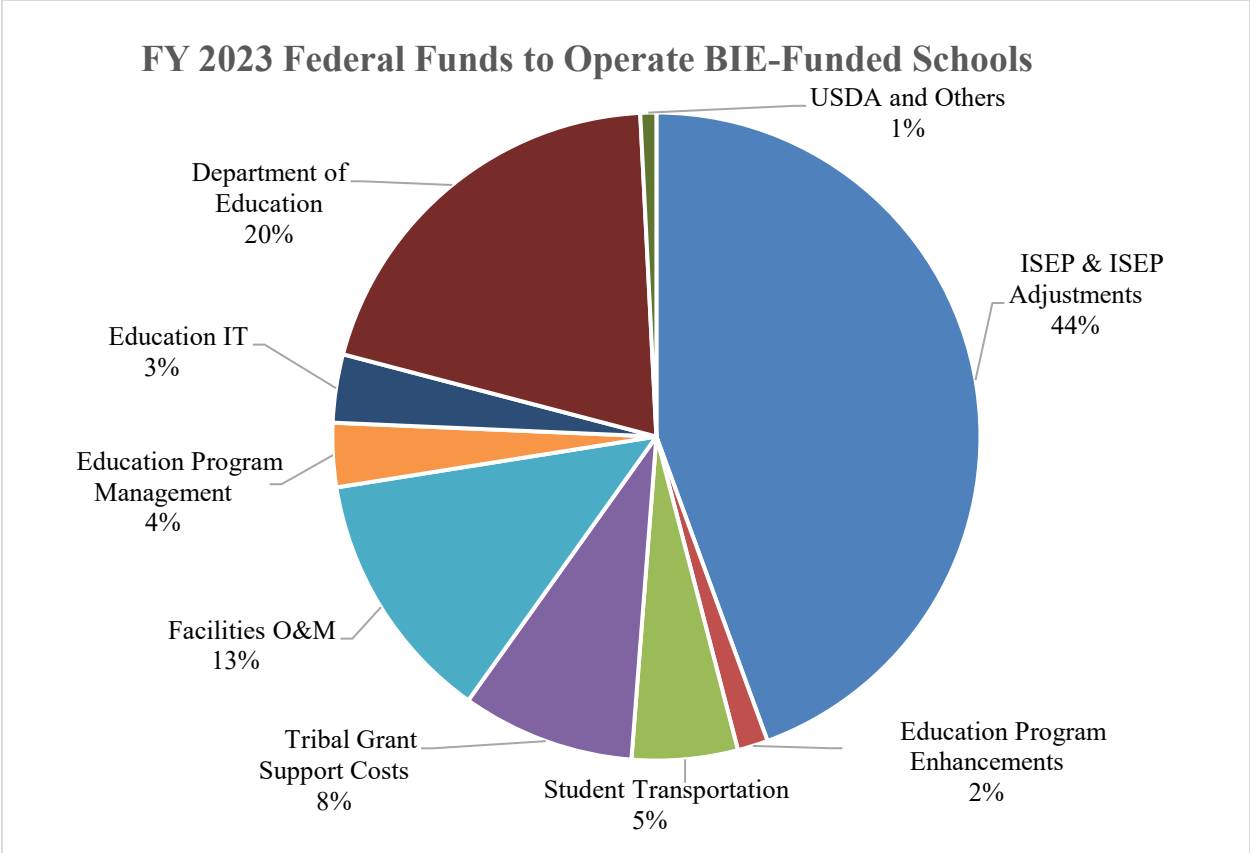
BIE-Funded Operations by Category			
Type Unit	FY 2022	FY 2022	FY 2022
	Total Count	Tribally Operated	BIE Operated
Family and Child Education Centers	51	32	19
Elementary and Secondary Schools	183	129	54
Day Schools	118	91	27
Dormitories	14	13	1
Boarding Schools	44	22	22
Off Reservation Boarding Schools	7	3	4
Post-Secondary Schools	33	31	2
BIE-Operated Schools	2	0	2
Tribal Colleges and Universities Grants	29	29	0
Tribal Technical Colleges	2	2	0

The *Education Management* activity consists of Education Program Management and Information Technology. The primary goal of Education Management is to optimize learning opportunities for students of all ages. This activity represents just over five percent of total funding (including all funding provided to BIE by the Department of Education) for BIE educational activities. Education Management supports Associate Deputy Director (ADD) and School Operations staff at BIE’s Education Resource Centers in their role providing direct and customized technical assistance.

Funding Sources

The FY 2023 request for BIE elementary and secondary school operations is \$891,491,000. BIE provides approximately 79 percent of the total funding for BIE-funded schools. In addition, the Department of Education will transfer funds to educate and provide services to students attending BIE-funded elementary and secondary schools. BIE serves in a State Education Agency capacity and administers and oversees the Department of Education’s programs in BIE-funded schools.

Schools also receive competitive grants directly from the Department of Education and other Federal agencies, such as the Federal Communication Commission’s E-Rate program and the U.S. Department of Agriculture’s Free and Reduced Meals programs.



The FY 2023 request for Post-Secondary subactivities is \$185,202,000, which supports the two colleges operated by BIE, administers grants for 29 Tribal colleges and universities, and funds two Tribal technical colleges.

FUNDS PROVIDED BY THE DEPARTMENT OF EDUCATION IN 2022 (School Year 2021 -2022)		
Type	Amount \$	Description
Individuals with Disabilities Education Act, Pub.L. 94-142, as amended by Pub.L. 105-17, Part B, Section 611(a) (1)	\$80,004,489	This program ensures all children with disabilities receive a free appropriate education that provides special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living. Funds provide these students, ages five to 21, with supplemental special education and related services through an Individual Education Plan.
Education of Homeless Children and Youth (McKinney-Vento Homeless Assurance Act), Pub.L. 114-95	\$1,065,000	This program is intended to ensure homeless children and youths have access to the education and other services they need to meet the same challenging academic achievement standards to which all students are held.
Title I Part A – Education for the Disadvantaged, Pub.L. 114-95	\$115,722,614	This program is intended to help ensure all children have the opportunity to obtain a high-quality education and reach proficiency on challenging performance standards. Funds may be used for supplemental services and activities, most commonly for instruction in reading and mathematics, to raise student achievement.
School Improvement Title II – Part A Teacher Quality Improvement, Pub.L. 114-95	\$10,661,823	This program increases student achievement by elevating teacher and principal quality through recruitment, hiring, and retention strategies, and using scientifically based professional development interventions, and holds districts and schools accountable for improvements in student academic performance. Funds to be used for a wide array of interventions.

FUNDS PROVIDED BY THE DEPARTMENT OF EDUCATION IN 2022 (School Year 2021 -2022)		
Type	Amount \$	Description
Title IV – Part B 21 st Century Community Learning Centers, Pub.L. 114-95	\$8,061,046	During non-school hours or periods, this program provides students and their families with services for academic enrichment, including tutorials and other services to help students, particularly those who attend low-performing schools, to meet State and local student academic achievement standards.
Title VI – Part B Rural Education, Pub.L. 114-95	\$469,600	This program provides additional funds to rural districts that serve concentrations of poor students. A Local Education Agency (LEA) eligible to receive funds under the Small, Rural School Achievement program may not participate in the Rural and Low-Income School Program.
Title VII – Indian Education Act, Formula Grants to LEA’s Pub.L. 114-95	\$2,263,748	This program provides funds to meet the unique educational and culturally related academic needs of American Indian and Alaska Native students to meet the same challenging State student academic achievement standards as all other students.
Comprehensive Literacy State Development ¹ – Title I Demonstration Authority, Part E, Pub.L. 114-95	\$960,000	The purpose of the Comprehensive Literacy State Development discretionary grants is to create a comprehensive literacy program to advance literacy skills — including pre-literacy skills, reading, and writing — for students from birth through grade 12, including limited-English-proficient students and students with disabilities.
Title IV, Part A – Student Support and Academic Enrichment Grant	\$6,069,500	This program provides funds to provide students with a well-rounded education, including programs such as college and career counseling, STEM, arts, civics, and International Baccalaureate/Advanced Placement; supports safe and health students with comprehensive school mental health, drug, and violence prevention, training in trauma-informed practices, and health and physical education; and supports the effective use of technology that is backed by professional development, blended learning, and education tech devices.
Title VI, Part A – Subpart 1 – Improving Academic Achievement, Accountability, Grants for State & Enhanced Assessments	\$1,845,500	This program helps develop the assessments required under the NCLBA and supports collaborative efforts with institutions of higher education or research institutions to improve the quality of assessments.
Total	\$227,123,320	
Department of Education amounts represent funds distributed to schools only and does not include Department of Education Indian set-aside funding, which is distributed directly to Tribes, Tribal organizations, Tribal colleges, and Tribal universities. ¹ Prior year amount. Program previously known as Striving Readers.		

Subactivity – Elementary and Secondary (Forward Funded) (FY 2023: \$717,934,000; FTE: 1,825):

Summary of FY 2023 Changes from FY 2022 for Elementary and Secondary (Forward Funded)		
Request Component	(\$000)	FTE
ISEP Formula Funds	+73,798	+127
ISEP Program Adjustment	+1,454	+19
Education Program Enhancements	+7,074	+9
Tribal Education Departments	+7	+0
Student Transportation	+2,864	+0
Early Child & Family Development	+4,267	+2

Tribal Grant Support Costs	+10,569	+0
TOTAL Program Changes	+100,033	+157

Program Overview:

The Elementary and Secondary forward funded subactivities provide base funding for the operation of BIE-funded schools. The BIE annually assesses academic performance (mathematics and reading/language arts), graduation rates, and attendance. Funds appropriated for FY 2023 for these programs will become available for obligation on July 1, 2023.

ISEP Formula Funds [\$500,636,000; FTE: 1,573]:

The ISEP formula funds serve as the primary funding source for educational programs at BIE-funded elementary and secondary schools. These funds are the single most significant component of BIE funding and are provided directly to schools. Funds cover most of the costs of running elementary and secondary education programs, including teacher and administrative salaries, basic instruction, gifted and talented programs, residential programs, food services, and summer programs. In SY 2022-2023, this funding will support an estimated 45,779 individual students with a calculated 40,271 Average Daily Membership (ADM) at BIE schools and dormitories.

The ISEP distribution is based on the number of students attending school and their academic needs. In calculating ISEP funding, BIE first determines a school’s ADM. The ADM is based on the attendance of students during the entire year. The ADM is adjusted for the special academic needs of students, as well as for other purposes, in order to arrive at a Weighted Student Unit (WSU). The distribution of ISEP funding is based on the number of WSUs at each school. The ISEP formula provides additional funding for schools with residential programs. Please see the table on ISEP Formula Funding methodology in this chapter and Appendix 1. In response to COVID-19 impacts on school closures, BIE received blanket waiver authority to maintain pre-pandemic student counts for SY 2022-2023 to determine formula funding levels.

The proposed level of funding for SY 2023-2024 is projected to provide an estimated \$6,910.18 per WSU. In SY 2022-2023, the most recent year with funds distribution data, the majority of funding, \$315.6 million or 73.9 percent, is being used for basic education programs, including \$28.8 million or 6.8 percent for language development programs and \$12.9 million or 3.0 percent for programs for gifted and talented students. An additional \$57.9 million or 13.7 percent is expended for residential and dormitory costs, with the remaining funding allocated for small school adjustments and school boards.

Average Daily Membership	Actual SY 18-19	Actual SY 19-20	Actual SY 20-21	Actual SY 21-22	Estimate SY 22-23	Estimate SY 23-24
Single-year ADM	40,689	40,008	40,030	40,030	TBD	TBD
3-year rolling average ADM	40,469	40,464	40,624	40,624	40,624	40,624

Distribution of FY 2021 Funding for SY 2021-2022 ISEP Funding and Weighted Student Units by Program		
Program/Weighting Factor	Weighted Student Unit (WSU)	
	Three Year Average WSU	ISEP Funding @ \$6,910.18¹ per WSU (\$000)
Basic Instructional	51,871.04	358,438
Language Development	4,730.22	32,687
Gifted & Talented	2,117.45	14,632
Total Educational Programs	58,718.71	405,757
Small School Adjustment & Isolation Factor	627.89	4,339
School Board	62.4	431
Subtotal Instruction	690.29	4,770
Dormitory and Boarding	9,512.79	65,735
Small School Residential Adjustment	530.53	3,666
School Board	1.2	8
Subtotal Dormitory & Boarding	10,044.52	69,409
Total	69,453.52	479,936
¹ Funding per WSU based on annual appropriations minus one percent of the total ISEP funding for contingencies as authorized by law.		

ISEP FORMULATION METHODOLOGY

The formula for ISEP funding distribution is driven by the student count at a school for the entire school year, referred to as the Average Daily Membership (ADM), and a Weighted Student Unit (WSU) for each school. The WSU is calculated by weighting ADM for each school to account for the school's requirement for special services including basic education, language development, gifted and talented programs, and residential requirements. There are also weights for small schools, the grade levels at a school, and any supplemental education programs the school offers due to student need. The WSU is then averaged with the two previous years' WSU data to arrive at a three-year rolling average, which is used in all calculations.

Distribution of ISEP funding is based on a dollar amount per WSU, which is calculated by dividing the ISEP formula funds by the total WSU after deductions are made to the ISEP funds as authorized by the Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988, Pub.L. 100-297, as amended. The law stipulates that one percent of ISEP funding be set aside for contingencies at BIE schools, after which any remaining balance is distributed to schools via the formula.

The following table displays the funding history for Indian Education from BIE and the Department of Education:

INDIAN EDUCATION FUNDING HISTORY: BIE AND DEPARTMENT OF EDUCATION					
School Years	FY 2019	FY 2020	FY 2021	FY 2022 CR	FY 2023 (est.)
	SY 19-20	SY 20-21	SY 21-22	SY 22-23	SY 23-24
Program Funding (in millions)					
BIE School Operations	737.1	765.9	785.7	785.7	931.1
Dept. of Education ¹	218.6	224.7	224.7	224.7	227.1
TOTAL Program Funding	955.7	990.6	1,010.4	1,010.4	1,158.2
Number of BIE Students (ADM)²					
	40,469	40,464	40,634	40,634	40,634
Per Student (ADM) Funding (In dollars)					
BIE plus Dept. of Education	23,617	24,745	25,090	25,090	28,759
TOTAL BIE	18,215	19,132	19,337	19,337	23,120
ISEP Only ¹	9,987	10,265	10,504	10,504	12,432
¹ Costs for residential students will be higher than the average above while day students will be lower than the averages above.					
² ADM is a three-year rolling average.					

ISEP Program Adjustments [\$7,039,000; FTE: 19]:

The ISEP Program Adjustments funding enables BIE-funded schools to respond to specific findings of need or deficiencies. The FY 2023 budget request will fund existing contracts at schools under the Safe and Secure Schools program and improve student achievement by meeting the specific needs or deficiencies, providing behavioral health services to students, and salaries for behavioral health counselors.

Education Program Enhancements [\$21,525,000; FTE: 50]:

The Education Program Enhancement subactivity enables BIE to provide critical services and necessary resources to meet the unique needs and priorities of individual Tribes and their schools. The Education Resource Centers utilize the Enhancement Program to fund professional development and technical assistance at all levels of the BIE school system to improve student outcomes.

Each ADD and ERC works in close cooperation with Tribes and the schools they serve, both BIE operated and Tribally controlled, designing, and implementing customized programs and providing necessary resources to meet the unique needs and priorities of individual Tribes and their schools. The ADDs also cooperate closely with Tribes and schools to provide standard assessments and support school improvement initiatives for academic staff to enhance their instructional practices, Native language and culture programs, and curriculum materials.

Tribal Education Departments [\$5,007,000; +0 FTE]:

Many Tribes have established, or are interested in establishing, their own Tribal Education Departments

(TEDs). Such TEDs provide a variety of educational services to their students. The BIE has made it its mission to support Tribal sovereignty over education by assisting Tribes and their TEDs in building the capacity to coordinate and deliver educational services to their respective Tribal members. The TED Program provides TEDs with critical resources needed to strengthen the management and oversight of a Tribe's educational programs, including BIE-funded schools, school operations, adult education, scholarships, and other programs. For instance, many grantee Tribes and their TEDs have used their TED program funds to research, draft, and establish comprehensive Tribal education codes that align with the Tribe's educational vision.

Student Transportation [\$61,007,000; FTE: 127]:

Regular daily attendance is critical to student achievement. Students who do not attend class on a regular basis are at a significantly higher risk of low academic performance. The BIE Transportation funds are used to pay for bus leases, fuel, maintenance, vehicle replacement, driver salaries, and staff training for bus drivers and transportation managers.

Unlike traditional school systems, BIE-funded schools are spread across 23 States and are largely located in rural and geographically remote areas. Due to the dispersion of students over wide distances, the total number of miles students are transported is significantly higher than in metropolitan areas.

In addition, BIE Transportation funds also cover the commercial costs of transporting students to boarding schools within the BIE school system at the beginning and end of each school year; some students are provided an additional round trip home at mid-year. Distribution of BIE's Transportation funding is based on the number of miles driven and actual commercial transportation costs incurred.

The annual accumulated distance traveled by BIE-funded school buses totals over 14 million miles. Approximately 15 percent of BIE's school transportation miles are on dirt or unimproved roads. These factors increase wear-and-tear on vehicles and result in both higher maintenance costs and shorter vehicle life.

In direct response to COVID-19 impacts on school closures, BIE received blanket waiver authority to maintain pre-pandemic mileage counts for SY 2022-2023 to determine formula funding levels for the unique transportation needs of students and communities during the pandemic.

Outyear projections on both mileage and commercial transportation are dependent upon on a return to normal operations and easing of some localized travel restrictions. Detailed funding distribution by schools is provided in Appendix 1, Student Transportation by School, including road mileage recorded at each school.

The following table includes the mileage recorded at BIE schools annually for SY 2016-2017 through SY 2021-2022 and provides projections thereafter.

Annual Student Miles Travelled and Funding Per Mile						
Year	School Year ¹	Annual Miles Travelled (000)			Mileage Funding (\$000) ³	Funding Per Mile (\$)
		Day Student Miles	Residential Student Miles ²	Total Miles		
2016	2016-2017	14,769	325	15,094	48,477	\$3.21
2017	2017-2018	14,717	283	15,000	51,857	\$3.46
2018	2018-2019	14,675	262	14,937	52,033	\$3.48
2019	2019-2020	14,343	252	14,595	52,785	\$3.62
2020	2020-2021	14,312	252	14,564	54,088	\$3.71
2021	2021-2022	14,312	252	14,563	55,240	\$3.79
2022	2022-2023	14,312	252	14,563	55,240	\$3.79
2023	2023-2024	14,312	252	14,563	58,104	\$3.99
1. For calculating student transportation costs, the school year equates to the fiscal year. Due to the COVID-19 pandemic, SY 2020-2021 used previous school year numbers. FY 2022 and 2023 are estimates as actuals are not yet available.						
2. Residential student miles will vary from year to year depending upon where the student population domiciles are located.						
3. The table above does not include commercial transportation costs. In FY 2021 commercial transportation costs, which include charter and annual airfare costs, totaled approximately \$2.9 million.						

Early Child and Family Development [\$25,267,000; FTE: 56]:

The Early Child and Family Development subactivity provides BIE’s Family and Child Education (FACE) program and implementation of early childhood activities outlined in the BIE Strategic Direction. Established in 1990, BIE’s FACE program is designed to address the achievement gap for Indian children up to five years of age primarily located on rural reservations by teaching preschoolers and their families the skills needed to begin school. Services are provided in the child’s home and school centers and include early childhood education, adult education, and parenting education. In FY 2023, the program will recruit more staff and instructors, maintain existing staff, and increase student and parental participation with new FACE sites.

- Identify and assist children who are not meeting expected development milestones through developmental screening.
- Strengthen family-school-community relations.
- Increase parent participation in education.
- Support parents in their role as a child’s first and most important teacher.

Early Childhood Programming Impact								
School Year (Program Year)	Children Served			Adults Served	Annual Appropriation	Funding per Child/ Adult ²	Parental GED Earned	Parental Employment Obtained
	Home- based	Center- based (preschool)	Unduplicated Number of All FACE Children ¹					
2015-2016	1,576	747	2,265	2,129	\$15,520,000	\$3,532	19	348
2016-2017	1,549	672	2,221	2,108	\$15,620,000	\$3,608	47	406
2017-2018	1,511	665	2,124	2,061	\$18,659,000	\$4,458	45	367
2018-2019	1,582	650	2,199	2,062	\$18,810,000	\$4,414	16	372
2019-2020	1,499	590	TBD	2,157	\$18,810,000	TBD	40	372
2020-2021 ³	978	601	TBD	1,684	\$18,852,000	TBD	63	236
2021-2022 ⁴	978	601	TBD	1,684	\$21,000,000	TBD	63	236

¹ The unduplicated number counts children only once regardless of which service(s) they received. Since some children received both home and center-based services each year, adding the figures together would result in a misleading total.

² Funded per Adult/Child is based upon the number of unduplicated children and the number of adults served.

³ Due to constraints of COVID and challenges with reporting, service information was not available for every FACE enrollee in SY 2020-2021.

⁴ SY 2020-2021 and SY 2021-2022 are estimates; the final numbers will be available in June 2022.

Tribal Grant Support Costs [\$97,453,000; +0 FTE]:

A major goal of BIE is to facilitate Tribal sovereignty over education by assisting Tribes in assuming the operation and management of BIE schools. In accordance with the Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988, Pub.L. 100-297, as amended by the No Child Left Behind Act, the BIE provides administrative cost grants (subject to the availability of funds) to those Tribes which have assumed operation and management of a BIE-funded school.

Tribal Grant Support Costs are designed to ensure BIE provides the necessary administrative costs that accompany the operation and management of tribally controlled elementary or secondary educational programs.

Tribes operating BIE-funded schools use these funds to cover the overhead costs of operating a school, meet legal requirements, and carry out support functions that BIE would otherwise provide directly. The FY 2023 budget request supports 100% of the calculated need.

Funds are distributed by formula according to the following methodology:

ADMINISTRATIVE COST GRANT DISTRIBUTION FORMULA
In accordance with the Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988, Pub.L. 100-297, as amended by the No Child Left Behind Act, individual administrative cost grants are determined using an administrative cost percentage rate calculated by the following formula:
$\frac{(\text{Tribe Administered Program Dollars} \times 11\%) + (\$600,000 (\text{std Direct Cost Base}) \times 50\%)}{(\text{Tribe Administered Program Dollars}) + (600,000)}$
The above formula generates a percentage that is then multiplied by the tribally administered program dollars (called the Tribal Direct Cost Base which is the total number of Federal appropriated dollars managed by the Tribe) to calculate the dollars for the Administrative Cost Grant. The Administrative Cost Grant equals the value generated from the formula above or a minimum amount of \$200,000 regardless of the number of students (as required by the NCLB), prorated based on the availability of funds.

Activity Accomplishments

In SY 2021-2022, there were 51 operating FACE programs. The BIE FACE program focuses on identifying and assisting children who are not meeting expected development milestones through screening. The BIE continues to support teacher certification through the National Board for Professional Teaching Standards process.

The BIE also continues to focus on Native language development through ISEP and Education Program Enhancements funding. In general, schools conduct classes aimed at raising Native language proficiency during the instructional day. Schools also provide teachers with professional development to incorporate Native language use in their classrooms and integrate language and culture into curriculum and instruction. The ISEP funding formula generated \$28.8 million for Language Development in BIE-funded schools in SY 2020-2021 and SY 2021-2022. Under the Congressional set-aside for Native language immersion, the BIE distributed \$4 million grant funds in FY 2020 to 17 Bureau-funded schools and another \$4 million in FY 2021 to 17 Bureau-funded schools to increase Native language proficiency by expanding or creating language immersion programs.

Subactivity - Elementary/Secondary Programs (\$173,557,000; FTE: 411):

Summary of FY 2023 Changes from FY 2022 for Elementary/Secondary Programs		
Request Component	(\$000)	FTE
Facilities Operations	+7,103	+23
Facilities Maintenance	+5,422	+41
Juvenile Detention Center Education	+1	+0
Johnson-O'Malley Assistance Grants (TPA)	+5,063	+0
TOTAL Program Changes	+17,589	+64

Program Overview:

The funds in this activity are not forward funded. As such, they are available for the entire two-year period of authorization for the annual Operation of Indian Education Programs appropriation. Funds

for facilities operations and maintenance (O&M) are distributed by formula to schools in the BIE school system.

Facilities Operations [\$76,888,000; FTE: 177]:

Schools are operated and maintained in a fashion that ensures their continued safety and usefulness for educational purposes. Facilities Operations funds the operational expenses for 183 BIE-funded elementary and secondary schools, Haskell, and SIPI. Common expenses for operating BIE-funded facilities include electricity, heating fuels, communications, grounds maintenance, vehicle rental (excluding school buses), refuse collection, custodial services, pest control, water and sewer service, fire/intrusion monitoring, and operations program administration.

Facilities Maintenance [\$69,544,000; FTE: 234]:

The BIE's Facilities Maintenance funds are used to conduct preventive, routine, and unscheduled maintenance for buildings, equipment, utility systems, and ground structures at 183 elementary and secondary schools and dormitories, Haskell, and SIPI. These funds provide needed maintenance services for:

1. equipment including heating, ventilation, and air conditioning systems, boilers and other pressure vessels, furnace, fire alarms, and sprinkler, radio repeaters, and security systems;
2. utility systems such as portable water wells, water treatment plans, and water storage tanks; and
3. horizontal infrastructure, including sidewalks, driveways, parking lots, and landscaping.

Providing adequate maintenance keeps school facilities from deteriorating and can extend the useful life of a school facility by as much as 50 percent. Not performing essential preventive maintenance activities or services, as required, directly accelerates the need for costly deferred maintenance projects. More importantly, the failure of some systems due to lack of maintenance, such as fire protection systems, can create life-threatening situations for school students, staff, and visitors. If not maintained adequately, Federal property can place people at risk and increase Federal liabilities or create crisis situations for schools that may prove harmful, interrupt educational programs for students, or force closure of the school.

Juvenile Detention Education [\$555,000; +0 FTE]:

The Juvenile Detention Education program is designed to meet the education and health-related needs of American Indian and Alaska Native youth detained or incarcerated in BIA-funded juvenile detention centers for an extended period. This subactivity coordinates with the student's home, the Department of Health and Human Services' Indian Health Service, and the BIA Office of Tribal Justice Support to allow for the continuous education of the student in the core subjects of math and language arts during the student's absence from school.

Johnson-O'Malley (JOM) Assistance Grants (TPA) [\$26,570,000; +0 FTE]:

Ninety-two percent of American Indian and Alaska Native students attend public schools. JOM funding provides such students with the necessary resources designed to meet their unique and specialized educational needs. These funds can provide remedial instruction, counseling, parental involvement, language, and other culturally relevant programs to Indian students. The JOM funds are also used to

cover school supplies and items that enable recipients to participate in curricular and extra-curricular programs. JOM grant funding may only be used for students three years of age through the 12th grade and who are enrolled in federally recognized Tribes or students who are at least one-fourth or more degree Indian blood from a federally recognized Tribe. Priority is given to programs that are on or adjacent to Indian reservations located in Oklahoma and Alaska.

Subactivity - Post Secondary Programs (Forward Funded) (\$130,491,000; FTE: 166):

Summary of FY 2023 Changes from FY 2022 for Post-Secondary Programs (Forward Funded)		
Request Component	(\$000)	FTE
Haskell & SIPI (forward funded)	+2,364	+9
Tribal Colleges & Universities (forward funded)	+10,000	+0
Tribal Technical Colleges (forward funded)	+5,500	+0
TOTAL Program Changes	+17,864	+9

Program Overview:

Under the provisions of Pub.L. 95-471, the Tribally Controlled Colleges or Universities Assistance Act of 1978, as amended by Pub.L. 110-315, the Higher Education Opportunity Act of 2008, BIE administers funds to operate post-secondary institutions: Haskell and SIPI. In addition, the BIE administers grants for 29 Tribal colleges and universities and funds two Tribal technical colleges.

Haskell and SIPI (Forward Funded) [\$30,325,000; FTE: 166]:

The BIE’s two directly operated post-secondary institutions serve Indian students from federally recognized Tribes throughout the country. Please see the following table for enacted and proposed distribution of funds to these two BIE-operated post-secondary institutions, including student enrollment and graduation rates at Haskell and SIPI from Fall Semester 2019 through Summer Semester 2022. Haskell and SIPI utilize these funds to pay for administrative, instructional, dormitory, and other support staff and supplies, materials, textbooks, and food. Haskell and SIPI also use these funds to provide residential, athletic, and other student support services. In addition to funding from the BIE, Haskell and SIPI are eligible for Department of Education funds (both individual student funds and institutional funds), U.S. Department of Agriculture funding, and competitive grants from Federal, public, and private agencies.

Haskell Indian Nations University:

Haskell is a post-secondary institution established by Federal legislation to fulfill the United States’ treaty and trust obligations to provide a high-quality education to American Indians and Alaska Natives. Haskell is a fully accredited university in Lawrence, KS, offering education to eligible Indian students via culturally sensitive curricula, innovative services, and a commitment to academic excellence. Annually, students from over 152 Tribal nations and as many as 36 States create a campus environment diverse in Indian heritage.

Haskell maintains a consortium program with the University of Kansas that permits students to apply credits earned at either institution toward graduation requirements. The programs offered have been identified as necessary to the development of human capital that contributes to the economic success of native communities. Haskell offers several associate degrees in Arts (AA) and Science (AS), as well as baccalaureate degrees in Arts (BA) and Science (BS).

Southwestern Indian Polytechnic Institute:

SIPI maintains a culturally supportive educational, social, and physical environment, allowing its students to develop marketable skills to facilitate gainful employment or transfer to a baccalaureate degree program. Many of the programs offered at SIPI, located in Albuquerque, NM, meet a specific need determined by labor market data and consultation between Tribes and its board of regents. SIPI serves American Indian and Alaska Native students from over 74 Nations and as many as 19 States. SIPI further serves federally recognized Tribes by developing and conducting competitive programs for workforce needs, extension, and outreach programs, including high-impact community-based programs, workshops, seminars, and distance learning courses.

SIPI and Haskell Funding (FY 2019-FY 2023 Request)					
BIE Post-Secondary School	FY 2019 ³	FY 2020 ⁴	FY 2021 (Fall 2021- Summer 2022)	FY 2022 ⁵ (Fall 2022- Summer 2023)	FY 2023 <i>Projected</i> (Fall 2023 – Summer 2024)
Southwestern Indian Polytechnic Institute (SIPI)					
# Of Students Enrolled ¹	550	626	651	566	566
Graduation Rate ²	22%	20%	16%	11%	11%
Transfer Rate ²	13%	13%	12%	12%	12%
Funding (\$000)	\$8,624	\$9,024	\$9,979	\$9,979	\$11,524
Haskell Indian Nations University (Haskell)					
# Of Students Enrolled ¹	881	824	815	900	900
Graduation Rate ²	46%	43%	47%	47%	47%
Transfer Rate ²	27%	34%	36%	36%	36%
Funding (\$000)	\$14,070	\$14,724	\$16,279	\$16,279	\$18,801
Haskell & SIPI					
TOTAL Funding (\$000)	\$22,694	\$23,748	\$26,258	\$26,258	\$30,325
<p>1 Enrollment counts include unduplicated headcounts for the academic year.</p> <p>2 Graduation and transfer rates reflect the percentage of fall cohorts (first-time, full-time, degree-seeking students) who graduate or transfer to another institution within 150 percent of standard time to complete. The decline in the # of Students Enrolled and the Graduation Rate for SIPI is due to the COVID -19 Pandemic.</p> <p>3 FY 2019 does not include funding provided to transition Haskell and SIPI to forward funding.</p> <p>4 School Year 2019-2020 was the first year Haskell and SIPI fully transitioned to forward funding.</p> <p>5 Funding levels for FY 2019, FY 2020, and FY 2021 are based on enacted amounts. Funding levels for FY 2022 are based on the CR at the Annual Rate.</p>					

Tribal Colleges and Universities (Forward Funded) [\$86,510,000; +0 FTE]:

Tribal Colleges and Universities (TCUs) provide Tribal communities with the necessary resources and facilities to teach Indian students the skills they need for career success in a culturally knowledgeable context. Post-secondary education of Tribal members is an essential component in the economic development plans of Tribes. In many instances, TCUs are the primary means available for Tribes and Indian students to receive a post-secondary education. Many TCUs have leveraged their BIE funding by teaming with local and national businesses to provide training-partnership opportunities for Indian students.

During SY 2021-2022, there will be 29 TCUs eligible for BIE funding under Title I of Pub.L. 95-471. According to a formula based on the Indian Student Count (ISC), funds are distributed to these institutions. TCUs can use these funds to pay for operational expenses at their educational institutions. These include costs such as salaries, instructional materials, and student support services.

The Pub.L. 99-428, authorizes BIE to provide endowment grants to TCUs. The BIE's Endowment Grant funding enables TCUs to develop and offer supplemental grant programs to students needing additional financial assistance. To use BIE Endowment Grant funds, TCUs must match with a capital contribution equal to half of the amount of the BIE's endowment contribution. Alternatively, TCUs may meet their contribution requirement by using personal or real property received as a donation or gift. Colleges can obtain additional assistance from other private sector entities to help meet their endowment program needs. Funds may be invested under the authority of Section 331(c)(2) of the Higher Education Act of 1965, as amended, and any interest earned can be used to defray expenditures associated with the operation of the TCUs.

Tribal Colleges and Universities Salient Statistics							
School	State	FY 20 Indian Student Count	FY 21 Indian Student Count ⁷	Accreditation ¹	Degrees or Certificates Offered ²	2020/2021 Academic Year Cumulative Actual Total ³	2020/2021 Academic Year Grads ⁴
Aaniiih Nakoda College	MT	303	382	A	1,2,6	685	35
Bay Mills Community College	MI	538	623	A	1, 2, 6	1,161	111
Blackfeet Community College	MT	661	485	A	1, 2, 3, 6	1,146	52
Cankdeska Cikana Community College	ND	280	266	A	1, 2, 3, 6	546	26
Chief Dull Knife College	MT	336	287	A	1, 2, 3, 6	623	13
College of Menominee Nation	WI	296	258	A	1, 2, 3, 4, 6	554	48
College of the Muscogee Nation	OK	312	289	A	1, 2, 6	601	39
Nueta Hidatsa Sahnish College/Fort Berthold	ND	329	236	A	1, 2, 3, 4, 6	565	24
Fort Peck Community College	MT	573	682	A	1, 2, 3, 6	1,255	54
Ilisagvik College	AK	198	695	A	1, 3, 6	893	16
Keweenaw Bay Ojibwa Comm. College	MI	106	118	A	11, 2, 3,	224	13
Lac Courte Oreilles Community College	WI	311	378	A	1, 2, 3, 6	689	32
Leech Lake Tribal College	MN	264	197	A	1, 3, 6	461	18
Little Big Horn Community College	MT	517	566	A	1, 2, 6	1,083	36
Little Priest Tribal College	NE	208	217	A	1, 2	425	13
Nebraska Indian Community College	NE	270	367	A	1, 2, 3, 6	637	12
Northwest Indian College	WA	1,469	778	A	1, 2, 3, 4, 6	2,247	101
Oglala Lakota Community College	SD	2,025	1,602	A	1, 3, 4, 5, 6	3,627	162
Red Lake Nation College	MN	191	126	C	1, 2	317	2
Saginaw Chippewa Tribal College	MI	149	176	A	1	325	18
Salish Kootenai College	MT	1,553	879	A	1, 2, 3, 4, 6	2,432	198
Sinte Gleska University	SD	1,012	1,185	A	1, 2, 4, 5, 6	2,197	91
Sisseton Wahpeton College	SD	211	233	A	1, 2, 3, 6	444	21
Sitting Bull College	ND	551	306	A	1, 2, 3, 4, 6	857	58
Stone Child College	MT	515	475	A	1, 2, 6	990	73
Tohono O'odham Community College	AZ	532	2,067	A	1, 2, 3, 6	2,599	29
Turtle Mountain Community College	ND	1,199	681	A	1, 2, 4, 6	1,880	69
White Earth Tribal & Comm. College	MN	197	207	A	1	404	5
Title I Total		15,106	14,761				1,369
Title II Institutions							

Dine College	AZ	2,535	1,792	A	1, 2, 3, 4, 6	4,327	136
TOTAL Title I & II		17,641	16,553			34,194	1,505

Notes:

¹ The accreditation classifications of the colleges are either: (A) fully accredited by a recognized accrediting association; (B) institution transfer; or (C) candidate status towards accreditation.

² Certificates awarded include (1) Associate of Arts, (2) Associate of Science, (3) Associate of Applied Science, (4) Bachelor of Science (5) Master of Arts, and/or (6) vocational certificates.

³ Cumulative total of Indian students attending one or more of the fall, spring, or summer terms, part-time or full-time.

⁵ Latest graduation numbers available.

⁶ Indian Student Count (ISC) numbers are rounded.

⁷ COVID-19 pandemics impacts, including partial closures, and the pivot to virtual learning have resulted in (ISC) number variations - including increases and decreases in student counts by geographic location.

Tribal Technical Colleges (Forward Funded) [\$13,656,000; +0 FTE]:

The Tribal Technical Colleges (forward funded) program provides funding for United Tribes Technical College (UTTC) and Navajo Technical University (NTU). The program supports core functions (e.g., classroom instruction and school operations) at the two colleges partially funded by BIE. Tribal technical colleges provide resources and facilities to teach community members the skills they need to succeed in the workforce and overcome barriers to Indian higher education while supporting economic development on their reservations. Additionally, the programs build skills and capacity needed to promote social and environmental justice in Native American communities.

Subactivity - Post-Secondary Programs (\$54,711,000; FTE 0):

Summary of FY 2023 Changes from FY 2022 for Post-Secondary Programs

Request Component	(\$000)	FTE
Tribal Colleges & Universities Supplements (TPA)	+0	+0
Scholarships & Adult Education (TPA)	+10,174	+0
Special Higher Education Scholarships	+0	+0
Science Post Graduate Scholarship Fund	+2,000	+0
TOTAL Program Changes	+12,174	+0

Activity Overview:

This activity includes supplemental funding for Tribal Colleges and Universities, and provides higher education scholarships, fellowships, and loans to eligible Indian students.

Tribal Colleges & Universities Supplements (TPA) [\$1,220,000; +0 FTE]:

Tribes may choose to direct Tribal Priority Allocations (TPA) funds to supplement the operation of their TCUs. Six Tribes are currently providing Tribal colleges with these funds. Funds are used for policy development, curriculum additions, and general program operations designed to meet the specific needs of their community members.

Scholarships & Adult Education (TPA) [\$45,049,000; +0 FTE]:

The intent of the Scholarships and Adult Education program is to provide funds to assist Tribes in meeting their goal of self-determination and self-sufficiency. By providing financial assistance to eligible American Indian and Alaska Natives students, the BIE fosters the development of educated and capable citizens that will effect positive change in their communities. The Scholarships and Adult Education program addresses Indian Affairs' objectives: 1) to improve communities' quality of life by developing economies, 2) to improve the success of students at each educational level by providing financial assistance for eligible students, and 3) to increase students engagement with Science, Technology, Engineering, and Mathematics (STEM) related initiatives. The program further supports the commitment to expand educational opportunities for students.

Special Higher Education Scholarships [\$3,492,000; +0 FTE]:

As Tribes seek to develop their communities in economically disadvantaged rural areas, they require trained professionals to plan and implement Tribal development goals. Many of these professionals need the knowledge that they can acquire by pursuing advanced (graduate) degrees. The Special Higher Education Scholarships Program (SHEP) is a three-pronged program that supports the commitment to education and the goals for higher education. The first component provides supplemental financial assistance to American Indian and Alaska Native students for graduate level study. Emphasis is placed on students pursuing the professions of law, education, medicine, natural resources, engineering, business administration, and social work.

The second component is the Pre-Law Summer Institute (PLSI) (\$500,000), an intensive two-month summer orientation program which prepares American Indian and Alaska Native students entering the field of law for the rigors of law school. This funding will allow approximately 35 students, plus five returning students to work as tutors in the program. It will also provide modest need-based scholarships for roughly 100 program graduates who are attending the first, second, or third year of law school. Finally, it will also be used to provide need-based bar study stipends for students who need support to be successful in studying for and passing the bar exam.

The final component is the Loan for Service Program, designed to provide financial assistance through loans to eligible American Indian and Alaska Native degree candidates who seek employment with BIE, BIA, or a federally recognized Tribe upon graduation. To promote the expansion of career opportunities for Indian graduates in Tribal governments and Indian Affairs, BIE began offering loans in 2005 to students pursuing graduate and professional degrees with a "service payback" (employment) agreement. Upon completion of their degree requirements, recipients agree to work for BIE, BIA, or a federally recognized Tribe to repay their loans. Each academic year of funding requires one year of service. The SHEP program is designed to bring professionals to Native communities.

Science Post Graduate Scholarship Fund [\$4,950,000; +0 FTE]:

The Science Post-Graduate Scholarship Fund (SPGSF) program provides funding and awards specifically for post-secondary and post-graduate-level fellowships and training opportunities. These awards are provided in the fields of science, technology, engineering, and mathematics (STEM) such as agricultural, geological, and biological and life sciences, computing, communications, networking, information technology, and biomedical programs.

Advanced education in the STEM fields is in greater demand than ever before, particularly in Indian communities. Many Tribal lands are situated on lands with great natural resource potential that require individuals with education, skills, and expertise to sustainably develop resources. Indian students in STEM fields often recognize the importance of reinvesting their knowledge back into their home communities, bringing their skills back to their home Tribes or other tribal communities. There is a high deficiency in STEM fields and urgency for research to understand why. A portion of the SPGSF is directed towards graduate level (masters and doctoral) research to understand the barriers that discourage Indian student participation in these fields and expanding STEM opportunities at Tribal Colleges and Universities.

Subactivity - Education Management (\$78,781,000; FTE: 280):

**Summary of FY 2023 Changes from FY 2022 for
Education Management**

Request Component	(\$000)	FTE
Education Program Management	+3,498	+92
Education IT	+23,080	+14
TOTAL Program Changes	+26,5781	+106

Program Overview:

This activity consists of education program management and information technology. The primary goal of Education Management is to optimize learning opportunities for students of all ages.

Education Program Management (EPM) [\$40,441,000; FTE: 259]:

The BIE is required to execute a wide variety of management activities. Support services include data collection, analysis, reporting, coordinated fiscal management, risk assessments with corrective actions, targeted monitoring activities, technical assistance, certain financial and accounting functions, coordination and preparation of grant applications, and reporting. BIE will continue implementing the BIE Strategic Direction and Reform efforts, increasing accountability and transparency throughout the Bureau. In FY 2023, BIE will continue capacity building by implementing an Office of Self-Determination, Behavioral Health and Wellness Programs, and a Justice 40 program. The new office and programs under EPM will promote and advocate Indian participation in BIE educational programs and services, provide behavioral health and counseling services to students, and calculate and report on methodologies for maximizing the benefits to our underserved communities.

Education IT [\$38,500,000; FTE: 21]:

The BIE information technology (IT) requirements encompass the multiple and varied needs of students, administrators, teachers, and Headquarters staff. The BIE IT infrastructure includes the wide area network (WAN) and general support system used by BIE-funded schools. This infrastructure supports the ability to provide standards-based connectivity, security, content delivery, web services, distance learning, wireless communication, email access, and education application access for all BIE school networks. Education IT funding also provides for the BIE student information data system. The system provides school management software, training, and system support for management of student academic

program data. This centralized database manages records such as enrollment, attendance, behavior, class schedules, grades, assessments, teacher grade books, health and immunization data, special education needs, transcripts, parent contact information, and student demographics for all students in BIE-funded schools.

In FY 2023, BIE continues to invest and support the education Learning Management System (eLMS) platform, providing BIE schools access to distance learning and enhanced use of technology in the classroom. The new eLMS and its underlying technology enhance BIE's system by supporting and delivering a comprehensive online delivery of educational courses to students and providing professional growth and opportunities for bureau-funded teachers. Examples of ongoing costs include renewal of LMS platform and curriculum licenses, training, hardware refresh, wireless subscriptions and school logistics and IT support.

Education Construction

DEPARTMENT OF THE INTERIOR

BUREAU OF INDIAN EDUCATION

Appropriation Language Sheet

Education Construction

For construction, repair, improvement, and maintenance of buildings, utilities, and other facilities necessary for the operation of Indian education programs, including architectural and engineering services by contract; acquisition of lands, and interests in lands; \$420,102,000 to remain available until expended: Provided, That in order to ensure timely completion of construction projects, the Secretary of the Interior may assume control of a project and all funds related to the project, if, not later than 18 months after the date of the enactment of this Act, any Public Law 100–297 (25 U.S.C. 2501, et seq.) grantee receiving funds appropriated in this Act or in any prior Act, has not completed the planning and design phase of the project and commenced construction.

Note. - A full-year 2022 appropriation for this account was not enacted at the time the Budget was prepared; therefore, the Budget assumes this account is operating under the Continuing Appropriations Act, 2022 (Division A of Public Law 117-43, as amended). The amounts included for 2022 reflect the annualized level provided by the continuing resolution.

Appropriation Language Citations

BUREAU OF INDIAN EDUCATION

Education Construction

General Authorization

25 U.S.C. 13 (The Snyder Act of November 2, 1921) is the basic authority under which the Secretary provides services, including construction of facilities, to support operating programs to federally recognized Tribes. This Act also provides for the enlargement, extension, improvement, and repair of the buildings and grounds of existing plants and projects. In addition, most of the major projects have specific authorizations.

1. For construction and maintenance of buildings, utilities, and other facilities.

For construction, repair, and improvement of all Indian Affairs buildings, utilities, and other facilities, including demolition of obsolete structures and consolidation of underutilized facilities, inclusive of architectural and engineering services by contract;

25 U.S.C. 458

25 U.S.C. 2005&2006

25 U.S.C. 458 (The Indian Self-Determination and Education Assistance Act) authorizes the Secretary to enter into a contract or contracts with any State education agency or school district for the purpose of assisting such agency or district in the acquisition of sites for or the construction, acquisition or renovation of facilities (including all equipment) in school districts on or adjacent to Indian reservations or other lands held in trust, if such facilities are necessary for the education of Indians residing on any such reservation or lands. The Secretary may not expend more than 25 percent of any funds appropriated pursuant to this section, for use of private schools.

25 U.S.C. 2005 provides that the Secretary shall immediately begin to bring all schools, dormitories, and other Indian education-related facilities operated by Indian Affairs or under contract or grant with Indian Affairs in connection with the education of Indian children into compliance with all applicable Federal, tribal, or State health and safety standards, whichever provide greater protection (except that the tribal standards to be applied shall be no greater than otherwise applicable Federal or State standards), with section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794), and with the Americans with Disabilities Act of 1990, except that nothing in this section shall require *termination* of the operations of any facility which does not comply with such provisions and which is in use on October 20, 1994.

Pub. L. 107-110, 25 U.S.C.2005 provides for the development of a rule-making committee pursuant to section 2018(b)(3).

25 U.S.C. 2005(b) (6) provides that the Secretary shall develop a Facilities Information Systems Support Database to maintain and update the conditions of school facilities, replacement and construction need and minor and major improvement need.

25 U.S.C. 2006(e) provides that the Assistant Secretary shall submit as part of the annual budget a plan for school facilities to be constructed, to establish priorities among projects and for the improvement and repair of education facilities, which shall form the basis for the distribution of appropriated funds and for capital improvements to be made over the 5 succeeding years.

2. For the Operations and Maintenance of Indian Affairs facilities.

25 U.S.C. 2006

25 U.S.C. 2006(e) provides that the Assistant Secretary shall establish a program, including the distribution of appropriated funds, for the operation and maintenance of education facilities.

Summary of Requirements for the Bureau of Indian Education

Dollars in Thousands (\$000)

EDUCATION CONSTRUCTION	2021 Enacted		2022 CR Annual Rate of Operations		Fixed Costs (+/-)	Internal Transfers (+/-)	Program Changes (+/-)		2023 President's Budget Request		Change from 2022 (+/-)	
	Amount	FTE ^{1/}	Amount	FTE	Amount	Amount	Amount	FTE	Amount	FTE	Amount	FTE
REPLACEMENT SCHOOL CONSTRUCTION	115,504	-	115,504	-	-	-	+140,000	-	255,504	-	+140,000	-
REPLACEMENT FACILITY CONSTRUCTION	23,935	-	23,935	-	-	-	-	-	23,935	-	-	-
REPLACEMENT / NEW EMPLOYEE HOUSING	1,000	-	1,000	-	-	-	+3,000	-	4,000	-	+3,000	-
EMPLOYEE HOUSING REPAIR	13,581	1	13,581	1	+6	-	+8	-	13,595	1	+14	-
FACILITIES IMPROVEMENT & REPAIR	95,257	10	95,257	10	+66	-	+12,745	+3	108,068	13	+12,811	+3
TRIBAL COLLEGES FACILITIES IMPROVEMENT & REPAIR	15,000	-	15,000	-	-	-	-	-	15,000	-	-	-
TOTAL, EDUCATION CONSTRUCTION	264,277	11	264,277	11	+72	-	+155,753	+3	420,102	14	+155,825	+3

^{1/} The 2021 FTE data represents actual FTE.

Bureau of Indian Education
Justification of Fixed Costs

Dollars in Thousands (\$000)

Fixed Cost Changes and Projections	2022 Total or Change	2022 to 2023 Change	Description
Change in Number of Paid Days	+0	-8	This column reflects changes in pay associated with the change in the number of paid days between FY 2022 and FY 2023. The number of paid days in FY 2023 is one day less than FY 2022.
Pay Raise	+39	+80	The President's Budget for FY 2023 includes one quarter of a planned 2.7% pay raise for FY 2022 and three quarters of a planned 4.6% pay raise for FY 2023.
Employer Share of Federal Employee Retirement System	+14	+0	This column reflects no budgeted increase for the employer contribution to the Federal Employee Retirement System.
TOTAL FIXED COST CHANGES -EDUCATION		+72	

BUREAU OF INDIAN EDUCATION

EDUCATION CONSTRUCTION SUMMARY

Overview

The Education Construction program carries out facility and structure projects, demolition, and environmental compliance for education-related assets owned and funded by Indian Affairs (IA). Within this budget request, the term “Indian Affairs” is meant to include the Bureau of Indian Affairs (BIA), the Bureau of Indian Education (BIE), and the Office of the Assistant Secretary – Indian Affairs (AS-IA). In 2023, IA will manage Education Construction activities through a Service Level Agreement (SLA) with BIE, as BIE continues its transition to an independent bureau. BIE will work with individual schools to improve project close-out, once needed repairs are completed and to enhance accuracy of data and tracking of deferred maintenance needs.

IA owns or provides funding for a broad variety of Indian Education-related buildings, structures, and other facilities including buildings with historical and architectural significance. The education inventory includes structures such as schools, employee housing, storage sheds, fences, water and wastewater systems, and protective structures for pumping systems and other critical sensitive assets.

The IA – Facilities Investment Review Board (IA-FIRB) is the governing body that makes executive-level decisions regarding the construction and leasing portfolio in support of the Department's missions, goals, and objectives. The IA-FIRB meets quarterly to consider proposed projects, review the status of ongoing major capital investments, and provide oversight for adherence to budget, schedule and return on investment. Following Department approval, construction projects are prioritized and incorporated into the Five-Year Deferred Maintenance and Construction plan. School construction and repair projects, in addition to advance planning and design work, are accomplished through Pub.L. 100–297 (25 U.S.C. 2501 et. seq.) grants or Pub.L. 93–638 (25 U.S.C. 5301 et. seq.) subpart J, or through Federal Acquisition Regulation (FAR) contracts.

Asset Condition Assessments

IA conducts Facility Condition Assessments (FCAs) to complete a comprehensive condition assessment and inventory validation of all IA-owned real property assets on a three-year cycle. Deficiencies are identified and tracked in the IA – Facilities Management System (IA-FMS) as Deferred Maintenance (DM) for the building or structure. The FCA report and any identified DM are uploaded into IA-FMS for potential future construction project funding. IA shares the completed report with site and BIA Regional authorities who are responsible for managing the respective assessed facilities. The responsible authority for schools is typically the superintendent or principal.

Facility Condition Index

The Facility Condition Index (FCI) is a standard industry measure used to compare the condition of buildings and facilities. It is calculated by taking the deferred maintenance cost of a facility or building and dividing it by the current replacement value. The FCI for each building is automatically calculated in IA-FMS and used along with other criteria to allocate Education Construction funds for renovations and repairs based upon greatest need. Based on the FCI, buildings and structures are categorized as being in good, fair, or poor condition. The formula for calculating the FCI and the relation of the FCI to condition categorization are as

follows:

$$\text{Facilities Condition Index (FCI)} = \frac{\text{Maintenance, Repair, and Replacement Deficiencies of the Facility(-ies)}}{\text{Current Replacement Value of the Facility(-ies)}}$$

Facility Condition Categorization as Measured by FCI		
FCI (School Assets)	FCI (All Others)	Condition
< .0500	< .0500	Good
<= .1000	<= .1500	Fair
>.1000	>.1500	Poor

IA uses the FCI and the Asset Priority Index (API) to prioritize improvement, repair, and replacement projects. The FCI provides a baseline from which IA measures and tracks improvements in asset conditions and the API indicates the importance of each asset to the organization’s mission.

Education Construction Site Assessment-Capital Investment (SA-CI)

The Education Construction Site Assessment and Capital Investment Program (Education SA-CI) is now a permanent program which allows IA to prioritize bureau funded K-12 schools based upon two sets of criteria: their FCI; and the age of school or percent of students educated in portables. Once prioritized, the schools then undergo a comprehensive third-party assessment of their conditions to determine a holistic site-by-site solution to providing a safe, secure, healthy, operationally modern, and long-lasting campus to support the BIE mission to provide quality education opportunities.

Indian Affairs – Facilities Management System

The IA-FMS is the primary information management system used to track and maintain relevant facility data for each asset. IA uses this data to plan, prioritize, and execute preventive and deferred maintenance activities to improve the condition of the facilities. IA-FMS also enables BIE to maintain an accurate inventory of IA real property that synchronizes with the Department of the Interior’s Financial and Business Management System (FBMS). Information in IA-FMS is used to develop the IA Five-Year Deferred Maintenance and Construction plan in accordance with the Department of Interior’s annual planning and prioritization guidance for deferred maintenance and capital improvement projects. The Plan provides IA with a strategy for addressing facilities with the greatest need with primary focus on critical health and safety requirements. The goal of the IA Construction program is to bring all facilities to the “fair” or “good” (acceptable) condition level.

IA also maintains a current and accurate inventory of real property in the Federal Real Property Profile Management System (FRPP MS) which houses real property data for all Federal agencies. The FRPP MS includes Government-wide performance metrics such as FCI and operating costs, which further support IA and BIE management of assets.

Education Construction

The Education Construction program provides safe, functional, energy-efficient, and universally accessible facilities at BIE-funded schools and dormitories through school and facility replacements, and

facility improvements and repairs. Approximately 45,000 Indian students, including 1,300 resident-only boarders, attend the 183 BIE-funded schools and dormitories located in Indian communities in 23 States. The Education Construction program supports BIE mission accomplishment by renovating or replacing schools and dormitories to provide an environment conducive to quality educational achievement and improved opportunities for Indian students. IA further provides 1,988 housing units across 87 sites to accommodate teachers and other essential school staff.

The major activities associated with the Education Construction program are:

- Replacement School Construction
- Replacement Facility Construction
- Replacement / New Employee Housing
- Employee Housing Repair
- Facility Improvement and Repair
- Tribal Colleges Facility Improvement and Repair

Each program conforms to specified architectural and engineering design codes to ensure the highest quality standards for education facilities. The design standards apply to all BIE-operated or -funded sites throughout Indian Country and receive periodic review and updates. They apply equally to tribally or BIE-operated programs.

Budget Schedules

The budget schedules for this account are located in the Budget Summary Tables section.

**Bureau of Indian Education
Education Construction Five-Year Plan -- FY 2023-2027**

Plan Fund Year	Priority	Facility or Unit/Program Name	Project Title	State	Cong. District	Total Project Cost (\$000)	Funded to Date (\$000)	Budget Year Funding Request (\$000)	Remaining to be Funded	Future Years of Funding for Other Phases
2023		Replacement School Construction	Cheyenne Eagle Butte K-12 Replacement School	SD	1	190,700	21,100	169,600	0	
2023		Replacement School Construction	Cottonwood Day School K-8 Replacement School	AZ	1	26,633	0	26,633	0	
2023		Replacement School Construction	Little Wound School K-12 Replacement School	SD	1	87,400	0	59,271	28,129	2024
2023		Replacement School Construction	Supplemental Funding and Adjustments							
<i>2023 Replacement School Construction</i>								255,504		
2023		Replacement Facility Construction	Pierre Indian Learning Center	SD	1	52,900	33,985	18,915	0	
2023		Replacement Facility Construction	Supplemental Funding and Adjustments					5,020		
<i>2023 Replacement Facility Construction</i>								23,935		
2023		Replacement / New Employee Housing	Multiple projects at various locations			4,000		4,000	0	
<i>2023 Replacement / New Employee Housing</i>								4,000		
2023		Employee Housing Repair	Multiple projects at various locations			13,589		13,595	0	
<i>2023 Employee Housing Repair</i>								13,595		
2023		Program Management				10,468		10,468	0	
2023		Advance Planning, Design, and Pre-construction	Pierre Indian Learning Center, Standing Rock Community School, Santa Rosa Day School			5,000		5,000		
2023		Major Facilities Improvement and Repair	Projects between \$250,000 and \$1 million at various locations			32,000		32,000	0	
2023		Minor Facilities Improvement and Repair	Projects under \$250,000 at various locations			30,000		30,000	0	
2023		Facility condition assessments	Multiple projects at various locations			4,000		4,000	0	
2023		Asset disposal	Multiple projects at various locations			6,000		6,000	0	
2023		Emergency repair	Multiple projects at various locations			6,000		6,000	0	
2023		Environmental projects	Multiple projects at various locations			3,000		3,000	0	
2023		Portable classrooms	Multiple projects at various locations			5,000		5,000	0	
2023		Energy program	Multiple projects at various locations			3,000		3,000	0	
2023		Education telecommunications	Multiple projects at various locations			3,000		3,000	0	
2023		Boiler inspections	Multiple projects at various locations			500		500	0	
2023		Seismic safety	Multiple projects at various locations			100		100	0	
<i>2023 Facilities Improvement and Repair</i>								108,068		
2023		Tribal Colleges Facilities Improvement & Repair	Multiple projects at various locations			15,000		15,000	0	
<i>2023 Tribal Colleges Facilities Improvement & Repair</i>								15,000		
2023 Total Education Construction								420,102		

Bureau of Indian Education
Education Construction Five-Year Plan -- FY 2023-2027

Plan Fund Year	Priority	Facility or Unit/Program Name	Project Title	State	Cong. District	Total Project Cost (\$000)	Funded to Date (\$000)	Budget Year Funding Request (\$000)	Remaining to be Funded	Future Years of Funding for Other Phases
2024		Replacement School Construction	Multiple projects at various locations			255,504		255,504	0	
			<i>2024 Replacement School Construction</i>					255,504		
2024		Replacement Facility Construction	Multiple projects at various locations			23,935		23,935	0	
			<i>2024 Replacement Facility Construction</i>					23,935		
2024		Replacement / New Employee Housing	Multiple projects at various locations			4,000		4,000	0	
			<i>2024 Replacement / New Employee Housing</i>					4,000		
2024		Employee Housing Repair	Multiple projects at various locations			13,589		13,595	0	
			<i>2024 Employee Housing Repair</i>					13,595		
2024		Program Management				10,468		10,468	0	
2024		Advance Planning, Design, and Pre-construction	Multiple projects at various locations			5,000		5,000		
2024		Major Facilities Improvement and Repair	Projects between \$250,000 and \$1 million at various locations			32,000		32,000	0	
2024		Minor Facilities Improvement and Repair	Projects under \$250,000 at various locations			30,000		30,000	0	
2024		Facility condition assessments	Multiple projects at various locations			4,000		4,000	0	
2024		Asset disposal	Multiple projects at various locations			6,000		6,000	0	
2024		Emergency repair	Multiple projects at various locations			6,000		6,000	0	
2024		Environmental projects	Multiple projects at various locations			3,000		3,000	0	
2024		Portable classrooms	Multiple projects at various locations			5,000		5,000	0	
2024		Energy program	Multiple projects at various locations			3,000		3,000	0	
2024		Education telecommunications	Multiple projects at various locations			3,000		3,000	0	
2024		Boiler inspections	Multiple projects at various locations			500		500	0	
2024		Seismic safety	Multiple projects at various locations			100		100	0	
			<i>2024 Facilities Improvement and Repair</i>					108,068		
2024		Tribal Colleges Facilities Improvement & Repair	Multiple projects at various locations			15,000		15,000	0	
			<i>2024 Tribal Colleges Facilities Improvement & Repair</i>					15,000		
			2024 Total Education Construction					420,102		

Bureau of Indian Education
Education Construction Five-Year Plan -- FY 2023-2027

Plan Fund Year	Priority	Facility or Unit/Program Name	Project Title	State	Cong. District	Total Project Cost (\$000)	Funded to Date (\$000)	Budget Year Funding Request (\$000)	Remaining to be Funded	Future Years of Funding for Other Phases
2025		Replacement School Construction	Multiple projects at various locations			255,504		255,504	0	
			<i>2025 Replacement School Construction</i>					255,504		
2025		Replacement Facility Construction	Multiple projects at various locations			23,935		23,935	0	
			<i>2025 Replacement Facility Construction</i>					23,935		
2025		Replacement / New Employee Housing	Multiple projects at various locations			4,000		4,000	0	
			<i>2025 Replacement / New Employee Housing</i>					4,000		
2025		Employee Housing Repair	Multiple projects at various locations			13,589		13,595	0	
			<i>2025 Employee Housing Repair</i>					13,595		
2025		Program Management				10,468		10,468	0	
2025		Advance Planning, Design, and Pre-construction	Multiple projects at various locations			5,000		5,000		
2025		Major Facilities Improvement and Repair	Projects between \$250,000 and \$1 million at various locations			32,000		32,000	0	
2025		Minor Facilities Improvement and Repair	Projects under \$250,000 at various locations			30,000		30,000	0	
2025		Facility condition assessments	Multiple projects at various locations			4,000		4,000	0	
2025		Asset disposal	Multiple projects at various locations			6,000		6,000	0	
2025		Emergency repair	Multiple projects at various locations			6,000		6,000	0	
2025		Environmental projects	Multiple projects at various locations			3,000		3,000	0	
2025		Portable classrooms	Multiple projects at various locations			5,000		5,000	0	
2025		Energy program	Multiple projects at various locations			3,000		3,000	0	
2025		Education telecommunications	Multiple projects at various locations			3,000		3,000	0	
2025		Boiler inspections	Multiple projects at various locations			500		500	0	
2025		Seismic safety	Multiple projects at various locations			100		100	0	
			<i>2025 Facilities Improvement and Repair</i>					108,068		
2025		Tribal Colleges Facilities Improvement & Repair	Multiple projects at various locations			15,000		15,000	0	
			<i>2025 Tribal Colleges Facilities Improvement & Repair</i>					15,000		
			2025 Total Education Construction					420,102		

Bureau of Indian Education
Education Construction Five-Year Plan -- FY 2023-2027

Plan Fund Year	Priority	Facility or Unit/Program Name	Project Title	State	Cong. District	Total Project Cost (\$000)	Funded to Date (\$000)	Budget Year Funding Request (\$000)	Remaining to be Funded	Future Years of Funding for Other Phases
2026		Replacement School Construction	Multiple projects at various locations			255,504		255,504	0	
			<i>2026 Replacement School Construction</i>					255,504		
2026		Replacement Facility Construction	Multiple projects at various locations			23,935		23,935	0	
			<i>2026 Replacement Facility Construction</i>					23,935		
2026		Replacement / New Employee Housing	Multiple projects at various locations			4,000		4,000	0	
			<i>2026 Replacement / New Employee Housing</i>					4,000		
2026		Employee Housing Repair	Multiple projects at various locations			13,589		13,595	0	
			<i>2026 Employee Housing Repair</i>					13,595		
2026		Program Management				10,468		10,468	0	
2026		Advance Planning, Design, and Pre-construction	Multiple projects at various locations			5,000		5,000		
2026		Major Facilities Improvement and Repair	Projects between \$250,000 and \$1 million at various locations			32,000		32,000	0	
2026		Minor Facilities Improvement and Repair	Projects under \$250,000 at various locations			30,000		30,000	0	
2026		Facility condition assessments	Multiple projects at various locations			4,000		4,000	0	
2026		Asset disposal	Multiple projects at various locations			6,000		6,000	0	
2026		Emergency repair	Multiple projects at various locations			6,000		6,000	0	
2026		Environmental projects	Multiple projects at various locations			3,000		3,000	0	
2026		Portable classrooms	Multiple projects at various locations			5,000		5,000	0	
2026		Energy program	Multiple projects at various locations			3,000		3,000	0	
2026		Education telecommunications	Multiple projects at various locations			3,000		3,000	0	
2026		Boiler inspections	Multiple projects at various locations			500		500	0	
2026		Seismic safety	Multiple projects at various locations			100		100	0	
			<i>2026 Facilities Improvement and Repair</i>					108,068		
2026		Tribal Colleges Facilities Improvement & Repair	Multiple projects at various locations			15,000		15,000	0	
			<i>2026 Tribal Colleges Facilities Improvement & Repair</i>					15,000		
			2026 Total Education Construction					420,102		

Bureau of Indian Education
Education Construction Five-Year Plan -- FY 2023-2027

Plan Fund Year	Priority	Facility or Unit/Program Name	Project Title	State	Cong. District	Total Project Cost (\$000)	Funded to Date (\$000)	Budget Year Funding Request (\$000)	Remaining to be Funded	Future Years of Funding for Other Phases
2027		Replacement School Construction	Multiple projects at various locations			255,504		255,504	0	
			<i>2027 Replacement School Construction</i>					255,504		
2027		Replacement Facility Construction	Multiple projects at various locations			23,935		23,935	0	
			<i>2027 Replacement Facility Construction</i>					23,935		
2027		Replacement / New Employee Housing	Multiple projects at various locations			4,000		4,000	0	
			<i>2027 Replacement / New Employee Housing</i>					4,000		
2027		Employee Housing Repair	Multiple projects at various locations			13,589		13,595	0	
			<i>2027 Employee Housing Repair</i>					13,595		
2027		Program Management				10,468		10,468	0	
2027		Advance Planning, Design, and Pre-construction	Multiple projects at various locations			5,000		5,000		
2027		Major Facilities Improvement and Repair	Projects between \$250,000 and \$1 million at various locations			32,000		32,000	0	
2027		Minor Facilities Improvement and Repair	Projects under \$250,000 at various locations			30,000		30,000	0	
2027		Facility condition assessments	Multiple projects at various locations			4,000		4,000	0	
2027		Asset disposal	Multiple projects at various locations			6,000		6,000	0	
2027		Emergency repair	Multiple projects at various locations			6,000		6,000	0	
2027		Environmental projects	Multiple projects at various locations			3,000		3,000	0	
2027		Portable classrooms	Multiple projects at various locations			5,000		5,000	0	
2027		Energy program	Multiple projects at various locations			3,000		3,000	0	
2027		Education telecommunications	Multiple projects at various locations			3,000		3,000	0	
2027		Boiler inspections	Multiple projects at various locations			500		500	0	
2027		Seismic safety	Multiple projects at various locations			100		100	0	
			<i>2027 Facilities Improvement and Repair</i>					108,068		
2027		Tribal Colleges Facilities Improvement & Repair	Multiple projects at various locations			15,000		15,000	0	
			<i>2027 Tribal Colleges Facilities Improvement & Repair</i>					15,000		
			2027 Total Education Construction					420,102		

EDUCATION CONSTRUCTION

(Dollars in thousands)

Subactivity Program Element	2021 Enacted	2022 CR Annual Rate of Operations	FY 2023				Change from 2022 CR (+/-)
			Fixed Cost (+/-)	Internal Transfers (+/-)	Program Changes (+/-)	2023 Budget Request	
Replacement School Construction	115,504	115,504			+140,000	255,504	+140,000
Replacement Facility Construction	23,935	23,935				23,935	
Replacement / New Employee Housing	1,000	1,000			+3,000	4,000	+3,000
Employee Housing Repair	13,581	13,581	+6		+8	13,595	+14
<i>FTE</i>	<i>1</i>	<i>1</i>				<i>1</i>	
Facilities Improvement & Repair	95,257	95,257	+66		+12,745	108,068	+12,811
<i>FTE</i>	<i>10</i>	<i>10</i>			+3	<i>13</i>	+3
Tribal Colleges Facilities Improvement & Repair	15,000	15,000				15,000	
TOTAL, Education Construction	264,277	264,277	+72		+155,753	420,102	+155,825
<i>FTE</i>	<i>11</i>	<i>11</i>			+3	<i>14</i>	+3

Summary of 2023 Program Changes

Request Component	Amount	FTE
Program Changes		
• Replacement School Construction	+140,000	
• Replacement – New Employee Housing	+3,000	
• Employee Housing Repair	+8	
• Facilities Improvement and Repair	+12,745	+3
TOTAL, Program Changes	+155,753	+3

Program Description:

The Education Construction program supports the Administration’s commitment to invest in Native education, invest in Indian Country infrastructure, and address racial equity by providing safe, functional, energy-efficient, and accessible facilities at Bureau of Indian Education (BIE) funded schools and dormitories through school and facility replacement, and facility improvements and repairs. In 2023, Indian Affairs (IA) will continue to manage Education Construction activities through a Memorandum of Agreement with BIE, as BIE continues its transition to an independent bureau. The program is supported by up to an additional \$95 million a year from the Great American Outdoors Act.

FY 2023 Activities:

The 2023 request:

- Provides funding to improve the safety, functionality, and modernization of facilities and provide an environment conducive to quality educational achievement and improved opportunities for Indian students.

- Maximizes the utility and prolongs the useful life of education buildings by renovating or replacing facilities as part of a comprehensive approach that includes major and minor Facilities Improvement and Repair (FI&R) and employee housing replacement and repair projects.

Justification of 2023 Program Changes:

The FY 2023 budget request for the Education Construction program is \$420,102,000 and 14 FTE, a program change of \$155,753,000 and +3 FTE from FY 2022.

Replacement School Construction (+\$140,000,000):

The Replacement School Construction program replaces entire school campuses and supports the Administration's commitment to invest in Native education, invest in Indian Country infrastructure, and address racial equity by providing safe, functional, energy-efficient, and accessible facilities at Bureau of Indian Education (BIE) funded schools and dormitories. Through the Site Assessment Capital Investment (SA-CI) program, school replacements are addressed in order of priority based on available appropriations. In FY 2023, funding will support construction at Cheyenne Eagle Butte, Cottonwood Day School, and Little Wound School.

Replacement – New Employee Housing (+\$3,000,000):

The additional funding will support replacement for critical new employee housing units to support the recruitment and retention of teachers and school leaders at remote locations. Government Furnished Housing (GFH) units are currently estimated at \$420,000 each. This increase will fund seven (7) additional GFH units at locations to be determined.

Employee Housing Repair (+\$8,000):

Baseline Capacity - The 2023 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must pay requirements needed to continue to fulfill BIA's mission. The baseline capacity reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2022. This request in combination with the FY 2023 fixed costs amounts will allow the program to meet must pay requirements without impacting program activities.

Facilities Improvement and Repair (+\$12,745,000; FTE: 3):

Facilities Improvement and Repair (+\$12,700,000) - The increase will assist with the deferred maintenance costs while reducing the deferred maintenance backlog. Following BIE's project selection criteria, the goal is to improve energy efficiency and safety while providing quality educational environments conducive to learning. This funding will help BIE schools that are in poor condition move to the fair or good and acceptable condition level. This funding also supports advance planning and design at Pierre Indian Learning Center, Standing Rock Community School, and Santa Rosa Day School. This increase accelerates IA's ability to address life, safety, and accessibility issues for BIE funded school students.

Baseline Capacity (+\$45,000) - The 2023 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments

include funding needed to maintain a strong, talented workforce and the must pay requirements needed to continue to fulfill BIA's mission. The baseline capacity reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2022. This request in combination with the FY 2023 fixed costs amounts will allow the program to meet must pay requirements without impacting program activities.

Education Construction Overview:

The Education Construction program supports the BIE by renovating or replacing schools and dormitories to provide an environment conducive to quality educational achievement and improved opportunities for Indian students. The program provides safe, functional, energy-efficient, and accessible facilities to students attending BIE-funded schools and dormitories.

Subactivity - Replacement School Construction (FY 2023: \$255,504,000):

Program Overview:

The Replacement School Construction program replaces entire school campuses. Schools selected for replacement are identified as “poor” conditioned schools, have exceeded their original design life, or have a high concentration of portable units supplementing their educational programs. IA will continue construction from the 2004 Replacement School Construction Priority Listing and 2016 No Child Left Behind (NCLB) School Replacement List.

2004 Replacement School Construction Priority List:

1. Dilcon Community School (Complete)
2. Porcupine Day School (Complete)
3. Crown Point/T'iists'oozi'bi'olta Community School (Complete)
4. Muckleshoot Tribal School (Complete)
5. Dennehotso Boarding School (Complete)
6. Circle of Life Survival School (Complete)
7. Keams Canyon Elementary School (Complete)
8. Rough Rock Community School (Complete)
9. Crow Creek Elementary/Middle/High School (Complete)
10. Kaibeto Boarding School (Complete)
11. Blackfeet Dormitory (Complete)
12. Beatrice Rafferty School (Complete)
13. Little Singer Community School (Complete)
14. Cove Day School (Estimated Completion Date: TBD)

2016 No Child Left Behind (NCLB) Replacement School Priority List

	Location Name	Grades	State	Procurement Type	Phase	Estimated Completion of Phase	Fund Type	Fund Status (F/NF)
	Blackwater Community School	K-5	AZ	PL100-297	Complete	N/A	RSC	F
	Chichiltah-Jones Ranch Community School	K-8	NM	FAR	Planning	Feb-22	RSC	F
	Crystal Boarding School	K-6	NM	FAR	Planning	Feb-22	RSC	F
	Dzilh-Na-O-Dith-Hle Community School		NM	PL100-297	Construction	Jul-22	RSC	F
	Greasewood Springs Community School	K-8	AZ	PL100-297	Planning	Feb-22	RSC	F
	Laguna Elementary School	K-5	NM	PL100-297	Complete	N/A	RSC	F
	Lukachukai Elementary School	K-8	AZ	PL100-297	Construction	Jun-22	RSC	F
	Quileute Tribal School	K-12	WA	PL93-638	Construction	Jul-22	RSC	F
	T'iis Nazbas Community School	K-8	AZ	FAR	Planning	Feb-22	RSC	F
	Tonelea-Redlake Elementary School	K-8	AZ	FAR	Planning	Feb-22	RSC	F

Note 1: Phase is defined as one of the following: Planning, Design, Construction, or Complete.

Note 2: Fund Type is defined as Replacement School Construction (RSC)

Note 3: F – Project is Funded through the construction phase.



Lukachukai Community School (Conceptual Rendering)

In FY 2023, the schools identified through the Site Assessment Capital Investment (SA-CI) program will continue to be addressed in order of priority based on available appropriations. FY 2023 appropriations will fund schools approved for replacement on the 2019 SA-CI program list as follows: complete the funding of Cheyenne Eagle Butte School in South Dakota; fully fund Cottonwood Day School in Arizona; partially fund Little Wound Day School in South Dakota. Each year from 2019 through 2021,

10 schools were identified by the SACI program for assessment on the basis of established criteria. The tables below provide the current status of each identified school. The most current SA-CI program information can be found on the DFMC website: <https://www.bia.gov/as-ia/ofpsm/dfmc/ecsap>.

2019 SA-CI School Replacement Priority Listing								
	Location Name	Grades	State	Procurement Type	Phase	Estimated Completion of Phase	Fund Type	Fund Status (F/NF)
1	Many Farms High School	9-12	AZ	FAR	Planning	Feb-22	GAOA	F
2	Wounded Knee District School and Quarters	K-8	SD	TBD	Planning	Feb-22	GAOA	F
3	Shonto Preparatory School	K-8	AZ	FAR	Planning	Jul-22	GAOA	F
4	Cheyenne Eagle Butte School	K-12	SD	PL93-638	Planning	TBD	GAOA	F
							RSC	
5	Pine Springs Day School	K-4	AZ	FAR	Planning	May-22	RFC	NF
							FI&R	
6	Aneth Community School	K-6	UT	FAR	Planning	Aug-22	RFC	NF
							FI&R	
7	Cottonwood Day School	K-8	AZ	TBD	Planning	TBD	RSC	F
8	Little Wound Day School	K-12	SD	PL100-297	Planning	TBD	RSC	F
9	Tse'ii'ahi (Standing Rock) Community School	K-4	NM	TBD	Planning	TBD	RSC	F
10	Pierre Indian Learning Center	1-8	SD	PL100-297	Planning	TBD	RFC	F

Note 1: Phase is defined as one of the following: Planning, Design, Construction, or Complete.

Note 2: Fund Type is defined as one of the following – Replacement School Construction (RSC), Replacement Facilities Construction (RFC), Great American Outdoors Act (GAOA), or Facilities Improvement & Repair (FI&R)

Note 3: F – Project is Funded through the construction phase.

NF – Project is Not Funded through the construction phase.

2020 SA-CI School Replacement Priority Listing								
	Location Name	Grades	State	Procurement Type	Phase	Estimated Completion of Phase	Fund Type	Fund Status (F/NF)
1	Santa Rosa Day School	K-8	AZ	TBD	Planning	TBD	RSC	NF
2	Wa He Lut Indian School	K-8	WA	TBD	SA-CI	TBD	TBD	NF
3	Theodore Roosevelt School	6-8	AZ	TBD	SA-CI	TBD	TBD	NF
4	Turtle Mountain Elementary School	K-5	ND	TBD	SA-CI	TBD	TBD	NF
5	Te Su Geh Oweenge Day School (Tesuque)	K-6	NM	TBD	SA-CI	TBD	TBD	NF
6	Kinteel Residential Inc. Aztec	n/a	NM	TBD	SA-CI	TBD	TBD	NF
7	Northern Cheyenne Tribal School	K-12	MT	TBD	SA-CI	TBD	TBD	NF
8	Moencopi Day School	K-6	AZ	TBD	SA-CI	TBD	TBD	NF
9	Rocky Ridge Boarding School	K-8	AZ	TBD	SA-CI	TBD	TBD	NF
10	San Ildefonso Day School	K-6	NM	TBD	SA-CI	TBD	TBD	NF

Note 1: Phase is defined as one of the following: SA-CI (Assessment or FIRB Approval), Planning, Design, Construction, or Complete.

Note 2: Fund Type is defined as one of the following – Replacement School Construction (RSC), Replacement Facilities Construction (RFC) or Facilities Improvement & Repair (FI&R)

Note 3: F – Project is Funded through the construction phase.

NF – Project is Not Funded through the construction phase.

2021 SA-CI School Replacement Priority Listing								
	Location Name	Grades	State	Procurement Type	Phase	Estimated Completion of Phase	Fund Type	Fund Status (F/NF)
1	Marty Indian School	K-12	SD	TBD	SA-CI	TBD	TBD	NF
2	Havasupai School	K-8	AZ	TBD	SA-CI	TBD	TBD	NF
3	Second Mesa Day School	K-6	AZ	TBD	SA-CI	TBD	TBD	NF
4	Lower Brule Day School	K-12	SD	TBD	SA-CI	TBD	TBD	NF
5	First Mesa Elementary School	K-6	AZ	TBD	SA-CI	TBD	TBD	NF
6	Hotevilla Bacavi Community School	K-8	AZ	TBD	SA-CI	TBD	TBD	NF
7	Theodore Jamerson Elementary School	K-8	ND	TBD	SA-CI	TBD	TBD	NF
8	Indian Island School	K-8	ME	TBD	SA-CI	TBD	TBD	NF
9	Indian Township School	K-8	ME	TBD	SA-CI	TBD	TBD	NF
10	Red Rock Day School	K-8	AZ	TBD	SA-CI	TBD	TBD	NF

2022 SA-CI School Replacement Priority Listing								
	Location Name	Grades	State	Procurement Type	Phase	Estimated Completion of Phase	Fund Type	Fund Status (F/NF)
1	To Hajilee Community School	K-12	NM	TBD	SA-CI	TBD	TBD	NF
2	Porcupine Day School	K-8	SD	TBD	SA-CI	TBD	TBD	NF
3	Turtle Mountain High School	9-12	ND	TBD	SA-CI	TBD	TBD	NF
4	Rock Creek Grant School	K-8	SD	TBD	SA-CI	TBD	TBD	NF
5	Sicangu Owaye Oti (Rosebud Dormitory)	n/a	SD	TBD	SA-CI	TBD	TBD	NF

Subactivity - Replacement Facility Construction (FY 2023: \$23,935,000):

Program Overview:

Replacement Facility Construction funds the replacement of individual facilities on school campuses when replacing the entire school is not warranted. Academic-related facilities selected for replacement are identified as “poor condition” and/or have exceeded their original design life. Prior to the full implementation of the SA-CI Program the four schools below were selected for Replacement Facility Construction.

Replacement Facility Construction								
	Location Name	Grades	State	Procurement Type	Phase	Estimated Completion of Phase	Fund Type	Fund Status (F/NF)
	Pine Hill School	K-12	AZ	TBD	Planning	Feb-22	RFC	F
	Santa Rosa Ranch School	K-8	AZ	FAR	Planning	Feb-22	RFC	F
	Atsa Biyaazh Community School	K-6	NM	FAR	Design	Nov-22	RFC	F
	Many Farms Community School	K-8	NM	PL93-638	Planning	Nov-22	RFC	F

Note 1: Phase is defined as one of the following: Planning, Design, Construction, or Complete.

Note 2: Fund Type is defined as Replacement Facilities Construction (RFC)

Note 3: F – Project is Funded through the construction phase.

NF – Project is Not Funded through the construction phase.

IA is also continuing planning of the facilities replacement projects at Pine Springs Day School and Aneth Community School, both of which were identified on the FY 2019 SA-CI project list. FY 2023 and prior year funds should fully fund the Pierre Indian Learning Center (FY 2019 SA-CI) project. Any

remaining funds will be used for any required supplemental funding and adjustments for existing projects, and for future projects identified through the SA-CI Program.

Subactivity – Replacement/New Employee Housing (FY 2023: \$4,000,000):

Program Overview:

IA continues to conduct need assessments of employee housing at BIE locations to identify and prioritize FY 2023 quarter projects using the Facility Condition Assessment (FCA) and Site Assessment-Capital Investment (SA-CI) programs to comprehensively assess employee housing. IA identifies sites for replacement/building new teacher housing at remote locations where alternative housing is limited or current facilities are in critical need of replacement. The availability of adequate housing is an essential component for the recruitment and retention of BIE teachers. There are currently 1,609 housing units at 87 sites for BIE housing. Of the 87 sites, 48 (55%) are rated in poor condition based on an overall Facilities Condition Index (FCI) score of 0.1850 (>.10 is considered poor).

Subactivity - Employee Housing Repair (FY 2023 \$13,595,000; FTE: 1):

Program Overview:

IA maintains employee quarters consisting of single-family houses, duplex, triplex, and apartment units for essential school employees as determined by the program. The Employee Housing Repair program funds site-level and major repairs along with remediation of health and safety deficiencies.

Improvements and repairs support the Department of the Interior’s commitment to provide Federal employees with safe, functional, energy efficient, and cost-effective living quarters. The program also includes space reduction goals to eliminate uninhabitable or excess units.

Program Management (\$706,000; FTE 1):

Program Management funds are used for administrative costs associated with program oversight, project management and inspections.

Quarters Improvement and Repair (\$10,613,000):

The Quarters Improvement and Repair (QI&R) program funds are used to correct safety and health deficiencies and to address deferred maintenance and renovations of quarters units. Quarters Managers have the responsibility to provide local support to the various site and agency housing managers within their specific geographic area.

Quarters Emergency Repairs (\$200,000):

The Quarters Emergency Repairs program funds are used to address immediate threats to life, property or health at BIE housing sites resulting from catastrophic failures, fire, wind, water damage, or other causes. Funds are used to address failing utility systems, infrastructure, and restoration to a functional condition.

Quarters Environmental Projects (\$776,000):

The Quarters Environmental Projects program funds are used to assess, characterize, remediate and monitor potential or actual releases of environmental contaminants. Work will include the upgrade and

replacement of fuel oil tanks, removal and disposal of contaminated soils and hazardous materials and abatement of asbestos and lead-based paint, and sampling and analysis of environmental contaminants.

Quarters Demolition (\$1,300,000):

Quarters Demolition program funds are used for disposal of housing units identified as uninhabitable and in an unacceptable condition. Disposal of uninhabitable housing reduces the Deferred Maintenance (DM) backlog by eliminating the structures, and the associated DM, from the IA housing inventory.



Subactivity - Facilities Improvement and Repair (FI&R) (FY 2023: \$108,068,000; FTE: 13):

Program Overview:

The Facilities Improvement and Repair (FI&R) funds are used to improve the safety and functionality of facilities on school campuses. IA will seek to maximize the utility and prolong the useful life of education buildings by improving or rehabilitating facilities as part of a comprehensive approach that includes major and minor facilities improvement, facility condition assessments, targeted projects, and compliance activities.

Program Management (\$10,468,000):

Program Management provides for program and administrative management costs associated with the execution of the program. The IA-Facilities Management System (IA-FMS) is funded in part from these funds. Program Management funds support IA staff within the Office of Facilities, Property, and Safety Management (OFPSM) who perform asset management, and staff from the Division of Facilities Management and Construction (DFMC) who provide program oversight, direction, technical assistance, and direct project management of high cost and complexity projects. Technical assistance is provided to Tribal, BIA, and BIE customers to assist in planning, design, construction, renovation, and major maintenance projects. In addition, experienced and knowledgeable teams perform program evaluations to

ensure facility construction and operation and maintenance programs conform to DOI and IA policy, laws, and regulations. Program evaluation reviews help ensure safety and health standards are met, work conforms to approved drawings and specifications, and Regions and Agencies are knowledgeable of IA policy, processes, and best practices.

Advance Planning and Design (\$5,000,000):

Advance Planning and Design program funds provide for preliminary planning of schools on the replacement school and replacement facilities listings and major improvement and repair projects included in the Department's Five-Year Deferred Maintenance and Capital Improvement plan. In FY 2022, additional support was provided for centralized project planning, supplemental design support for major FI&R projects and site planning to IA and BIE on a limited basis. By applying funds in this manner, IA will ensure more effective transitioning from planning to design and construction with improved control of overall project cost and time.

Major Improvement and Repair (\$32,000,000):

Major Improvement and Repair (MI&R) program funds support abatement of critical deficiencies exceeding \$250,000, but less than education facility replacement program consideration. Major FI&R projects improve the safety and functionality of facilities and repair or replace major capital equipment, and in doing so, move facilities and sites closer to a status of fair or a better condition as measured by the FCI. Funds will be used to correct priority deficiencies, beginning with critical safety & health issues, and as assessed using the IA Supplemental Project Scoring Guidelines for 5-year Capital Improvement Planning. A list of current prioritized projects is presented to the IA Facilities Investment Review Board (IA-FIRB) annually. Correction of these items is critical for IA's compliance with accessibility requirements; Environmental Protection Agency (EPA) requirements; National Fire Protection Association (NFPA); and other life safety code requirements.

These projects will advance BIE's ability to provide a healthy, safe, and positive environment for students and staff, allow accessibility to up-to-date technologies and enhance student learning capabilities and will improve the FCI of individual buildings and school sites. Additional expected outcomes include improved costs and efficiencies through the design and installation of high-performance energy efficient building systems.

Minor Improvement and Repair (\$30,000,000):

These funds are primarily for serious health and safety deficiencies existing in the backlog or identified in an annual health and safety inspection with completed abatement plans that are not included in the annual O&M program. BIE has some discretion to repair and replace other critical systems in accordance with guidance provided by DFMC.

The deficiencies scheduled for correction are in the following categories: 1) critical health and safety deficiencies, and 2) mechanical, electrical, and other building systems to include grounds improvements. Funds for the abatement of identified deficiencies will be in accordance with accessibility requirements, EPA requirements, National Fire Protection Association, and other applicable safety code requirements.

Prioritization of deficiencies for FY 2023 is based on project scoring criteria incorporated into the IA-FMS. Final project lists will be developed using guidance provided by DFMC to the BIE and IA regional facilities staff working with each school location to identify deficiencies. The work will be accomplished by each location where feasible via Pub. L. 100-297 grants, Pub. L. 93-638 subpart J, or FAR contracts.

Facility Condition Assessments (\$4,000,000):

Funds are used to complete a comprehensive condition assessment and inventory validation of all IA-owned real property assets on a three-year cycle. The IA real property portfolio for education facilities, including academic and housing quarters, consists of approximately 23.7 million gross square feet contained in over 3,862 facilities located at 179 locations in 23 States. The condition assessments identify new and validate existing deficiencies in IA-FMS to facilitate the allocation of resources to help maintain IA real property portfolio assets at an operational level, as well as extend the useful life of the asset. Facilities inspections include standard elements identified such as fire and life safety, HVAC systems, electrical systems, structural integrity, etc. Assets include building and housing units, roads, recreation facilities, water and power facilities, storage facilities, garages (employee housing and non-housing structures), and existing structure operation support systems, i.e., infrastructure of the identified location.

Asset Disposal (\$6,000,000):

Funds are used for space reduction activities in the education program. The asset portfolio and Space Management Plan (SMP), as derived from the DOI Asset Management Plan (AMP), contains a five-year space reduction plan, which is the vehicle for implementing the space goals through consolidation, colocation, and disposal of assets. The goal of space management is achieved by eliminating unnecessary space while maintaining facilities to meet mission-related needs. The SMP identifies BIE-owned assets nationwide which have been determined to be in excess of program needs and are not considered viable for continued use by consolidation or renovation. Subsequently, these assets have been designated for disposal via demolition or transfer. It is anticipated that during FY 2022, a total of 400,000 GSF of excess space will be disposed of at multiple education locations, based on the SMP.

Emergency Repair (\$6,000,000):

Funds will be used as necessary to support the Emergency Reimbursement Program (ERP). IA has the responsibility of providing safe facilities and when a facility related emergency occurs that presents an immediate threat to life or property, IA must correct the situation as soon as possible. To do so, IA established the ERP which is managed by DFMC. This program covers projects that are outside of coverage from the Minor Improvement and Repair Program (MI&R).

Environmental Projects (\$3,000,000):

Funds will be used to continue efforts to abate environmental hazards in accordance with environmental laws and regulations. Specifically, funds will be used to assess, characterize, remediate, and monitor potential or actual releases of environmental contaminants at BIE-owned education facilities. Environmental projects will include the upgrade or replacement of storage tanks, wastewater systems, water systems, water towers or wells; removal and disposal of contaminated soils and hazardous or toxic materials; abatement of asbestos and lead paint; and sampling and analysis of environmental contaminants, including testing for and mitigation of radon gas. Compliance will minimize or eliminate

public exposure to environmental hazards. Material is properly handled by trained and qualified contractors and disposed of at approved locations proximate to various project locations.

Portable Classroom Buildings (\$5,000,000):

Due to short-term variations in enrollment or when development of a new permanent facility is pending, IA will construct, transport, repair, install, and relocate portable buildings at various sites. The work may also include constructing infrastructure associated with building utilities and vehicle and pedestrian walkways necessary for completion and operation of the portable buildings.

Energy Program (\$3,000,000):

The energy program will continue to accomplish the legislative goals mandated by the Energy Policy Act of 2005, Pub. L. 109-58 and the Energy Independence and Security Act of 2007 (EISA), Pub. L. 110-140. The statute requires that energy managers shall complete for each calendar year a comprehensive energy and water evaluation with re-commissioning or retro commissioning for approximately 25 percent of the covered facilities of each agency. IA has approximately 54 facility locations that are covered facilities. This request provides funding to meet the statute requirements in FY 2023 and implement selected energy or water-saving measures. Requirements for Energy Assessments are incorporated in the Facility Condition Assessment Contract scope.

Education Telecommunications (\$3,000,000):

Funds will be used for the continued narrow band radio conversion mandated by 47 CFR Section 300, which requires replacement of all Very High Frequency (VHF) and Ultra High Frequency (UHF) systems. Infrastructure communications systems and radio mobile and portable unit improvements will be provided to schools. Funds will be used for management administration, providing technical assistance, and the immediate repair or replacement of unanticipated life/safety and other facility deficiencies affected by the education telecommunication infrastructure. Examples of repairs include repair or replacement of radio towers and base stations or telephone switching systems and infrastructure.

Boiler Inspections (\$500,000):

Funds will be used for inspections and repair of boilers for the BIE-funded schools. Inspection of boilers are required to ensure that all boilers and pressure vessels within IA facilities are inspected, operated and maintained by trained, qualified and certified personnel in accordance with the National Board Inspection Code and other applicable national or state codes, standards and regulations.

The National Board Inspection Code (NBIC), first published in 1945 as a guide for chief inspectors, has become an internationally recognized standard, adopted by most US and Canadian jurisdictions. The NBIC provides standards for the installation, inspection, and repair and/or alteration of boilers, pressure vessels, and pressure relief devices. IA and DFMC have adopted the NBIC as well as other related national codes as part of its Boiler and Pressure Vessel Policy.



*Boiler at Blackfeet
Dormitory in Montana*

Seismic Safety Data (\$100,000):

Funds will be used for structural design of buildings requiring seismic retrofitting. This program is in compliance with provisions of Executive Order 12941, Seismic Safety of Existing Federally Owned or Leased Buildings, which requires Federal agencies to assess and enhance the seismic safety of existing buildings that were designed and constructed without adequate seismic design and construction methods.

Subactivity - Tribal Colleges Facilities Improvement & Repair (FY 2023: \$15,000,000):

Program Overview:

Congress has recognized that many Tribal Colleges and Universities (TCUs) have significant unfunded needs. The BIE and IA conducted Tribal Consultations with Tribal leaders and other stakeholders in May 2021 to request input on developing a methodology for determining TCU operating and maintenance needs to inform future budget requests. As a result of the Tribal Consultations, the funds were equally divided and distributed among the TCUs. There was no consensus on a methodology to assess specific FI&R needs.

BUREAU OF INDIAN AFFAIRS
Project Data Sheet

Total Project Score/Ranking: 84
Planned Funding FY 2023: \$TBD
Funding Source: Education Construction - Replacement School Appropriations

Project Identification

Project Title: Cheyenne-Eagle Butte (CEB) School
Project Number: TBD
Unit/Facility Name: Cheyenne-Eagle Butte (CEB) School
Region/Area/District: Great Plains Region
Congressional District: SD at large
State: SD

Project Justification

#	DOI Asset Code	Real Property Unique ID #	API:	FCI-Before:
1	35230000 : Bldg School	N33R0801391	100	0.0000
2	35310000 : Bldg Dormitories/ Barracks	A01R1202002	100	0.5349
3	35290000 : Bldg Other Institutional Uses	A01R1202003	090	0.1470
4	35310000 : Bldg Dormitories/ Barracks	A01R1202004	100	0.3977
5	35230000 : Bldg School	A01R1202005	100	0.1485
6	35230000 : Bldg School	A01R1202006	090	0.4176
7	35410400 : Bldg Warehouse Garage, Bus	A01R1202008	048	0.2614
8	35410500 : Bldg Warehouse Shed Outbuilding	A01R1202104	070	0.6496
9	40800600 : Bleacher Outside	A1000340720000005	060	0.0195
10	35230000 : Bldg School	A01R1202107	100	0.2622
11	35230000 : Bldg School	A01R1202108	100	1.0000
12	35230000 : Bldg School	A01R1202111	100	0.2913
13	Grounds/Site Work	Maximo ID: AB108370	N/A	N/A

NOTE: Future Year Phases to be submitted annually based on priority needs

Project Description:

Phase II – Design and Construction - Cheyenne-Eagle Butte School serves 937 students in grades K-12 and is located in Eagle Butte, SD. This project replaces the current CEB campus, which consists of 12 permanent structures and site/grounds work. A need for 30 Staff Quarters has been identified. Existing quarters will be assessed to determine suitability for reuse. All new academic facilities will conform to the Federal Sustainable Building requirements and be designed using Leadership in Energy & Environmental Design (LEED) guidelines and green building products and will conserve water and energy resources to the greatest extent possible. Upon completion of the new facility, the existing school buildings will be demolished or transferred.

Scope of Benefits (SB):

Project Selection Criteria / GAOA Strategy Alignment:

- Restore & Protect High Visitation / Public Use Facilities
- Improve ADA Accessibility
- Expand Recreation Opportunities and Public Access
- Remediate Poorest FCI Facilities
- 2.1 Reduce Deferred Maintenance
- 2.2 Leverage Funding / Pursue Partnering Opportunities
- 2.3 Reduce Annual Operating Costs
- 2.4 Replacement of Assets
- 3.1 Address Safety Issues
- 3.2 Protect Employees / Improve Retention
- 4.1 Modernize Infrastructure

Investment Strategy (IS):

- The entire project would be considered capital improvement.
- The current existing DMWO list, upon completion of the project, will be reduced to zero.
- New facility will reduce the Operations and Maintenance costs to those related to ongoing maintenance of new equipment, which will provide a net reduction in O&M funding from current levels.

Consequences of Failure to Act (CFA):

Without this project, operation and maintenance costs will continue to increase due to increasingly poor system performance. Student performance will also continue to be impaired by inadequate facilities incapable of addressing modern educational requirements.

Ranking Categories:

Category	Percent	Score
FCI Rating:	n/a	0.3862
API Rating:	n/a	84
API/FCI Score:	(40%)	40
SB Score:	(20%)	20
IS Score:	(20%)	13
CFA Score:	(20%)	11
Total Score:	(100%)	84

Combined ranking factors = (0.40 x API/FCI score) + (0.20 x SB score) + (0.20 x IS score) + (0.20 x CFA score)

Capital Asset Planning

Capital Plan Business Case Required: Yes

VE Study: Scheduled TBD Completed TBD

Project Costs and Status

Project Cost Estimate (this PDS):

Activity	Dollars in thousands	Percent
Maintenance/Repair Work :	\$ 0	100
Capital Improvement Work:	\$ TBD	100
Total:	\$ TBD	100

Project Funding History (entire project):

History	Dollars in thousands	
Funded to Date:		
FY 2021 GAOA Funding	\$	2,400
FY 2022 Replacement School Funding	\$	18,694
FY 2023 Education Construction Funding (this PDS):	\$	TBD
FY 202# [FLREA/FLTP/Donation, etc.] Funding:	\$	0
Future Funding to Complete Project:	\$	0
Total:	\$	TBD

Class of Estimate: C

Estimate Escalated to: FY 2022/Q# 3

Planning and Design Funds:

Planning Funds Received in FY 2021: \$ 350,000

Design Funds Received Received in FY 2021: \$ 2,050,000

Major Milestones

Construction Award/Start

- Scheduled: FY 2022/Q# 3
- Actual: TBD

Project Complete

- Scheduled: FY 2026/Q# 1
- Actual: TBD

Project Data Sheet

Prepared/Last Updated: 3/2022

DOI Approved: Yes

Annual Operations & Maintenance Costs \$

Current: \$ 1,254,000
Projected: \$ 941,818
Net Change: -\$ 312,182

BUREAU OF INDIAN AFFAIRS
Project Data Sheet

Total Project Score/Ranking: 63
 Planned Funding FY 2023: \$ TBD
 Funding Source: RS A1112 Education Replacement School

Project Identification

Project Title: Full Campus Replacement School - Cottonwood Day School
 Project Number: N35-23-001
 Unit/Facility Name: Cottonwood Day School
 Region/Area/District: Navajo
 Congressional District: 01
 State: AZ

Project Justification

#	DOI Asset Code	Real Property Unique ID #	API:	FCI-Before:
1	35230000 : Bldg School	N35R0400606	100	0.3598
2	35500000 : Bldg Industrial	N35R0400607	100	0.5279
3	35230000 : Bldg School	N35R0400608	100	0.1170
4	35600000 : Bldg Service	N35R0400609	100	0.1209
5	35410000 : Bldg Warehouses	N35R0400610	70	0.1569
6	35500200 : Bldg Pump House Well House	N35R0400611	100	0.1493
7	35230000 : Bldg School	N35R0400612	100	0.1264
8	35300300 : Bldg Housing Multi- Family Plex	N35R0400614	70	0.6126
9	35300300 : Bldg Housing Multi- Family Plex	N35R0400615	70	0.0885
10	35300200 : Bldg Housing Single Family	N35R0400617	70	0.0435
11	35300200 : Bldg Housing Single Family	N35R0400618	70	0.0623
12	35300300 : Bldg Housing Multi- Family Plex	N35R0400619	70	0.0435
13	35300200 : Bldg Housing Single Family	N35R0400620	70	0.0502
14	35300200 : Bldg Housing Single Family	N35R0400621	70	0.0502
15	35300200 : Bldg Housing Single Family	N35R0400622	70	0.0540
16	35300200 : Bldg Housing Single Family	N35R0400623	70	0.0502
17	35300300 : Bldg Housing Multi- Family Plex	N35R0400624	70	0.0435
18	35300200 : Bldg Housing Single Family	N35R0400625	70	0.0502
19	35300200 : Bldg Housing Single Family	N35R0400626	70	0.0540
20	35300200 : Bldg Housing Single Family	N35R0400627	70	0.0502
21	35300200 : Bldg Housing Single Family	N35R0400628	70	0.0573
22	35300200 : Bldg Housing Single Family	N35R0400629	70	0.0502
23	35300200 : Bldg Housing Single Family	N35R0400630	70	0.0435
24	35300200 : Bldg Housing Single Family	N35R0400631	70	0.0623
25	35300200 : Bldg Housing Single Family	N35R0400632	70	0.0540
26	35300200 : Bldg Housing Single Family	N35R0400633	70	0.0502
27	35300200 : Bldg Housing Single Family	N35R0400634	70	0.1854
28	35300200 : Bldg Housing Single Family	N35R0400637	70	0.0682
29	35300200 : Bldg Housing Single Family	N35R0400638	70	0.0453

30	35230000 : Bldg School	N35R0401721	100	0.1159
31	35410000 : Bldg Warehouses	N35R040135906	70	1.2305
32	Grounds Site Work	Maximo ID: AB108382	N/A	N/A

Project Description:

Cottonwood Day School, located in Chinle, AZ, is a Bureau Operated school serving 174 students in grades K – 8. This project will replace the current Cottonwood Day School campus, which consists of three major buildings and several smaller support structures. All new academic facilities will conform to the Federal Sustainable Building requirements and be designed using Leadership in Energy & Environmental Design (LEED) Silver guidelines and green building products and will conserve water and energy resources to the greatest extent possible. Upon completion of the new facilities, the existing school buildings will be disposed of.

This includes major site infrastructure activities such as assessment and possible replacement of water distribution system, electrical distribution, and vehicular circulation. A varied approach will be applied to pavement repair, i.e., replacing what is beyond salvaging and rehabilitating other pavements considered to be in serviceable condition. There will be significant improvements to the athletic field areas. Improvements to the overall site drainage and grading will include removing debris piles that have accumulated along curb gutters.

Scope of Benefits (SB):

Project Selection Criteria / Strategy Alignment:

- Restore & Protect High Visitation / Public Use Facilities
- Improve ADA Accessibility
- Expand Recreation Opportunities and Public Access
- Remediate Poorest FCI Facilities
- 2.1 Reduce Deferred Maintenance
- 2.2 Leverage Funding / Pursue Partnering Opportunities
- 2.3 Reduce Annual Operating Costs
- 2.4 Replacement of Assets
- 3.1 Address Safety Issues
- 3.2 Protect Employees / Improve Retention
- 4.1 Modernize Infrastructure

Investment Strategy (IS):

- The entire project would be considered capital improvement.
- The current existing DMWO list, upon completion of the project, will be reduced to zero.
- New facility will reduce the Operations and Maintenance costs to those related to ongoing maintenance of new equipment, which will provide a net reduction in O&M funding from current levels.

Consequences of Failure to Act (CFA):

Without this project operation and maintenance costs will continue to increase due to increasingly poor system performance. Student performance will also continue to be impaired by inadequate facilities incapable of addressing modern educational requirements.

Ranking Categories:

Category	Percent	Score
FCI Rating:	n/a	0.5170
API Rating:	n/a	77
API/FCI Score:	(40%)	16
SB Score:	(20%)	20
IS Score:	(20%)	16
CFA Score:	(20%)	11
Total Score:	(100%)	63

Combined ranking factors = (0.40 x API/FCI score) + (0.20 x SB score) + (0.20 x IS score) + (0.20 x CFA score)

Capital Asset Planning

Capital Plan Business Case Required: Yes

VE Study: Scheduled 06/2024

Project Costs and Status

Project Cost Estimate (this PDS):

Activity	Dollars in thousands	Percent
Maintenance/Repair Work :	\$ 0	100
Capital Improvement Work:	\$ TBD	100
Total:	\$ TBD	100

Project Funding History (entire project):

History	Dollars in thousands
Funded to Date:	\$ 0
FY 2023 Education Construction Funding (this PDS):	\$ 0
FY 202# [FLREA/FLTP/Donation, etc.] Funding:	\$ 0
Future Funding to Complete Project:	\$ TBD
Total:	\$ TBD

Class of Estimate: D

Estimate Escalated to: FY 2027/Q# 1

Planning and Design Funds:

Planning Funds Received in FY 2022: *\$0

Design Funds Received in FY 2022: *\$0

* These amounts for planning and design are included in the total formulated to the FY 2022 budget on this project data sheet.

Major Milestones

Construction Award/Start

- Scheduled: FY 2025/Q# 1
- Actual: FY 2022//Q#

Project Complete

- Scheduled: FY 2027/Q# 1
- Actual: FY 202#/Q#

Project Data Sheet

Prepared/Last Updated: 3/2022

DOI Approved: Yes

Annual Operations & Maintenance Costs \$

Current: \$ 524,609
Projected: \$ 393,457
Net Change: -\$ 131,152

BUREAU OF INDIAN AFFAIRS
Project Data Sheet

Total Project Score/Ranking: 56
 Planned Funding FY 2023: \$ TBD
 Funding Source: RS A1112 Education Replacement School

Project Identification

Project Title: Full Campus Replacement - Little Wound Day School
 Project Number: A06-23-002
 Unit/Facility Name: Little Wound Day School
 Region/Area/District: Great Plains
 Congressional District: At-Large
 State: SD

Project Justification

#	DOI Asset Code	Real Property Unique ID #	API:	FCI-Before:
1	35230000 : Bldg School	A06R0500301	100	0.3165
2	35500000 : Bldg Industrial	A06R0500320	100	0.2014
3	35300000 : Bldg Family Housing	A06R0500326	70	0.0493
4	35300000 : Bldg Family Housing	A06R0500327	70	0.1076
5	35300000 : Bldg Family Housing	A06R0500330	70	0.2083
6	35300000 : Bldg Family Housing	A06R0500331	60	0.2930
7	35300000 : Bldg Family Housing	A06R0500332	60	0.3407
8	35300000 : Bldg Family Housing	A06R0500333	60	0.2062
9	35300000 : Bldg Family Housing	A06R0500334	60	0.1892
10	35300000 : Bldg Family Housing	A06R0500335	60	0.2779
11	35300000 : Bldg Family Housing	A06R0500336	60	0.2180
12	35300000 : Bldg Family Housing	A06R0500337	60	0.2822
13	35300000 : Bldg Family Housing	A06R0500338	60	0.3276
14	35300000 : Bldg Family Housing	A06R0500339	60	0.2427
15	35300000 : Bldg Family Housing	A06R0500340	60	0.2202
16	35300000 : Bldg Family Housing	A06R0500341	60	0.1986
17	35300000 : Bldg Family Housing	A06R0500342	60	0.1651
18	35300000 : Bldg Family Housing	A06R0500343	60	0.3248
19	35300000 : Bldg Family Housing	A06R0500344	90	0.1772
20	Multi-Family Housing BUILDING \ QUARTERS \ MULFAMHS	Maximo ID: AB222869	70	0.0000
21	Multi-Family Housing BUILDING \ QUARTERS \ MULFAMHS	Maximo ID: AB222870	70	0.0000
22	35300000 : Bldg Family Housing	A06R0500346	100	0.2971
23	Office - BUILDING \ OFFICE	Maximo ID: AB222871	100	0.0000
24	Office - BUILDING \ OFFICE	Maximo ID: AB222872	100	0.0000
25	35300000 : Bldg Family Housing	A06R0500347	100	0.4360
26	Office - BUILDING \ OFFICE	Maximo ID: AB222873	100	0.0000

27	Office - BUILDING \ OFFICE	Maximo ID: AB222874	100	0.0000
28	35230000 : Bldg School	A06R0500349	100	0.2732
29	35300000 : Bldg Family Housing	A06R0500350	60	0.2039
30	35300000 : Bldg Family Housing	A06R0500351	60	0.2454
31	35600000 : Bldg Service	A06R0500352	70	0.1555
32	35230000 : Bldg School	A06R0500353	100	0.0000
33	35230000 : Bldg School	A06R0500355	100	0.2593
34	35300000 : Bldg Family Housing	A06R0500356	70	0.0831
35	35300000 : Bldg Family Housing	A06R0500357	70	0.0858
36	35300000 : Bldg Family Housing	A06R0500358	70	0.2056
37	35300000 : Bldg Family Housing	A06R0500359	70	0.1063
38	35300000 : Bldg Family Housing	A06R0500360	70	0.1229
39	35300000 : Bldg Family Housing	A06R0500361	70	0.1066
40	35300000 : Bldg Family Housing	A06R0500362	70	0.1021
41	35300000 : Bldg Family Housing	A06R0500363	70	0.0777
42	35300000 : Bldg Family Housing	A06R0500364	70	0.1258
43	35300000 : Bldg Family Housing	A06R0500365	70	0.1259
44	35300000 : Bldg Family Housing	A06R0500366	70	0.1758
45	35300000 : Bldg Family Housing	A06R0500367	70	0.0743
46	35300000 : Bldg Family Housing	A06R0500368	70	0.1160
47	35300000 : Bldg Family Housing	A06R0500369	70	0.0751
48	35300000 : Bldg Family Housing	A06R0500370	70	0.0743
49	35300000 : Bldg Family Housing	A06R0500371	70	0.1587
50	35300000 : Bldg Family Housing	A06R0500372	70	0.1286
51	35300000 : Bldg Family Housing	A06R0500373	70	0.1901
52	Apartment BUILDING \ QUARTERS \ APRTMENT	Maximo ID: AB222875	70	0.0000
53	Apartment BUILDING \ QUARTERS \ APRTMENT	Maximo ID: AB222876	70	0.0000
54	Apartment BUILDING \ QUARTERS \ APRTMENT	Maximo ID: AB222877	70	0.0000
55	Apartment BUILDING \ QUARTERS \ APRTMENT	Maximo ID: AB222878	70	0.0000
56	Apartment BUILDING \ QUARTERS \ APRTMENT	Maximo ID: AB222879	70	0.0000
57	Apartment BUILDING \ QUARTERS \ APRTMENT	Maximo ID: AB222880	70	0.0000
58	Apartment BUILDING \ QUARTERS \ APRTMENT	Maximo ID: AB222881	70	0.0000
59	Apartment BUILDING \ QUARTERS \ APRTMENT	Maximo ID: AB222882	70	0.0000
60	35300000 : Bldg Family Housing	A06R0500374	70	0.1350
61	Apartment BUILDING \ QUARTERS \ APRTMENT	Maximo ID: AB222883	70	0.0000
62	Apartment BUILDING \ QUARTERS \ APRTMENT	Maximo ID: AB222884	70	0.0000

63	Apartment BUILDING \ QUARTERS \ APRTMENT	Maximo ID: AB222885	70	0.0000
64	Apartment BUILDING \ QUARTERS \ APRTMENT	Maximo ID: AB222886	70	0.0000
65	Apartment BUILDING \ QUARTERS \ APRTMENT	Maximo ID: AB222887	70	0.0000
66	Apartment BUILDING \ QUARTERS \ APRTMENT	Maximo ID: AB222888	70	0.0000
67	35290000 : Bldg Other Institutional Uses	A06R0500376	38	0.2507
68	35230000 : Bldg School	A06R0500678	100	0.1407
69	35230000 : Bldg School	A06R0542202	100	0.6252
70	35230000 : Bldg School	A06R0578674	100	0.3585
71	35230000 : Bldg School	A06R0579675	100	0.3770
72	35230000 : Bldg School	A06R0580676	100	0.4651
73	35230000 : Bldg School	A06R0581677	100	0.4242
74	35230500 : Bldg School Middle	A1000349220000036	100	0.0094
75	Grounds/Site Work	Maximo ID: AB108432	N/A	N/A

Project Description:

Little Wound School, located in Kyle, SD, is a tribally controlled school serving 727 students in grades K – 12. This project will replace the current Little Wound campus, which consists of one main building and several smaller support structures. Staff quarters will be evaluated in the Planning phase to determine the long term strategy of renovation or replacement. All new academic facilities will conform to the Federal Sustainable Building requirements and be designed using Leadership in Energy & Environmental Design (LEED) Silver guidelines and green building products and will conserve water and energy resources to the greatest extent possible. Upon completion of the new facilities, the existing school buildings will be disposed of.

This includes major site infrastructure activities such as assessment and possible replacement of water distribution system, electrical distribution, and vehicular circulation. A varied approach will be applied to pavement repair, i.e., replacing what is beyond salvaging and rehabilitating other pavements considered to be in serviceable condition. There will be significant improvements to the athletic field areas. Improvements to the overall site drainage and grading will include removing debris piles that have accumulated along curb gutters.

Scope of Benefits (SB):

Project Selection Criteria / Strategy Alignment:

- Restore & Protect High Visitation / Public Use Facilities
- Improve ADA Accessibility
- Expand Recreation Opportunities and Public Access
- Remediate Poorest FCI Facilities
- 2.1 Reduce Deferred Maintenance
- 2.2 Leverage Funding / Pursue Partnering Opportunities
- 2.3 Reduce Annual Operating Costs
- 2.4 Replacement of Assets
- 3.1 Address Safety Issues
- 3.2 Protect Employees / Improve Retention

- 4.1 Modernize Infrastructure

Investment Strategy (IS):

- The entire project would be considered capital improvement.
- The current existing DMWO list, upon completion of the project, will be reduced to zero.
- New facility will reduce the Operations and Maintenance costs to those related to ongoing maintenance of new equipment, which will provide a net reduction in O&M funding from current levels.

Consequences of Failure to Act (CFA):

Without this project operation and maintenance costs will continue to increase due to increasingly poor system performance. Student performance will also continue to be impaired by inadequate facilities incapable of addressing modern educational requirements.

Ranking Categories:

Category	Percent	Score
FCI Rating:	n/a	0.2433
API Rating:	n/a	74
API/FCI Score:	(40%)	16
SB Score:	(20%)	20
IS Score:	(20%)	13
CFA Score:	(20%)	7
Total Score:	(100%)	56

Combined ranking factors = (0.40 x API/FCI score) + (0.20 x SB score) + (0.20 x IS score) + (0.20 x CFA score)

Capital Asset Planning

Capital Plan Business Case Required: Yes

VE Study: Scheduled 06/2024

Project Costs and Status

Project Cost Estimate (this PDS):

Activity	Dollars in thousands	Percent
Maintenance/Repair Work :	\$ 0	100
Capital Improvement Work:	\$ TBD	100
Total:	\$ TBD	100

Project Funding History (entire project):

History	Dollars in thousands
Funded to Date:	\$ 0
FY 2023 Education Construction Funding (this PDS):	\$ 0
FY 202# [FLREA/FLTP/Donation, etc.] Funding:	\$ 0
Future Funding to Complete Project:	\$ TBD
Total:	\$ TBD

Class of Estimate: D

Estimate Escalated to: FY 2027/Q# 1

Planning and Design Funds:

Planning Funds Received in FY 2022: *\$ 350

Design Funds Received in FY 2022: *\$ 0

* These amounts for planning and design are included in the total formulated to the FY 2022 budget on this project data sheet.

Major Milestones

Construction Award/Start

- Scheduled: FY 2025/Q# 1
- Actual: FY 202#/Q#

Project Complete

- Scheduled: FY 2027/Q# 1
- Actual: FY 202#/Q#

Project Data Sheet

Prepared/Last Updated: 3/2022

DOI Approved: Yes

Annual Operations & Maintenance Costs \$

Current:	\$	1,156,391
Projected:	\$	867,293
Net Change:	-\$	289,098

BUREAU OF INDIAN AFFAIRS
Project Data Sheet

Total Project Score/Ranking: 81
 Planned Funding: FY2023 \$ TBD
 Funding Source: RS A1112 Education Replacement School

Project Identification

Project Title: Partial (RFC) & Partial (FI&R) Major Improvement & Repair - Pierre Indian Learning Center
 Project Number: A02-23-003
 Unit/Facility Name: Pierre Indian Learning Center
 Region/Area/District: Great Plains
 Congressional District: At Large
 State: SD

Project Justification

#	DOI Asset Code	Real Property Unique ID #	API:	FCI-Before:
1	35410000 : Bldg Warehouses	A02R0500021	70	0.3896
2	35600000 : Bldg Service	A02R0500028	100	0.0633
3	35230000 : Bldg School	A02R0500043	100	1.1581
4	35100000 : Bldg Office	A1000340820000015	100	1.0399
5	35100000 : Bldg Office	A02R0500045	100	0.1860
6	35310000 : Bldg Dormitories/ Barracks	A02R0500050	100	0.3540
7	35500000 : Bldg Industrial	A02R0500055	100	0.0044
8	35290000 : Bldg Other Institutional Uses	A02R0500057	100	0.2257
9	35410000 : Bldg Warehouses	A02R0500058	70	0.4292
10	35310000 : Bldg Dormitories/ Barracks	A02R0500059	100	0.0251
11	35230400 : Bldg School Elementary	A1000340820000013	100	1.0490
12	35290200 : Bldg Library	A1000340820000019	100	0.2576
13	35410700 : Bldg Warehouse Warehouse	A1000340820000018	70	0.0000
14	35230400 : Bldg School Elementary	A1000340820000007	100	0.6529
15	35230400 : Bldg School Elementary	A1000340820000016	100	0.1987
16	35230400 : Bldg School Elementary	A1000340820000020	100	0.6255
17	35230600 : Bldg School Secondary	A1000340820000004	100	0.1757
18	School, Other, Day BUILDING \ SCHOOL \ OTHER \ DAY	Maximo ID: AB107063	100	0.1335
19	School, Other, Day BUILDING \ SCHOOL \ OTHER \ DAY	Maximo ID: AB107064	100	0.1313
20	School, Other, Day BUILDING \ SCHOOL \ OTHER \ DAY	Maximo ID: AB107065	100	0.1537
21	Quarters, Single-Family BUILDING \ QUARTERS \ SINGFAM	Maximo ID: AB107066	70	0.5130
22	Tower, Communications COMMS	Maximo ID: AB107918	100	0.1038
23	Location Pierre Indian Learning Center GROUNDS	Maximo ID: AB108460	0	N/A

24	35230000 : Bldg School	N33R0801389	100	0.0000
25	35230000 : Bldg School	N33R0801390	100	0.0000

Project Description:

Peirre Indian Learning Center, located in Pierre, SD, is a Tribally Operated school serving 172 students in grades 1 – 8. This project will consist of replacement of the main school building, gym and maintenance facility. The kitchen and dormitories will be fully renovated to address any outstanding deficiencies. All new academic facilities will conform to the Federal Sustainable Building requirements and be designed using Leadership in Energy & Environmental Design (LEED) Silver guidelines and green building products and will conserve water and energy resources to the greatest extent possible. Upon completion of the new facilities, the replaced existing school buildings will be disposed of.

This includes major site infrastructure activities such as assessment and possible replacement of water distribution system, electrical distribution, and vehicular circulation. A varied approach will be applied to pavement repair, i.e., replacing what is beyond salvaging and rehabilitating other pavements considered to be in serviceable condition. Improvements to the overall site drainage and grading will include removing debris piles that have accumulated around the site.

Scope of Benefits (SB):

Project Selection Criteria / Strategy Alignment:

- Restore & Protect High Visitation / Public Use Facilities
- Improve ADA Accessibility
- Expand Recreation Opportunities and Public Access
- Remediate Poorest FCI Facilities
- 2.1 Reduce Deferred Maintenance
- 2.2 Leverage Funding / Pursue Partnering Opportunities
- 2.3 Reduce Annual Operating Costs
- 2.4 Replacement of Assets
- 3.1 Address Safety Issues
- 3.2 Protect Employees / Improve Retention
- 4.1 Modernize Infrastructure

Investment Strategy (IS):

- The entire project would be considered capital improvement.
- The current existing DMWO list, upon completion of the project, will be reduced to zero.
- New facility will reduce the Operations and Maintenance costs to those related to ongoing maintenance of new equipment, which will provide a net reduction in O&M funding from current levels.

Consequences of Failure to Act (CFA):

Without this project operation and maintenance costs will continue to increase due to increasingly poor system performance. Student performance will also continue to be impaired by inadequate facilities incapable of addressing modern educational requirements.

Ranking Categories:

Category	Percent	Score
FCI Rating:	n/a	0.4047
API Rating:	n/a	95
API/FCI Score:	(40%)	40
SB Score:	(20%)	20
IS Score:	(20%)	13
CFA Score:	(20%)	8
Total Score:	(100%)	81

Combined ranking factors = (0.40 x API/FCI score) + (0.20 x SB score) + (0.20 x IS score) + (0.20 x CFA score)

Capital Asset Planning

Capital Plan Business Case Required: Yes

VE Study: Scheduled 6/23

Project Costs and Status

Project Cost Estimate (this PDS):

Activity	Dollars in thousands	Percent
Maintenance/Repair Work :	\$ 0	100
Capital Improvement Work:	\$ TBD	100
Total:	\$ TBD	100

Project Funding History (entire project):

History	Dollars in thousands
Funded to Date:	\$ 0
FY 2023 Education Construction Funding (this PDS):	\$ 0
FY 202# [FLREA/FLTP/Donation, etc.] Funding:	\$ 0
Future Funding to Complete Project:	\$ TBD
Total:	\$ TBD

Class of Estimate: D

Estimate Escalated to: FY 2026/Q# 4

Planning and Design Funds:

Planning Funds Received in FY 2020: \$600

Design Funds Received in FY 2020: \$1,500

Major Milestones

Construction Award/Start

- Scheduled: FY 2024/Q# 4
- Actual: FY 202#/Q#

Project Complete

- Scheduled: FY 2026/Q# 4
- Actual: FY 202#/Q#

Project Data Sheet

Prepared/Last Updated: 3/2022

DOI Approved: Yes

Annual Operations & Maintenance Costs \$

Current: \$ 762,237
Projected: \$ 571,678
Net Change: -\$ 190,559

Legacy Restoration Fund (GAOA)

National Parks and Public Land Legacy Restoration Fund (LRF)
Great American Outdoors Act
Bureau of Indian Education

Program Overview

The Great American Outdoors Act (GAOA) is historic legislation that combines a financial commitment to conservation and recreation for future generations with a significant investment in the facilities needed to carry out Interior’s important mission, including the care and maintenance of America’s national treasures. This investment provides an unprecedented opportunity to reduce the Department of the Interior’s deferred maintenance backlog and restore deteriorating assets. To do so effectively requires investment prioritization and a sound program execution and management strategy.

The Department of the Interior is responsible for administering and implementing GAOA’s National Parks and Public Land Legacy Restoration Fund (LRF) program, which is shared with the U.S. Forest Service. For fiscal years 2021 through 2025, Congress authorized up to \$1.9 billion annually to be deposited in the LRF Fund for projects that reduce deferred maintenance. The annual deposit is equal to 50 percent of energy development revenues from oil, gas, coal, alternative, or renewable energy on Federal land and water credited, covered, or deposited into the Treasury as miscellaneous receipts under Federal law in the preceding fiscal year. Of the annual funding, 70 percent is allocated to the National Park Service, 5 percent is allocated to the U.S. Fish and Wildlife Service, 5 percent is allocated to the Bureau of Land Management, 5 percent is allocated to the Bureau of Indian Education, and the remaining 15 percent is allocated to the U.S. Forest Service within the Department of Agriculture.

Selection Process

BIE focuses its strategy on three priority areas to identify projects: accelerate the completion of the Replacement Construction and Facility Improvement and Repair (FI&R) backlog; Demolition of unsafe and uninhabitable buildings and provide for safe campus environments; and Quarters Improvement and Repair, which significantly affects the health and retention of school staff that reside in these quarter units. The FY 2023 project list meets the Assistant Secretary-Indian Affairs (AS-IA) and BIE’s vision to improve the safety and overall condition of education facilities, reduce the deferred maintenance backlog, protect critical resources, and provide environments conducive to learning.

Indian Affairs (IA) selects school locations for consideration using the Education Site Assessment Capital Investment (SA-CI) Program according to the following criteria:

- Facility Condition Index (FCI) of >0.10 (Poor Condition); or
- Facilities that are 50 years of age or older; and
- 75% or more of students are educated in portable facilities; and
- Not already addressed by another program (FI&R, Facility Replacement, No Child Left Behind).

BIE Process - IA followed the September 2021 Indian Affairs Manual (80 IAM 11) “Education Construction Site Assessment and Capital Investment Program” for completing holistic assessments and recommending actions to the IA Facilities Investment Review Board (FIRB) for approval. GAOA LRF

Projects were selected, prioritized, and approved by the FIRB according to program needs.

Program Performance Metrics

The BIE's FY 2023 GAOA LRF list is comprised of a total campus replacement project derived from the 2019 SA-CI list and associated Quarters at Shonto Preparatory School. The Shonto Preparatory School project will be fully funded, the Shonto Prep Quarters project will be partially funded, and the Wounded Knee Quarters project will be fully funded. The deferred maintenance reduction for Shonto Prep School is approximately \$43.1 million, the deferred maintenance reduction for Shonto Prep Quarters is approximately \$5.2 million, and the deferred maintenance reduction for Wounded Knee Quarters is approximately \$4.4 million, for a total amount of \$52.7 million. These deferred maintenance figures are based on deferred work orders at each site that will be retired by the construction of the new campuses. These deferred maintenance reduction estimates reflect work orders that BIE expects to close at project completion. These estimates are for all fiscal years that the projects are to be funded and they are not prorated by specific fiscal year.

FY 2023 Planned Accomplishments

Shonto Preparatory School Replacement and Quarters:

FY 2023 GAOA LRF funding will fully fund the total campus replacement of the Shonto Preparatory School and partially fund the Shonto Prep Quarters, located in the Navajo region. This project will likely be conducted as a FAR design-build contract, though it is possible the Navajo Nation will opt to take on the project as a P.L. 100-638 grant project. This project is divided into two phases: Phase 1 consists of the total replacement of the seven academic buildings on site, total replacement of the site's water and sewer system, extensive grounds improvements, and an assessment of employee quarters, while Phase 2 will consist of replacements and major renovations of employee quarters, to be completed in future funding years. This project will result in a deferred maintenance reduction in FY 2023 of approximately \$48.3 million and is anticipated to reduce operating costs and improve energy efficiency going forward. Phase 1 is expected to be completed in FY 2025 Q4. In addition to substantially reducing BIE's deferred maintenance backlog, this project will also improve energy efficiency and safety while providing quality an educational environment conducive to learning, in accordance with BIE's project selection criteria.

Wounded Knee Quarters:

FY 2023 GAOA LRF funding will fully fund the replacements and major renovations of employee quarters. This project will result in a prorated deferred maintenance reduction in FY 2023 of approximately \$4.4 million and is anticipated to reduce operating costs and improve energy efficiency going forward.

FY 2022 Planned Accomplishments

The BIE's FY 2022 GAOA LRF list is comprised of two total campus replacement projects at Shonto Preparatory School and Wounded Knee District School. The Shonto Preparatory School project prorated deferred maintenance reduction in FY 2022 is approximately \$9.9 million, and the Wounded Knee District School and associated Quarters project prorated deferred maintenance reduction is approximately \$14.3 million, for a total deferred maintenance reduction of \$24.2 million.

Project List

Consistent with Congressional direction, BIE submits the following Legacy Restoration Fund projects as part of the FY 2023 Budget process. Detailed project data sheets will be submitted separately for each identified project. The project lists below have been thoroughly considered and vetted and are considered ready for implementation in FY 2023. The Department will keep Congress informed should the circumstances of a specific project change during the course of the FY 2023 Budget process.

The FY 2023 project list below assumes the full \$1.9 billion allowable for deposit into the Legacy Restoration Fund is realized. Because determination of the deposit relies on the amount of qualifying energy revenue collected in the prior year, the actual amount available for FY 2023 projects will not be finalized until the start of FY 2023. Projects listed below are ranked and prioritized. BIE will select and implement projects based on the prioritized list below until the LRF allocation is exhausted net of the mandatory funding sequester (5.7% of funding) and previously unavailable (sequestration “pop up”). Projects not funded with the FY 2023 allocation may be considered for FY 2024 implementation.

BIE GAOA Legacy Restoration Fund Projects

FY 2023 Bureau of Indian Education Allocation Summary Table

(Dollars in Thousands)

Budget Authority/Activity	Amount
FY 2023 Allocation (estimate)	95,000
FY 2023 Sequestration (estimate)	-5,415
FY 2023 Previously Unavailable (from FY 2022)	5,415
FY 2023 Proposed Projects	-95,000
Total Available/Unallocated (estimate)	0

FY 2023 Bureau of Indian Education GAOA LRF Project List

(Dollars in Thousands)

Unique ID	Priority	Station or Unit Name	Project/Activity Title	State	Cong. District	Funding Estimate	Estimated DM Addressed
E011	1	Shonto Preparatory School	Shonto Preparatory School Replacement	AZ	AZ01	60,482	43,046
E014	2	Shonto Preparatory School District School	Shonto Preparatory School Employee Housing New (Replacement) or Improvement Repair (IR)	AZ	AZ01	11,636	5,211
E013	3	Wounded Knee School	Wounded Knee District Employee Housing New (Replacement) or Improvement Repair (IR)	SD	SDAL	10,500	4,393

			Program Administration (Indirect Costs)			2,850	
			Contingency Fund			9,532	
		Total				95,000**	52,650*

*Estimated deferred maintenance numbers reflect the work orders to be closed upon completion of the project not within the funding year.

**Total amount is net of FY 2023 sequestration and previously unavailable (sequestration “pop-up”).

Appendices

Program Descriptions Table

Description of BIE Programs

(This table only outlines existing funds through 2021 within individual program elements. Descriptions do not include any funding that is being requested in FY 2023.)

Func. Area	Title	Description
OPERATION OF INDIAN EDUCATION PROGRAMS		
	BUREAU OF INDIAN EDUCATION	Education is critical to ensuring a viable and prosperous future for tribal communities and supports the Department's effort to serve these communities. The BIE serves approximately 45,000 students in 183 schools and dormitories located in 23 states. BIE operates two colleges at the post-secondary level, administers grants for 27 Tribally operated colleges, and funds two tribal technical colleges.
	<i>Elementary and Secondary (forward funded)</i>	
A0E30	ISEP Formula Funds	The ISEP formula funds serve as the primary funding source for educational programs at BIE-funded elementary and secondary schools. These funds are the single largest component of BIE funding and are provided directly to schools. Funds cover the majority of the costs of running elementary and secondary education programs including teacher and administrative salaries, basic instruction, gifted and talented programs, residential programs, food services, and summer programs.
A0E31	ISEP Program Adjustments	The ISEP Program Adjustments funding enables BIE-funded schools to respond to specific findings of need or deficiencies.
A0E43	Education Program Enhancements	The Education Program Enhancement subactivity enables BIE to provide services and necessary resources to meet the unique needs and priorities of individual tribes and their schools.
A0E47	Tribal Education Departments	This program aims to build the capacity of Tribal Education Departments (TEDs) so they can coordinate educational services within reservations to serve all tribal members better. The program creates opportunities to strengthen TED's engagement with other school systems operating within tribal reservations. The program works to strengthen the management and oversight of the education programs, including BIE-funded schools, school operations, adult education, scholarships, and other programs funded by the tribe and other Federal agencies under their jurisdiction. The first step for many tribes is adopting and updating tribal education codes to align a tribal education vision with policy. The goal is to prioritize tribes with more than three BIE-funded schools on their reservation to establish a Tribally managed school system.
A0E32	Student Transportation	The BIE Transportation funds are used to pay for bus leases, fuel, maintenance, vehicle replacement, driver salaries, and staff training for bus drivers and transportation managers. In addition, BIE Transportation funds also cover the commercial costs of transporting students to boarding schools within the BIE school system at the beginning and end of each school year; some students are provided an additional round trip home at mid-year.

Description of BIE Programs

(This table only outlines existing funds through 2021 within individual program elements. Descriptions do not include any funding that is being requested in FY 2023.)

A0E33	Early Childhood and Family Development	The program offers support for Family and Child Education (FACE) sites and early childhood activities. Funds assist tribes in addressing the achievement gap for Indian children up to five years of age primarily located on rural reservations by teaching preschoolers and their families the skills needed to begin school. In addition, the preschool program will provide school readiness for standard-based kindergarten and establish parent engagement between home and school.
A0E34	Tribal Grant Support Costs	Tribal Grant Support Costs are designed to ensure that BIE provides the necessary administrative costs that accompany the operation and management of Tribally controlled elementary or secondary educational programs. Tribes operating BIE-funded schools use these funds to cover the overhead costs of running a school, meet legal requirements, and carry out support functions that BIE would otherwise provide directly.
<i>Elementary/Secondary Programs</i>		
A0E35	Facilities Operations	Schools are operated and maintained to ensure their continued safety and usefulness for educational purposes. The program funds operational expenses for educational facilities at BIE-funded schools and dorms it has in the school system. The everyday costs of operating BIE-funded schools are electricity, heating fuels, communications, grounds maintenance, vehicle rental (excluding school buses), refuse collection, custodial services, pest control, water, sewer service, fire/intrusion monitoring, and operations program administration.
A0E45	Facilities Maintenance	Funds requested for Facilities Maintenance will be used to conduct preventive, routine cyclic, and unscheduled maintenance for all school buildings, equipment, utility systems, and ground structures.
A0E37	Juvenile Detention Center Education	The Juvenile Detention Education program is designed to meet the education and health-related needs of American Indian and Alaska Native youth detained or incarcerated in BIA-funded juvenile detention centers for an extended period of time. This subactivity coordinates with the student's home, Indian Health Service, and the Office of Tribal Justice Support to allow for the continuous education of the student in the core subjects of math and language arts during the student's absence from school.
A0E90	Johnson-O'Malley Assistance Grants (TPA)	The majority of American Indian and Alaska Native students attend public schools. JOM grants provide these students with resources that help them stay in school and increase their chances of success. Typically, these funds offer remedial instruction, counseling, and cultural programs and cover small but important needs such as school supplies and items that enable recipients to participate in curricular and extra-curricular programs.

Description of BIE Programs

(This table only outlines existing funds through 2021 within individual program elements. Descriptions do not include any funding that is being requested in FY 2023.)

<i>Post Secondary Programs (forward funded)</i>		
A0E38	Haskell and SIPI (forward funded)	The BIE's two directly operated post-secondary institutions serve Indian students from federally recognized tribes throughout the country. Haskell and SIPI utilize these funds to pay for administrative, instructional, dormitory, and other support staff and supplies, materials, textbooks, and food. Haskell and SIPI also use these funds to provide residential, athletic, and other student support services. In addition to funding from the BIE, Haskell and SIPI are eligible for Department of Education funds (both individual student funds and institutional funds), U.S. Department of Agriculture funding, and competitive grants from Federal, public, and private agencies.
A0E44	Tribal Colleges and Universities (forward funded)	The Tribal Colleges and Universities address the needs of some of the most economically depressed regions in Indian Country. The colleges are primarily located on remote reservations and serve American Indian communities with limited access to other post-secondary institutions. Chartered by tribal governing bodies and governed by local boards of regents, TCUs are predominantly two-year institutions that successfully overcome longstanding barriers to Indian higher education. The tribal colleges strictly adhere to the standards of mainstream accreditation associations.
A0E48	Tribal Technical Colleges (Forward Funded)	Tribal Technical Colleges (forward funded) program provides funding for United Tribes Technical College (UTTC) and Navajo Technical University (NTU). The program supports core functions (e.g., classroom instruction and school operations) at the two colleges partially funded by BIE. Tribal technical colleges provide resources and facilities to teach community members the skills they need to succeed in the workforce and overcome barriers to Indian higher education while supporting economic development on their reservations.
<i>Post Secondary Programs</i>		
A0E92	Tribal Colleges & Universities Supplements (TPA)	Tribes may choose to direct Tribal Priority Allocations (TPA) funds to supplement the operation of their TCUs. Funds are used for policy development, curriculum additions, and general program operations designed to meet the specific needs of their community members.
A0E93	Scholarships and Adult Education (TPA)	The Scholarships and Adult Education program addresses Indian Education's objectives to : 1) improve communities' quality of life by developing economies, 2) improve the success of students at each educational level by providing financial assistance for eligible students, and 3) increase students engagement with Science, Technology, Engineering, and Mathematics (STEM) related initiatives. The program further supports the commitment to expand educational opportunities for students.

Description of BIE Programs

(This table only outlines existing funds through 2021 within individual program elements. Descriptions do not include any funding that is being requested in FY 2023.)

A0E40	Special Higher Education Scholarships	The Special Higher Education Scholarships Program (SHEP) supports the BIE’s goals for education through supplemental financial assistance to Indian students for graduate-level study. Emphasis is placed on students pursuing law, education, medicine, natural resources, engineering, business administration, and social work. The Loan for Service Program is designed to provide financial assistance through loans to eligible Native American degree candidates who seek employment with BIE, BIA, or a federally recognized tribe upon graduation. A “service payback” (employment) agreement allows recipients to agree to work for BIE, BIA, or federally recognized tribe to repay their loans. Each academic year of funding requires one year of service. The program is designed to bring professionals to Native communities.
A0E46	Science Post Graduate Scholarship Fund	The Science Post-Graduate Scholarship Fund (SPGSF) program provides funding and awards for post-secondary and post-graduate-level fellowships and training opportunities. These awards are provided in science, technology, engineering, and mathematics (STEM), such as agricultural, geological, biological, life sciences, computing, communications, networking, information technology, and biomedical programs.
<i>Education Management</i>		
A0E50	Education Program Management	The BIE manages a school system that serves approximately 45,000 elementary and secondary students, two post-secondary institutions and expects to provide grants and technical assistance to 27 TCUs and two tribal technical colleges in FY 2023. The Education Program Management (EPM) provides oversight of the Headquarters office in Washington, D.C., BIE Albuquerque Center, ADD offices, and a field organization of fifteen Education Resource Centers (ERC). Central management provides policy direction and exercises line authority over ERC and two BIE funded post-secondary institutions. In addition, BIE management provides oversight to local on-reservation day and boarding schools, off-reservation residential schools, and peripheral dormitories housing students attending public schools. Leadership and support services carried out by BIE EPM staff includes: data collection, analysis, reporting, coordinated fiscal management, risk assessments with corrective actions, targeted monitoring activities, major fiscal repairs, technical assistance, budget execution and formulation, and financial and accounting functions.

Description of BIE Programs

(This table only outlines existing funds through 2021 within individual program elements. Descriptions do not include any funding that is being requested in FY 2023.)

A0E41	Education IT	The BIE information technology (IT) requirements encompass the multiple and varied needs of students, administrators, teachers, and Headquarters staff. This program funds BIE IT infrastructure, including the Educational Native American Network (ENAN), which provides the technical infrastructure that connects BIE locations and the Internet and the Native American Student Information System (NASIS), a web-based application for BIE data collection and analysis. The program also addresses the increasing need for bandwidth and support of high-cost special fiber construction efforts, as well as the increasing monthly circuit costs for schools in remote locations. In addition, the program supports distant learning by enhancing BIE educational technology in deploying a standard Learning Management System (LMS) across BIE-operated schools and ensuring students have functional laptops and equipment to obtain a Wi-Fi signal.
	CONSTRUCTION	
	EDUCATION CONSTRUCTION	The Education Construction program provides safe, functional, energy-efficient, and universally accessible facilities through improvements and repairs to Indian schools. The Education Construction program supports education goals by rehabilitating reservation schools to provide an environment conducive to quality educational achievement and improved opportunities for Indian students.
A1112	Replacement School Construction	The Replacement School Construction program replaces entire school campuses in poor condition prioritized on a school replacement list.
A1116	Replacement Facility Construction	Funds used to replace individual facilities on school campuses when replacing the entire school are not warranted.
A1110	Replacement/New Employee Housing	This program addresses the need and availability of adequate housing, an essential component for the recruitment and retention of BIE teachers.
A1113	Employee Housing Repair	The Employee Housing Repair program funds site level and major repairs along with remediation of health and safety deficiencies and complies with the Department of the Interior's commitment to providing Federal employees with living quarters that are safe, functional, energy-efficient, and cost-effective. The program includes space reduction goals to eliminate uninhabitable or excess units.
A1114	Facilities Improvement and Repair (FI&R)	Funds are used to improve the safety and functionality of facilities for the program's customers. The BIE seeks to maximize the use of existing educational facilities by improving or rehabilitating these facilities in place of new construction.
A1111	Tribal Colleges FI&R	Funds are provided to address significant unfunded facilities improvement and repairs at Tribal Colleges and Universities (TCUs).

Tribal Priority Allocations by Location

FY 2021 TPA - BASE FUNDING

Dollars in Thousands (\$000)

ACTIVITY Sub Activity	GREAT PLAINS TOTAL	Flandreau Santee Sioux Tribe	Cheyenne River Sioux Tribe	Three Affiliated Tribes Of Fort Berthold	Spirit Lake Tribe	Oglala Sioux Tribe Of Pine Ridge	Rosebud Sioux Tribe	Yankton Sioux Tribe	Ponca Tribe Of Nebraska	Sisseton-Wahpeton Oyate Of The Lake Traverse Reservation	Standing Rock Sioux Tribe
ELEMENTARY & SECONDARY PROGRAMS											
Johnson-O'Malley Assistance Grants (TPA)	1,438	36	27	62	83	487	227	6	5	85	128
POST SECONDARY PROGRAMS											
Scholarships & Adult Education (TPA)	4,664	0	3	45	1	1,244	900	253		319	33
Tribal Colleges & Universities Supplements (TPA)	714			74		353	194				
TOTAL, TPA BASE FUNDING	6,816	36	30	182	83	2,084	1,321	259	5	404	160

FY 2021 TPA - BASE FUNDING
Dollars in Thousands (\$000)

ACTIVITY Sub Activity	Turtle Mountain Band Of Chippewa Indians	Trenton Indian Service Area	Omaha Tribe Of Nebraska	Santee Sioux Nation	Winnebago Tribe	Crow Creek Sioux Tribe	Lower Brule Sioux Tribe
ELEMENTARY & SECONDARY PROGRAMS							
Johnson-O'Malley Assistance Grants (TPA)	98	13	91	15	29	41	5
POST SECONDARY PROGRAMS							
Scholarships & Adult Education (TPA)	1,520			142		117	87
Tribal Colleges & Universities Supplements (TPA)	93						
TOTAL, TPA BASE FUNDING	1,711	13	91	158	29	158	92

FY 2021 TPA - BASE FUNDING
Dollars in Thousands (\$000)

ACTIVITY Sub Activity	SOUTHERN PLAINS TOTAL	Iowa Tribe Of Kansas & Nebraska	Prairie Band Of Potawatomi Of Kansas	Cheyenne and Arapaho Tribes Of Oklahoma	ANADARKO AGENCY	Wichita And Affiliated Tribes Of Oklahoma	Caddo Nation Of Oklahoma	Comanche Nation, Oklahoma	Apache Tribe Of Oklahoma	Kiowa Indian Tribe Of Oklahoma	Otoe- Missouria Tribe Of Oklahoma	Pawnee Nation Of Oklahoma	Iowa Tribe Of Oklahoma
ELEMENTARY & SECONDARY PROGRAMS													
Johnson-O'Malley Assistance Grants (TPA)	254	9	15	155		14				6	22	23	8
POST SECONDARY PROGRAMS													
Scholarships & Adult Education (TPA)	3,247			513	205	186	321	818	204	789	142	8	61
TOTAL, TPA BASE FUNDING	3,501	9	15	668	205	200	321	818	204	795	164	31	69

FY 2021 TPA - BASE FUNDING
Dollars in Thousands (\$000)

ACTIVITY Sub Activity	ROCKY MOUNTAIN TOTAL	Blackfeet Tribe	Crow Tribe	Fort Belknap Community Council	Assiniboine and Sioux Tribes - Fort Peck	Northern Cheyenne Tribe, Inc.	WIND RIVER AGENCY	Wind River Inter-Tribal Council	Arapahoe Tribe Of Wind River	Eastern Shoshone Tribe
ELEMENTARY & SECONDARY PROGRAMS										
Johnson-O'Malley Assistance Grants (TPA)	796	187	137	68	142	85	0	7	84	85
POST SECONDARY PROGRAMS										
Scholarships & Adult Education (TPA)	2,429	575	442	3	414	521			264	210
Tribal Colleges & Universities Supplements (TPA)	359					359				
TOTAL, TPA BASE FUNDING	3,584	763	580	71	556	965	0	7	347	294

FY 2021 TPA - BASE FUNDING
Dollars in Thousands (\$000)

ACTIVITY Sub Activity	WEST-CENTRAL AGENCY TOTAL	SUPERINTENDENT, WEST-CENTRAL ALASKA AGENCY	Native Village Of Akhiok	Chickaloon Native Village	Native Village Of Kluti-Kaah	Gulkana Village	Village Of Old Harbor	Native Village Of Port Lions	Qagan Tayagungin Tribe	Traditional Village Of Togiak	Kodiak Tribal Council	Veldez Native Association
ELEMENTARY & SECONDARY PROGRAMS												
Johnson-O'Malley Assistance Grants (TPA)	398	320	2	29	9	4	0	4			29	1
POST SECONDARY PROGRAMS												
Scholarships & Adult Education (TPA)	387	253	11		22	8	40	23	27	2		
TOTAL, TPA BASE FUNDING	785	573	13	29	31	12	40	27	27	2	29	1

FY 2021 TPA - BASE FUNDING
Dollars in Thousands (\$000)

ACTIVITY Sub Activity	BETHEL AGENCY TOTAL	Village Of Aniak	Village of Chefomak	Native Village Of Hooper Bay	Village Of Kalskag	Native Village Of Kongiganak	Native Village of Kwigillingok	Lime Village	Native Village Of Marshall	Native Village Of Mountain Village	Native Village Of Goodnews Bay	Newtok Traditional Council	Native Village Of Nunapitchuk
ELEMENTARY & SECONDARY PROGRAMS													
Johnson-O'Malley Assistance Grants (TPA)	148	26	8	13	7	8	2		10	0	7	9	4
POST SECONDARY PROGRAMS													
Scholarships & Adult Education (TPA)	4	0					0	3		0			0
TOTAL, TPA BASE FUNDING	152	26	8	13	7	8	2	3	10	1	7	9	4

FY 2021 TPA - BASE FUNDING
Dollars in Thousands (\$000)

ACTIVITY Sub Activity	Ohagamiut	Native Village Of Russian Mission	Algaaciq Native Village (St. Mary's)	Native Village Toksook Bay	Native Village Of Tununak	Umkumiute Native Village	Native Village Of Chuathbaluk
ELEMENTARY & SECONDARY PROGRAMS							
Johnson-O'Malley Assistance Grants (TPA)	9	10	9	17	4	1	5
POST SECONDARY PROGRAMS							
Scholarships & Adult Education (TPA)		0	1	0			
TOTAL, TPA BASE FUNDING	9	10	10	17	4	1	5

FY 2021 TPA - BASE FUNDING
Dollars in Thousands (\$000)

ACTIVITY Sub Activity	FAIRBANKS AGENCY TOTAL	SUPERINTENDENT, FAIRBANKS AGENCY	Village Of Anaktuvuk Pass	Atqasuk Village (Atkasook)	Chalkyitsik Village	Organized Village Of Grayling	Mcgrath Native Village	Northway Village	Native Village Of Point Hope	Rampart Village	Native Village Of Tetlin	Healy Lake Village	Fairbanks Native Association, Inc.
ELEMENTARY & SECONDARY PROGRAMS													
Johnson-O'Malley Assistance Grants (TPA)	252	193				6	10	9	1	3	6	0	25
POST SECONDARY PROGRAMS													
Scholarships & Adult Education (TPA)	59	32	3	18	3					0		2	
TOTAL, TPA BASE FUNDING	310	225	3	18	3	6	10	9	1	3	6	2	25

FY 2021 TPA - BASE FUNDING
Dollars in Thousands (\$000)

ACTIVITY Sub Activity	NOME AGENCY TOTAL	Native Village Of Kiana	Native Village Of Noatak	Native Village Of Selawik	Native Village Of Unalakleet (Ira)
ELEMENTARY & SECONDARY PROGRAMS					
Johnson-O'Malley Assistance Grants (TPA)	33	12			21
POST SECONDARY PROGRAMS					
Scholarships & Adult Education (TPA)	37	0	21	16	
TOTAL, TPA BASE FUNDING	70	12	21	16	21

FY 2021 TPA - BASE FUNDING
Dollars in Thousands (\$000)

ACTIVITY Sub Activity	SOUTHEAST AGENCY	Angoon Community Association (Ira)	Douglas Indian Association (Ira)
ELEMENTARY & SECONDARY PROGRAMS			
Johnson-O'Malley Assistance Grants (TPA)	19	1	18
POST SECONDARY PROGRAMS			
Scholarships & Adult Education (TPA)	2	0	2
TOTAL, TPA BASE FUNDING	21	1	20

FY 2021 TPA - BASE FUNDING
Dollars in Thousands (\$000)

ACTIVITY Sub Activity	MIDWEST TOTAL	Sac & Fox Tribe Of Mississippi In Iowa	Minnesota Chippewa Tribe	Bad River Band Of Chippewa Indians	Lac Courte Oreilles	Lac Du Flambeau Chippewa	Red Cliff Band Of Chippewa	Upper Sioux Indian Community	Lower Sioux Indian Community	Shakopee Mdewakanton Sioux Community	Menominee Indian Tribe Of Wisconsin	Hannahville Indian Community
ELEMENTARY & SECONDARY PROGRAMS												
Johnson-O'Malley Assistance Grants (TPA)	668	38	270	45	79	52	1	8	11	14	134	15
POST SECONDARY PROGRAMS												
Scholarships & Adult Education (TPA)	664					186					478	
TOTAL, TPA BASE FUNDING	1,332	38	270	45	79	239	1	8	11	14	612	15

FY 2021 TPA - BASE FUNDING
Dollars in Thousands (\$000)

ACTIVITY Sub Activity	EASTERN OKLAHOMA TOTAL	Ottawa Tribe Of Oklahoma	Peoria Tribe Of Indians Of Oklahoma	Muscogee (Creek) Nation, Oklahoma	Seminole Nation Of Oklahoma
ELEMENTARY & SECONDARY PROGRAMS					
Johnson-O'Malley Assistance Grants (TPA)	953			830	123
POST SECONDARY PROGRAMS					
Scholarships & Adult Education (TPA)	548	21	62		465
TOTAL, TPA BASE FUNDING	1,501	21	62	830	588

FY 2021 TPA - BASE FUNDING
Dollars in Thousands (\$000)

ACTIVITY Sub Activity	WESTERN TOTAL	Colorado River Indian Tribes	White Mountain Apache Tribe	Tohono O'odham Nation Of Arizona	Pascua Yaqui Tribe Of Arizona	San Carlos Apache Tribe	Fallon Paiute- Shoshone Tribe	Fort McDermott Paiute- Shoshone Tribe	Lovelock Paiute Tribe	Pyramid Lake Paiute Tribe	Reno-Sparks Indian Colony
ELEMENTARY & SECONDARY PROGRAMS											
Johnson-O'Malley Assistance Grants (TPA)	922	55	261	141	151	1	25	1	2	38	24
POST SECONDARY PROGRAMS											
Scholarships & Adult Education (TPA)	2,672	147	414	843		868			1		
Tribal Colleges & Universities Supplements (TPA)	146			146							
TOTAL, TPA BASE FUNDING	3,740	201	675	1,131	151	869	25	1	2	38	24

FY 2021 TPA - BASE FUNDING
Dollars in Thousands (\$000)

ACTIVITY Sub Activity	Summit Lake Paiute Tribe	Walker River Paiute Tribe	Yerington Paiute Tribe	Yomba Shoshone Tribe	Skull Valley Band Of Goshute Tribe	Ute Indian Tribe Of The Uintah And Ouray Reservation	Cocopah Indian Tribe	Quechan Tribe Of the Fort Yuma Indian Reservation	Te-Moak Tribe Of Western Shoshone	Hopi Tribe Of Arizona	SUPERINTEN DENT, SOUTHERN PAIUTE AGENCY
ELEMENTARY & SECONDARY PROGRAMS											
Johnson-O'Malley Assistance Grants (TPA)		25	17	2		76	17	49	27	10	
POST SECONDARY PROGRAMS											
Scholarships & Adult Education (TPA)	9		104		2	66	12	62	110		34
Tribal Colleges & Universities Supplements (TPA)											
TOTAL, TPA BASE FUNDING	9	25	121	2	2	142	29	111	137	10	34

FY 2021 TPA - BASE FUNDING
Dollars in Thousands (\$000)

ACTIVITY Sub Activity	PACIFIC TOTAL	SUPERINTENDENT, NORTHERN CALIFORNIA AGENCY	Pauma Band Of Luiseno Mission Indians	Santa Ynez Band Of Chumash Mission Indians
ELEMENTARY & SECONDARY PROGRAMS				
Johnson-O'Malley Assistance Grants (TPA)	9		7	2
POST SECONDARY PROGRAMS				
Scholarships & Adult Education (TPA)	7	7		
TOTAL, TPA BASE FUNDING	16	7	7	2

FY 2021 TPA - BASE FUNDING
Dollars in Thousands (\$000)

ACTIVITY Sub Activity	SOUTHWEST AGENCY	Pueblo Of Acoma	Pueblo Of Isleta	Pueblo Of Sandia	Pueblo Of Santa Ana	Pueblo Of Santo Domingo	Pueblo Of Zia	Pueblo Of Laguna	SUPERINTENDENT, NORTHERN PUEBLOS AGENCY	Pueblo Of Nambe	Southern Ute Tribe
ELEMENTARY & SECONDARY PROGRAMS											
Johnson-O'Malley Assistance Grants (TPA)	514	73	59	0	27	80	20	43			19
POST SECONDARY PROGRAMS											
Scholarships & Adult Education (TPA)	1,551	131	121	4	44	155	76		86	40	68
TOTAL, TPA BASE FUNDING	2,065	204	181	5	71	235	96	43	86	40	87

FY 2021 TPA - BASE FUNDING
Dollars in Thousands (\$000)

ACTIVITY Sub Activity	Ute Mountain Tribe	Jicarilla Apache Nation	Mescalero Apache Tribe	Ramah Navajo School Board
ELEMENTARY & SECONDARY PROGRAMS				
Johnson-O'Malley Assistance Grants (TPA)	42	64	84	3
POST SECONDARY PROGRAMS				
Scholarships & Adult Education (TPA)	122	270	76	357
TOTAL, TPA BASE FUNDING	164	334	159	360

FY 2021 TPA - BASE FUNDING
Dollars in Thousands (\$000)

ACTIVITY Sub Activity	NAVAJO TOTAL	Navajo Nation
ELEMENTARY & SECONDARY PROGRAMS		
Johnson-O'Malley Assistance Grants (TPA)	3,844	3,844
POST SECONDARY PROGRAMS		
Scholarships & Adult Education (TPA)	13,495	13,495
TOTAL, TPA BASE FUNDING	17,340	17,340

FY 2021 TPA - BASE FUNDING
Dollars in Thousands (\$000)

ACTIVITY Sub Activity	NORTHWEST TOTAL	Klamath Tribes, Oregon	Confederated Tribes Of Coos, Lower Umpqua And Siuslaw Indians	Cow Creek Government Offices	Conferated Tribes Of the Colville Reservation	Shoshone- Bannock Tribes Inc.	Northwestern Band Of Shoshoni Nation	Coeur D' Alene Tribe of the Coeur D' Alene Reservation	Nez Perce Tribal Executive Committee	Confederated Tribes Of The Chehalis Reservation	Hoh Indian Tribe
ELEMENTARY & SECONDARY PROGRAMS											
Johnson-O'Malley Assistance Grants (TPA)	563		0		91	77		18	7	14	
POST SECONDARY PROGRAMS											
Scholarships & Adult Education (TPA)	1,430	29	1	1	329	15	61	9	365	22	13
TOTAL, TPA BASE FUNDING	1,994	29	1	1	420	92	61	28	373	36	13

FY 2021 TPA - BASE FUNDING
Dollars in Thousands (\$000)

ACTIVITY Sub Activity	Quileute Tribe	SUPERINTENDENT, UMATILLA AGENCY	Klamath Tribes, Oregon	Burns-Paiute Tribe of the Burns Paiute Indian Colony	Confederated Tribes Of The Warm Springs Reservation, Tribal Council	Nooksack Indian Tribal Council	Puyallup Tribal Council	Upper Skagit Indian Tribe Of Washington	Samish Indian Tribe, Washington	Yakama Nation
ELEMENTARY & SECONDARY PROGRAMS										
Johnson-O'Malley Assistance Grants (TPA)	16			9	89	19		5		191
POST SECONDARY PROGRAMS										
Scholarships & Adult Education (TPA)	40	1	4	36	13	25	43	21	0	402
TOTAL, TPA BASE FUNDING	56	1	4	44	102	44	43	26	0	593

FY 2021 TPA - BASE FUNDING
Dollars in Thousands (\$000)

ACTIVITY Sub Activity	SUPERINTENDENT, SPOKANE AGENCY	Spokane Tribe	Kalispel Indian Community
ELEMENTARY & SECONDARY PROGRAMS			
Johnson-O'Malley Assistance Grants (TPA)	22	1	4
POST SECONDARY PROGRAMS			
Scholarships & Adult Education (TPA)		0	
TOTAL, TPA BASE FUNDING	22	1	4

FY 2021 TPA - BASE FUNDING
Dollars in Thousands (\$000)

ACTIVITY Sub Activity	EASTERN TOTAL	REGIONAL DIRECTOR, EASTERN REGION	Passamaquoddy Tribe - Indian Township Reservation	Miccosukee Tribe Of Indians	Narragansett Indian Tribe	Aroostook Band Of Micmacs Indians of Maine	Mashpee Wampanoag Tribe	Coushatta Tribe Of Louisiana	Shinnecock Indian Nation of Southampton	Seneca Nation Of New York	Onondaga Nation Of New York
ELEMENTARY & SECONDARY PROGRAMS											
Johnson-O'Malley Assistance Grants (TPA)	483		4		46	23		0		167	1
POST SECONDARY PROGRAMS											
Scholarships & Adult Education (TPA)	934	0	0	0	23		2	76	0	136	0
TOTAL, TPA BASE FUNDING	1,417	0	4	0	68	23	2	77	0	303	1

FY 2021 TPA - BASE FUNDING
Dollars in Thousands (\$000)

ACTIVITY Sub Activity	St. Regis Mohawk Tribe	SUPERINTENDENT, NEW YORK AGENCY	Seminole Tribe of Florida	Mississippi Band Of Choctaw Indians
ELEMENTARY & SECONDARY PROGRAMS				
Johnson-O'Malley Assistance Grants (TPA)	121		88	33
POST SECONDARY PROGRAMS				
Scholarships & Adult Education (TPA)	104	65	145	381
TOTAL, TPA BASE FUNDING	225	65	233	413

OIEP Funding Distributions

DEPARTMENT OF THE INTERIOR
BUREAU OF INDIAN EDUCATION

Appendix 3 - Operation of Indian Education Programs Funding Distributions

<u>Funding Distribution</u> ¹	<u>Page</u>
1. ISEP ² Funding (School Year -2021- 2022)	Appendix 3-2
2. ISEP Contingency Funds (School Year 2020 - 2021)	Appendix 3-8
3. Student Transportation (School Year 2021 - 2022)	Appendix 3-13
4. FACE ³ Programs (School Year 2020-2021)	Appendix 3-21
5. Safe and Secure Schools (School Year 2021 - 2022)	Appendix 3-24

¹ School Year shown is latest available data.

² ISEP – Indian School Equalization Program.

³ FACE – Family and Child Education

Distribution of ISEP Funds for School Year 2021-2022

The distribution of Indian School Equalization Program (ISEP) Funds for School Year 2021-2022 reflects the distribution of the ISEP funding to each school for the most recent school year. A formula determines allocation to individual schools, and funds are available to the schools in July for the forthcoming school year. As allowed by law, a portion of the total funding is withheld from the initial distribution as a reserve to cover school emergencies. All funds remaining after emergency distributions are subsequently distributed to the schools using the distribution formula. A detailed report of the reserved (contingency) distribution is contained in Appendix 1-9.

Distribution of ISEP Funds for School Year 2021 -2022*					
	School Name	State	Three Year Average ADM	Three Year Average WSU	ISEP Funding
1	Black Mesa Community School	AZ	65.62	86.62	527,030
2	Blackwater Community School	AZ	386.21	445.22	2,708,790
3	Casa Blanca Day School	AZ	364.02	418.37	2,545,450
4	Chilchinbeto Community School Inc.	AZ	164.63	187.72	1,142,130
5	Cottonwood Day School	AZ	240.08	267.71	1,628,820
6	Cove Day School	AZ	39.57	58.34	354,970
7	Dennehotso Boarding School	AZ	208.15	278.54	1,694,720
8	Dilcon Community School	AZ	200.49	315.38	1,918,860
9	Dishchii'bikoh Community School	AZ	681.54	785.69	4,780,320
10	First Mesa Elementary School	AZ	169.21	192.8	1,173,040
11	Gila Crossing Day School	AZ	529.71	596.62	3,629,980
12	Greasewood Springs Community School	AZ	208.53	331.91	2,019,430
13	Greyhills High School	AZ	345.7	478.7	2,912,490
14	Havasupai Elementary School	AZ	85.56	110.43	671,900
15	Hopi Day School	AZ	176.34	216.42	1,316,760
16	Hopi High School	AZ	670.83	732.63	4,457,490
17	Hotevilla Bacavi Community School	AZ	181.07	209.54	1,274,910
18	Hunters Point Boarding School	AZ	193.46	286.52	1,743,270
19	Jeehdeez'a Elementary School	AZ	158.57	237.03	1,442,120
20	John F. Kennedy Day School	AZ	262.83	290.46	1,767,240
21	Kaibeto Boarding School	AZ	297.54	378.33	2,301,820
22	Kayenta Boarding School	AZ	402.89	584.06	3,553,560
23	Keams Canyon Elementary School (formerly Keams Canyon Boarding School)	AZ	155.23	172.76	1,051,110
24	Kin Dah Lichi'i Olta (Kinlichee)	AZ	161.74	180.76	1,099,780
25	Kinlani Bordertown (Flagstaff) Dormitory	AZ	137.71	200.53	1,220,090
26	Leupp Boarding School	AZ	150.36	239.63	1,457,960
27	Little Singer Community School	AZ	103.41	122.31	744,140
28	Lukachukai Boarding School	AZ	401.45	557.92	3,394,480
29	Many Farms Community School, Inc.	AZ	367.77	552.59	3,362,070
30	Many Farms High School	AZ	538.9	737.38	4,486,390
31	Moencopi Day School	AZ	132.98	156.93	954,770
32	Naa tsis' aan (Navajo Mountain) Boarding School	AZ	103	173.36	1,054,760
33	Nazlini Boarding School	AZ	125.29	191.97	1,167,940
34	Pine Springs Day School	AZ	77.64	99.83	607,390
35	Pinon Community School	AZ	43.9	192.11	1,168,840
36	Red Rock Day School	AZ	172.99	197.68	1,202,750
37	Rock Point Community School	AZ	531.75	588.47	3,580,390
38	Rocky Ridge Boarding School	AZ	117.49	170.24	1,035,760

Distribution of ISEP Funds for School Year 2021 -2022*					
	School Name	State	Three Year Average ADM	Three Year Average WSU	ISEP Funding
39	Rough Rock Community School	AZ	188.24	292.56	1,780,020
40	Salt River Day School	AZ	411.74	460.04	2,798,960
41	San Simon School	AZ	375.62	466.44	2,837,900
42	Santa Rosa Day School	AZ	159.01	189.69	1,154,110
43	Santa Rosa Ranch School	AZ	90.41	122.3	744,140
44	Seba Dalkai Boarding School	AZ	91.48	151.77	923,400
45	Second Mesa Day School	AZ	289.64	333.02	2,026,140
46	Shonto Preparatory School	AZ	438.43	623.89	3,795,900
47	Theodore Roosevelt School	AZ	158.41	247.69	1,507,020
48	T'iis Nazbas (Teenospos) Community School	AZ	161.17	271.14	1,649,690
49	Tiisyaatin Residential Hall	AZ	120	198.93	1,210,350
50	Tohono O'Odham High School	AZ	153.65	156.23	950,540
51	Tonalea (Red Lake) Day School	AZ	218.71	244.74	1,489,050
52	Tuba City Boarding School	AZ	1,611.11	1998.15	12,157,160
53	Wide Ruins Community School	AZ	119.3	203.58	1,238,600
54	Winslow Residential Hall	AZ	110.33	170.83	1,039,390
55	Noli School	CA	154.68	169.38	1,030,500
56	Sherman Indian High School	CA	528	1,221.82	7,433,810
57	Ahfachkee Day School	FL	200.12	224.93	1,368,540
58	Miccosukee Indian School	FL	187.749	208.15	1,266,430
59	Meskwaki (Sac & Fox) Settlement School	IA	353.81	423.95	2,579,400
60	Coeur d'Alene Tribal School	ID	134.97	156.44	951,810
61	Sho-Ban School District No. 512	ID	146.94	164.51	1,000,910
62	Kickapoo Nation School	KS	49.69	73.37	446,380
63	Chitimacha Day School	LA	133.49	147.48	897,320
64	Sipayek Elementary School (formerly Beatrice Rafferty School)	ME	140.89	156.36	951,350
65	Indian Island School	ME	91.75	111.76	679,950
66	Indian Township School	ME	114.21	130.05	791,270
67	Hannahville Indian School	MI	192.96	231.72	1,409,830
68	Joseph K. Lumsden Bahweting Anishnabe School	MI	447.61	521.61	3,173,560
69	Bug-O-Nay-Ge Shig School	MN	151.4	190.32	1,157,930
70	Circle of Life Academy	MN	242.82	280.15	1,704,470
71	Fond Du Lac Ojibwe School	MN	158.89	205.35	1,249,390
72	Nay Ah Shing School	MN	178.08	212.19	1,291,010
73	Bogue Chitto Elementary School	MS	309.09	352.59	2,145,230
74	Choctaw Central High School	MS	739.76	1,062.55	6,464,760
75	Choctaw Central Middle School	MS	265.68	304.31	1,851,490
76	Conehatta Elementary School	MS	263.09	308.44	1,876,610
77	Pearl River Elementary School	MS	715.25	830.82	5,054,860
78	Red Water Elementary School	MS	215.63	251.97	1,533,040

Distribution of ISEP Funds for School Year 2021 -2022*					
	School Name	State	Three Year Average ADM	Three Year Average WSU	ISEP Funding
79	Standing Pine Elementary School	MS	164.49	195.7	1,190,660
80	Tucker Elementary School	MS	170	197.24	1,200,070
81	Blackfeet Dormitory	MT	99	124.51	757,540
82	Northern Cheyenne (Busby) Tribal Schools at Busby Montana	MT	264.6	299.41	1,821,690
83	Two Eagle River School	MT	128.32	152.96	930,660
84	Cherokee Central Schools	NC	1,473.97	1,640.25	9,979,600
85	Circle of Nations School (Wahpeton)	ND	106.56	279.51	1,700,600
86	Dunseith Day School	ND	312.33	373.13	2,270,240
87	Mandaree Day School	ND	258.72	300.98	1,831,200
88	Ojibwa Indian School	ND	328.1	366	2,226,820
89	Standing Rock Community Grant School	ND	779.74	940.65	5,723,110
90	Tate Topa Tribal School (Four Winds)	ND	609.45	705.63	4,293,220
91	Theodore Jamerson Elementary School	ND	170.38	193.26	1,175,850
92	Turtle Mountain Elementary & Middle School	ND	1,246.64	1,446.52	8,800,930
93	Turtle Mountain High School	ND	722.85	797.26	4,850,720
94	Twin Buttes Day School	ND	43.11	56.78	345,440
95	White Shield School	ND	184.99	234.29	1,425,450
96	Alamo Navajo Community School	NM	416.29	467.03	2,841,530
97	Atsa' Biya azh Community (Shiprock Elem.) School	NM	337.98	360.99	2,196,340
98	Baca/Dlo'Ay Azhi Community School	NM	372.46	441.17	2,684,150
99	Beclabito Day School	NM	59.01	79.77	485,340
100	Bread Springs Day School	NM	142.42	159.02	967,490
101	Chi-Chi'il-Tah / Jones Ranch	NM	134.3	180.09	1,095,680
102	Ch'ooshgai Community School	NM	381.78	593.2	3,609,150
103	Crystal Boarding School	NM	144.12	203.91	1,240,650
104	Dibe Yazhi Habitiin Olta, Inc	NM	148.83	170.36	1,036,530
105	Dzilh-Na-O-Dith-Hle Community School	NM	207.27	349.03	2,123,570
106	Haak'u Community Academy	NM	221.53	228.29	1,388,980
107	Hanaa'dli Community School/Dormitory (Huerfano) Inc.	NM	9.87	125.18	761,620
108	Isleta Elementary School	NM	137.24	151.21	920,010
109	Jemez Day School	NM	189.56	210.73	1,282,150
110	Jicarilla Dormitory	NM	8	23.75	144,500
111	Kha'p'o Community School	NM	132.4	147.48	897,280
112	Kinteel Residential, Inc. (Aztec)	NM	87.67	131.69	801,250
113	Laguna Elementary School	NM	298.14	340.7	2,072,910
114	Laguna Middle School	NM	142.98	166.95	1,015,760
115	Lake Valley Navajo School	NM	46.83	97.62	593,940
116	Mariano Lake Community School	NM	170.02	241.94	1,471,990
117	Mescalero Apache School	NM	756.98	843.15	5,129,920

Distribution of ISEP Funds for School Year 2021 -2022*					
	School Name	State	Three Year Average ADM	Three Year Average WSU	ISEP Funding
118	Na'Neelzhiin Ji'Olta (Torreon)	NM	228.33	270.6	1,646,390
119	Navajo Preparatory School	NM	368.36	692.33	4,212,300
120	Nenahnezad Boarding School	NM	232.16	367.43	2,235,540
121	Ohkay O'Wingeh Community School	NM	95.78	120.19	731,280
122	Ojo Encino Day School	NM	200.51	223.08	1,357,240
123	Pine Hill Schools	NM	398.33	457.22	2,781,820
124	Pueblo Pintado Community School	NM	235.67	375.63	2,285,450
125	San Felipe Pueblo Elementary School	NM	403.27	449.15	2,732,700
126	San Ildefonso Day School	NM	26.45	41.32	251,420
127	Sanostee Day School	NM	54.32	76.01	462,480
128	Santa Fe Indian School	NM	1,003.78	1,813.64	11,034,540
129	Shiprock Alternative (Reservation) Dormitory	NM	68	113.64	691,410
130	Shiprock Northwest (Alternative) High School	NM	257.58	285.49	1,736,960
131	Taos Day School	NM	115.39	136.64	831,330
132	Te Tsu Geh Oweenge Day School (Tesuque)	NM	53.11	70.59	429,500
133	T'iists'oozi' bi'o'lta (Crownpoint)	NM	439.24	567.02	3,449,890
134	To'haali' (Toadlena) Community School	NM	125.26	203.78	1,239,860
135	To'Hajiilee-He (Canoncito)	NM	396.1	452.97	2,755,940
136	Tse'ii'ahi' (Standing Rock) Community School	NM	131.75	147.47	897,220
137	T'Siya Day School (Zia)	NM	61.13	79.93	486,330
138	Wingate Elementary School	NM	529.29	889.65	5,412,800
139	Wingate High School	NM	625.38	1,161.69	7,067,980
140	Duckwater Shoshone Elementary School	NV	13.14	27.02	164,420
141	Pyramid Lake High School	NV	141.01	176.12	1,071,550
142	Chickasaw Children's Village (Carter)	OK	70.67	125.95	766,290
143	Eufaula Dormitory	OK	75.33	129.15	785,800
144	Jones Academy	OK	63.65	343.86	2,092,120
145	Riverside Indian School	OK	684.04	1,430.91	8,705,950
146	Sequoyah High School	OK	531.02	707.98	4,307,500
147	Chemawa Indian School	OR	478.38	1,047.55	6,373,490
148	American Horse School	SD	331.62	428.42	2,606,600
149	Cheyenne-Eagle Butte School	SD	1,097.67	1,269.82	7,725,870
150	Crazy Horse School	SD	346.8	419.84	2,554,410
151	Crow Creek Reservation High School	SD	340.4	531.94	3,236,410
152	Crow Creek Sioux Tribal Elementary School	SD	214.34	259.36	1,578,020
153	Enemy Swim Day School	SD	187.53	218.47	1,329,220
154	Flandreau Indian School	SD	318.11	692.81	4,215,200
155	Little Eagle Grant School (Tatanka Iyotaka Wakanyeja Oti)	SD	96.08	114.28	695,300
156	Little Wound Day School	SD	1,050.29	1,199.33	7,296,970
157	Loneman Day School	SD	282.86	378.94	2,305,530

Distribution of ISEP Funds for School Year 2021 -2022*					
	School Name	State	Three Year Average ADM	Three Year Average WSU	ISEP Funding
158	Lower Brule Day School	SD	388.83	455.04	2,768,540
159	Marty Indian School	SD	315.24	517.54	3,148,820
160	Pierre Indian Learning Center	SD	203.81	520.06	3,164,170
161	Pine Ridge School	SD	1,095.19	1,338.16	8,141,660
162	Porcupine Day School	SD	182.24	222.35	1,352,780
163	Rock Creek Day School	SD	54.24	72.4	440,520
164	Sicangu Owayawa Oti (Rosebud Dormitory)	SD	140.67	222.53	1,353,940
165	St. Francis Indian School	SD	828.95	1,010.38	6,147,380
166	Takini School	SD	213.09	259.04	1,576,030
167	Tiospa Zina Tribal School	SD	704.44	802.34	4,881,580
168	Tiospaye Topa School	SD	205.13	243.29	1,480,230
169	Wounded Knee School district	SD	190.45	240.8	1,465,080
170	Aneth Community School	UT	153.47	224.02	1,363,000
171	Richfield Dormitory	UT	100.67	166.03	1,010,180
172	Sevier Richfield**	UT	131.15	137.65	837,510
173	Chief Leschi School System (Puyallup)	WA	760.64	836.05	5,086,700
174	Lummi High School	WA	154.11	171.47	1,043,240
175	Lummi Tribal School System	WA	279.31	312.92	1,903,890
176	Muckleshoot Tribal School	WA	607.74	673.07	4,095,120
177	Paschal Sherman Indian School	WA	130.61	237.64	1,445,850
178	Quileute Tribal School	WA	96.69	122.09	742,800
179	Wa He Lut Indian School	WA	143.54	171.93	1,046,040
180	Yakama Tribal School	WA	179.54	191.43	1,164,720
181	Lac Courte Oreilles Ojibwa School	WI	352.82	430.21	2,617,510
182	Menominee Tribal School	WI	252.44	286.34	1,742,170
183	Oneida Nation Schools	WI	549.83	603.26	3,670,360
184	St. Stephens Indian School	WY	328.53	376.11	2,288,330
	TOTAL				422,569,660

Notes:

* Due to funds held in reserve for emergencies, the total funding reflected above will not balance to the total funds available. Any funds remaining after hold-back for emergencies, will be issued to schools per the ISEP distribution formula.

** Beatrice Rafferty School will be renamed Sipayek Elementary School after completion of their new campus in the first quarter of SY 2021.

*** The BIE is required to pay tuition to Sevier Public Schools (#172 in the table above) for out of State students residing at Richfield Dormitory. It is not considered part of the BIE school system of 183 schools and dormitories.

Distribution of FY 2020-2021 ISEP Contingency Funds

The distribution of FY 2020-2021 Indian School Equalization Program (ISEP) Contingency Funds reflects the final distribution of the prior school years' ISEP, funds held in reserve to cover any ISEP school emergencies. Additionally, the appendix identifies the amount, recipient, and reason for every emergency distribution. The remaining balance of the reserved funds was distributed to the schools as determined by the ISEP formula.

Distribution of ISEP Funds for School Year 2020-2021						
	School Name	State	Three Year Average ADM	Three Year Average WSU	ISEP Funding	Purpose
1	Black Mesa Community School	AZ	48.35	82.86	9,773	Distribution per the ISEP formula.
2	Cottonwood Day School	AZ	205.53	293.29	3,995	Distribution per the ISEP formula.
3	Cove Day School	AZ	26.09	51.29	12,417	Distribution per the ISEP formula.
4	Dilcon Community School	AZ	153.21	311.49	41,130	Distribution per the ISEP formula.
5	Greasewood Springs Community School	AZ	177.93	366.58	31,337	Distribution per the ISEP formula.
6	Greyhills High School	AZ	222.47	470.76	39,171	Distribution per the ISEP formula.
7	Hunters Point Boarding School	AZ	161.43	289.47	217,400	Distribution per the ISEP formula.
8	Kaibeto Boarding School	AZ	232.93	382.09	50,923	Distribution per the ISEP formula.
9	Kayenta Boarding School	AZ	332.83	600.7	64,632	Distribution per the ISEP formula.
10	Kinlani Bordertown (Flagstaff) Dormitory	AZ	128.33	205.33	17,627	Distribution per the ISEP formula.
11	Leupp Boarding School	AZ	118.48	259	35,254	Distribution per the ISEP formula.
12	Little Singer Community School	AZ	82.12	121.29	13,847	Distribution per the ISEP formula.
13	Lukachukai Boarding School	AZ	349.01	595.49	5,876	Distribution per the ISEP formula.
14	Many Farms Community School, Inc.	AZ	282.42	539.23	45,047	Distribution per the ISEP formula.
15	Many Farms High School	AZ	373.49	769.88	54,840	Distribution per the ISEP formula.
16	Moencopi Day School	AZ	128.14	188.6	21,015	Distribution per the ISEP formula.
17	Naa tsis' aan (Navajo Mountain) Boarding School	AZ	84.79	177.33	41,130	Distribution per the ISEP formula.
18	Nazlini Boarding School	AZ	102.58	188.52	15,668	Distribution per the ISEP formula.
19	Pinon Dormitory	AZ	104.17	186.44	68,550	Distribution per the ISEP formula.
20	Rocky Ridge Boarding School	AZ	101.94	182.9	25,461	Distribution per the ISEP formula.
21	Rough Rock Community School	AZ	169.11	345.58	47,005	Distribution per the ISEP formula.
22	Seba Dalkai Boarding School	AZ	81.27	161.44	21,544	Distribution per the ISEP formula.
23	Shonto Preparatory School	AZ	346.42	621.89	35,254	Distribution per the ISEP formula.
24	Theodore Roosevelt School	AZ	114.35	225.29	5,876	Distribution per the ISEP formula.
25	T'iis Nazbas (Teecnospos) Community School	AZ	138.56	291.18	43,088	Distribution per the ISEP formula.

Distribution of ISEP Funds for School Year 2020-2021						
	School Name	State	Three Year Average ADM	Three Year Average WSU	ISEP Funding	Purpose
26	Wide Ruins Community School	AZ	109.49	216.82	31,337	Distribution per the ISEP formula.
27	Winslow Residential Hall	AZ	110.33	176.53	27,420	Distribution per the ISEP formula.
28	Sherman Indian High School	CA	352.47	1,201.11	115,555	Distribution per the ISEP formula.
29	Ahfachkee Day School	FL	134.58	202.96	4,857	Distribution per the ISEP formula.
30	Miccosukee Indian School	FL	135.2	198.41	2,540	Distribution per the ISEP formula.
31	Coeur d'Alene Tribal School	ID	108.93	164.06	6,933	Distribution per the ISEP formula.
32	Kickapoo Nation School	KS	32.61	66.85	20,056	Distribution per the ISEP formula.
33	Chitimacha Day School	LA	102.51	144.04	19,507	Distribution per the ISEP formula.
34	Beatrice Rafferty School	ME	109.2	153.4	8,304	Distribution per the ISEP formula.
35	Hannahville Indian School	MI	137.17	221.54	4,818	Distribution per the ISEP formula.
36	Bug-O-Nay-Ge Shig School	MN	111.83	189.8	4,818	Distribution per the ISEP formula.
37	Choctaw Central High School	MS	523.69	1,028.88	357,241	Distribution per the ISEP formula.
38	Choctaw Central Middle School	MS	181.05	284.98	78	Distribution per the ISEP formula.
39	Conehatta Elementary School	MS	215.49	320.69	32,630	Distribution per the ISEP formula.
40	Red Water Elementary School	MS	172.62	256.27	8,481	Distribution per the ISEP formula.
41	Tucker Elementary School	MS	136.56	204.86	64,260	Distribution per the ISEP formula.
42	Blackfeet Dormitory	MT	99	165.91	109,679	Distribution per the ISEP formula.
43	Cherokee Central Schools	NC	1,037.37	1,541.70	61,499	Distribution per the ISEP formula.
44	Circle of Nations School (Wahpeton)	ND	74.31	259.1	117,514	Distribution per the ISEP formula.
45	Ojibwa Indian School	ND	260.21	375.07	16,511	Distribution per the ISEP formula.
46	Twin Buttes Day School	ND	35.13	60.49	11,379	Distribution per the ISEP formula.
47	Chi-Chi'il-Tah / Jones Ranch	NM	111.05	192.26	3,917	Distribution per the ISEP formula.
48	Ch'ooshgai Community School	NM	318.62	617.66	64,632	Distribution per the ISEP formula.
49	Crystal Boarding School	NM	123.26	214.92	23,503	Distribution per the ISEP formula.
50	Dibe Yazhi Habitiin Olta, Inc	NM	132.16	195.1	14,258	Distribution per the ISEP formula.

Distribution of ISEP Funds for School Year 2020-2021						
	School Name	State	Three Year Average ADM	Three Year Average WSU	ISEP Funding	Purpose
51	Dzilh-Na-O-Dith-Hle Community School	NM	177.07	349.41	25,461	Distribution per the ISEP formula.
52	Haak'u Community Academy	NM	182.05	240.07	33,158	Distribution per the ISEP formula.
53	Hanaa'dli Community School/Dormitory (Huerfano) Inc.	NM	65.93	128.51	74,425	Distribution per the ISEP formula.
54	Kha'p'o Community School	NM	105.84	142.33	18,626	Distribution per the ISEP formula.
55	Kinteel Residential, Inc. (Aztec)	NM	87.67	145.49	27,420	Distribution per the ISEP formula.
56	Laguna Elementary School	NM	208.23	301.08	33,119	Distribution per the ISEP formula.
57	Lake Valley Navajo School	NM	38.99	102.13	15,668	Distribution per the ISEP formula.
58	Mariano Lake Community School	NM	143.65	260.07	31,337	Distribution per the ISEP formula.
59	Mescalero Apache School	NM	544.91	806.9	6,287	Distribution per the ISEP formula.
60	Navajo Preparatory School	NM	232.4	667.01	18,234	Distribution per the ISEP formula.
61	Nenahnezad Boarding School	NM	182.31	361.52	64,632	Distribution per the ISEP formula.
62	Ohkay O'Wingeh Community School	NM	80.94	123.71	2,859	Distribution per the ISEP formula.
63	Pine Hill Schools	NM	282.48	450.8	49,434	Distribution per the ISEP formula.
64	Pueblo Pintado Community School	NM	196.46	409.5	50,923	Distribution per the ISEP formula.
65	San Ildefonso Day School	NM	23.17	44.34	20,232	Distribution per the ISEP formula.
66	Sanostee Day School	NM	48.15	86.46	7,540	Distribution per the ISEP formula.
67	Santa Fe Indian School	NM	685	1,807.40	29,143	Distribution per the ISEP formula.
68	Shiprock Alternative (Reservation) Dormitory	NM	68	119.16	58,757	Distribution per the ISEP formula.
69	T'iists'oozi' bi'o'lta (Crownpoint)	NM	358.81	572.23	29,378	Distribution per the ISEP formula.
70	To'haali' (Toadlena) Community School	NM	108.71	223.67	50,923	Distribution per the ISEP formula.
71	To'Hajiilee-He (Canoncito)	NM	313.27	479.11	8,128	Distribution per the ISEP formula.
72	Wingate Elementary School	NM	418.28	909.09	189,980	Distribution per the ISEP formula.
73	Wingate High School	NM	433.58	1,216.98	78,342	Distribution per the ISEP formula.
74	Pyramid Lake High School	NV	83.21	156.34	274	Distribution per the ISEP formula.

Distribution of ISEP Funds for School Year 2020-2021						
	School Name	State	Three Year Average ADM	Three Year Average WSU	ISEP Funding	Purpose
75	Jones Academy	OK	155.9	358.99	256,571	Distribution per the ISEP formula.
76	Riverside Indian School	OK	475.29	1,456.21	152,768	Distribution per the ISEP formula.
77	Sequoyah High School	OK	359.93	726.86	27,420	Distribution per the ISEP formula.
78	Chemawa Indian School	OR	322.12	1,070.08	121,431	Distribution per the ISEP formula.
79	Cheyenne-Eagle Butte School	SD	801.24	1,312.72	27,420	Distribution per the ISEP formula.
80	Crazy Horse School	SD	260.31	414.24	5,055	Distribution per the ISEP formula.
81	Crow Creek Reservation High School	SD	230.95	530.31	66,591	Distribution per the ISEP formula.
82	Marty Indian School	SD	216.74	483.88	41,130	Distribution per the ISEP formula.
83	Pierre Indian Learning Center	SD	162.31	523.11	97,928	Distribution per the ISEP formula.
84	Pine Ridge School	SD	770.6	1,340.18	158,643	Distribution per the ISEP formula.
85	Rock Creek Day School	SD	47.09	79.54	12,123	Distribution per the ISEP formula.
86	Sicangu Owayawa Oti (Rosebud Dormitory)	SD	140.67	228.12	68,550	Distribution per the ISEP formula.
87	Aneth Community School	UT	133.76	246.89	19,586	Distribution per the ISEP formula.
88	Richfield Dormitory	UT	100.67	162.03	5,876	Distribution per the ISEP formula.
89	Chief Leschi School System (Puyallup)	WA	592.88	877.01,	646	Distribution per the ISEP formula.
90	Lummi High School	WA	94.04	159.15	28,556	Distribution per the ISEP formula.
91	Muckleshoot Tribal School	WA	436.49	651.68	27,988	Distribution per the ISEP formula.
92	Paschal Sherman Indian School	WA	109.37	263.86	23,503	Distribution per the ISEP formula.
93	Quileute Tribal School	WA	62.97	109.46	14,572	Distribution per the ISEP formula.
94	Lac Courte Oreilles Ojibwa School	WI	261.92	424.27	88,116	Distribution per the ISEP formula.
	TOTAL				4,268,340	

* Due to funds held in reserve for emergencies, the total funding reflected above will not balance the total funds available. Any funds remaining after the emergencies will be issued to schools per the ISEP distribution formula.

** The BIE is required to pay tuition to Sevier Public Schools for out of State students who reside at Richfield Dormitory. It is not considered part of the BIE school system.

Distribution of FY 2021-2022 Student Transportation Funds

The distribution of Student Transportation Funds for School Year 2021-2022 reflects the distribution of transportation funding to each school for the most recent school year. Allocations to individual schools are based on the number of miles traveled by school vehicles transporting students to/from school and the estimated commercial costs of transporting boarding students. Commercial cost estimates are based on the most recent actual costs.

Distribution of Student Transportation for School Year 2020-2021							
	School Name	State	Per Day Miles	Boarding Miles Per Trip	Charter/ Commercial Costs	Annual Air Costs	Total Transportation Funds
1	Black Mesa Community School	AZ	675.80	-	-	0	461,410
2	Blackwater Community School	AZ	312.40	-	-	0	213,292
3	Casa Blanca Day School	AZ	319.87	-	-	0	218,395
4	Chilchinbeto Day School	AZ	180.33	-	-	0	123,122
5	Cottonwood Day School	AZ	614.00	-	-	0	419,215
6	Cove Day School	AZ	180.40	-	-	0	123,170
7	Dennehotso Boarding School	AZ	319.53	80.00	-	0	219,482
8	Dilcon Community School	AZ	458.40	176.00	-	0	315,721
9	Dishchii`bikoh Community School	AZ	484.67	-	-	0	330,914
10	First Mesa Elementary School (Polacca)	AZ	265.80	-	-	0	181,478
11	Gila Crossing Day School	AZ	187.80	-	-	0	128,222
12	Greasewood Springs Community School, Inc	AZ	422.00	132.00	-	0	290,128
13	Greyhills High School	AZ	554.00	267.00	-	0	382,300
14	Hopi Day School	AZ	144.33	-	-	0	98,543
15	Hopi High School	AZ	2,665.44	-	-	0	1,819,857
16	Hotevilla Bacavi Community Scho	AZ	187.60	-	-	0	128,086
17	Hunters Point Boarding School	AZ	285.80	138.00	-	0	197,245
18	Jeehdeez`a Elementary School	AZ	312.80	-	-	0	213,567
19	John F. Kennedy Day School	AZ	588.00	-	-	0	401,463
20	Kaibeto Boarding School	AZ	354.40	187.00	-	0	244,841
21	Kayenta Boarding School	AZ	812.00	362.00	-	0	560,185
22	Keams Canyon Boarding School	AZ	353.60	-	-	0	241,424
23	Kin Dah Lichi`i Olta (Kinlichee)	AZ	584.07	-	-	0	398,783
24	Kinlani Dormitory	AZ	14.67	-	-	0	10,016
25	Leupp Boarding School	AZ	429.20	-	-	0	293,041
26	Little Singer Community School	AZ	511.60	-	-	0	349,300

Distribution of Student Transportation for School Year 2020-2021							
27	Lukachukai Community School	AZ	400.00	94.00	-	0	274,658
28	Many Farms Community School; Inc.	AZ	448.33	256.00	-	0	309,986
29	Many Farms High School	AZ	1,060.40	744.00	-	0	735,333
30	Moencopi Day School	AZ	99.67	-	-	0	68,048
31	Naa tsis' aan (Navajo Mountain) Boarding School	AZ	80.00	126.00	-	0	56,533
32	Nazlini Boarding School	AZ	296.00	85.00	-	0	203,408
33	Pine Springs Day School	AZ	550.80	-	-	0	376,064
34	Pinon Dormitory	AZ	442.40	1,223.00	-	0	320,609
35	Red Rock Day School	AZ	300.00	-	-	0	204,828
36	Rock Point Community School	AZ	758.40	-	-	0	517,806
37	Rocky Ridge Boarding School	AZ	347.60	-	-	0	237,328
38	Rough Rock Community School	AZ	734.67	408.00	-	0	507,794
39	Salt River Day School	AZ	177.08	-	-	0	120,900
40	San Simon School	AZ	680.20	-	-	0	464,414
41	Santa Rosa Day School	AZ	286.73	-	-	0	195,768
42	Santa Rosa Ranch School	AZ	566.00	-	-	0	386,442
43	Seba Dalkai Boarding School	AZ	419.73	118.00	-	0	288,417
44	Second Mesa Day School	AZ	379.27	-	-	0	258,951
45	Shonto Preparatory School	AZ	993.27	314.00	-	0	682,927
46	Theodore Roosevelt School	AZ	201.67	956.00	-	0	152,197
47	T'iis Nazbas (Tecnospos) Community School	AZ	330.93	167.00	-	0	228,480
48	Tiisyaakin Residential Hall (Holbrook)	AZ		435.00	-	0	6,600
49	Tohono O'odham High School	AZ	817.27	-	-	0	558,000
50	Tonalea (Red Lake) Day School	AZ	422.00	-	-	0	288,125
51	Tuba City Boarding School	AZ	1,650.60	-	-	0	1,126,964
52	Wide Ruins Community School	AZ	348.67	-	-	0	238,058
53	Winslow Residential Hall	AZ	14.00	917.00	-	0	23,590
54	Noli School	CA	1,630.33	-	-	0	1,113,125

Distribution of Student Transportation for School Year 2020-2021							
55	Sherman Indian High School	CA	-	7,606.00	46,497.00	790,523	952,422
56	Ahfachkee Day School	FL	158.97	-	-	0	108,536
57	Miccosukee Indian School	FL	188.00	-	-	0	128,359
58	Meskwaki (Sac & Fox) Settlement School	IA	129.13	-	-	0	88,165
59	Coeur d'Alene Tribal School	ID	464.00	-	-	0	316,801
60	Sho-Ban School District No. 512	ID	270.67	-	-	0	184,803
61	Kickapoo Nation School	KS	865.87	-	-	0	591,182
62	Chitimacha Day School	LA	8.67	-	-	0	5,920
63	Beatrice Rafferty School	ME	200.00	-	-	0	136,552
64	Indian Island School	ME	57.33	-	-	0	39,143
65	Indian Township School	ME	456.67	-	-	0	311,796
66	Hannahville Indian School	MI	731.33	-	-	0	499,323
67	Joseph K. Lumsden Bahweting Anishnabe School	MI	602.00	-	-	0	411,025
68	Bug-O-Nay-Ge Shig School	MN	1,673.60	-	-	0	1,142,668
69	Circle Of Life Academy	MN	774.33	-	-	0	528,682
70	Fond Du Lac Ojibway School	MN	1,093.33	-	-	0	746,482
71	Nay Ah Shing School	MN	343.67	-	-	0	234,644
72	Boque Chitto Elementary School	MS	246.00	-	-	0	167,959
73	Choctaw Central High School	MS	1,422.00	308.00	-	0	975,558
74	Conehatta Elementary School	MS	126.00	-	-	0	86,028
75	Red Water Elementary School	MS	288.00	-	-	0	196,635
76	Standing Pine Elementary School	MS	116.00	-	-	0	79,200
77	Tucker Elementary School	MS	102.00	-	-	0	69,642
78	Northern Cheyenne (Busby) Tribal Schools at Busby Montana	MT	858.33	-	-	0	586,034
79	Two Eagle River School	MT	429.47	-	-	0	293,225
80	Cherokee Central School	NC	1,151.33	-	-	0	786,083
81	Circle of Nations (Wahpeton) Indian Boarding School	ND	-	4,667.00	69,032.00	45,318	185,161

Distribution of Student Transportation for School Year 2020-2021							
82	Dunseith Day School	ND	403.07	-	-	0	275,200
83	Mandaree Day School	ND	246.67	-	-	0	168,417
84	Ojibwa Indian School	ND	452.00	-	-	0	308,608
85	Standing Rock Community School	ND	1,609.33	-	-	0	1,098,787
86	Tate Topa Tribal School (Four Winds)	ND	592.33	-	-	0	404,419
87	Theodore Jamerson Elementary School	ND	75.00	-	-	0	51,207
88	Turtle Mt. Elem. & Middle Schoo	ND	1,559.67	-	-	0	1,064,881
89	Twin Buttes Day School	ND	147.33	-	-	0	100,591
90	White Shield School	ND	354.00	-	-	0	241,697
91	Alamo Navajo School	NM	347.60	-	-	0	237,328
92	Baca/Dlo' Ay Azhi Community School	NM	370.40	-	-	0	252,894
93	Beclabito Day School	NM	336.40	-	-	0	229,681
94	Bread Springs Day School	NM	204.40	-	-	0	139,556
95	Chi-Ch'il-Tah / Jones Ranch	NM	277.60	-	-	0	189,534
96	Ch'ooshgai (Chuska) Community School	NM	606.80	257.00	-	0	418,198
97	Crystal Boarding School	NM	278.80	-	-	0	190,354
98	Dibe Yazhi Habitiin Olta, Inc	NM	277.00	-	-	0	189,125
99	Dzilh-na-o-dith-hle Community	NM	454.80	179.00	-	0	313,302
100	Haak'u Community Academy (Sky City)	NM	175.00	-	-	0	119,483
101	Hanaa'dli Community School/Dormitory (Huerfano) Inc.	NM	151.33	-	-	0	103,322
102	Isleta Elementary School	NM	101.60	-	-	0	69,368
103	Jemez Day School	NM	28.87	-	-	0	19,711
104	Kha'p'o (Santa Clara Day School)	NM	23.60	-	-	0	16,110
105	Kinteel Residential Campus, INC	NM	-	292.00	-	0	4,430
106	Laguna Middle School	NM	270.00	-	-	0	184,345
107	Lake Valley Navajo School	NM	94.00	119.00	-	0	65,985
108	Mariano Lake Community School	NM	203.80	133.00	-	0	141,328
109	Mescalero Apache School	NM	589.33	-	-	0	402,371

Distribution of Student Transportation for School Year 2020-2021							
110	Na'Neelzhiin Ji'Olta (Torreon)	NM	334.40	-	-	0	228,315
111	Navajo Preparatory School	NM	131.33	1,295.00	-	0	109,315
112	Nenahnezad Boarding School	NM	273.20	63.00	-	0	187,483
113	Ohkay O'Wingeh Community School	NM	48.67	-	-	0	33,230
114	Ojo Encino Day School	NM	400.40	-	-	0	273,377
115	Pine Hill Schools	NM	395.29	-	-	0	269,888
116	Pueblo Pintado Community School	NM	390.00	221.00	-	0	269,681
117	San Felipe Day School	NM	145.00	-	-	0	98,998
118	San Ildefonso Day School	NM	63.33	-	-	0	43,239
119	Sanostee Day School	NM	234.00	-	-	0	159,766
120	Santa Fe Indian School	NM	804.00	1,234.00	47,003.00	5,559	620,224
121	Shiprock Northwest High School ¹	NM	831.27				567,558
122	Taos Day School	NM	63.00	-	-	0	43,014
123	T'iists'oozi' Bi'o'lta (Crownpoint Community School)	NM	559.20	194.00	-	0	384,749
124	To'haali' (Toadlena) Community School	NM	474.80	-	-	0	324,175
125	To'Hajiilee-He (Canoncito)	NM	506.13	-	-	0	345,563
126	Tse'ii'ahi' (Standing Rock) Community School	NM	319.60	-	-	0	218,210
127	T'Siya Elementary & Middle School (formerly Zia Day School)	NM	75.15	-	-	0	51,309
128	Wingate Elementary School	NM	272.00	193.00	-	0	188,639
129	Wingate High School	NM	178.33	1,310.00	-	0	141,633
130	Duckwater Shoshone Elementary School	NV	35.33	-	-	0	24,122
131	Pyramid Lake High School	NV	2,736.00	-	-	0	1,868,033
132	Chickasaw Children's Village (Carter)	OK	-	1,308.00	-	0	19,846
133	Eufaula Dormitory	OK	-	1,255.00	-	0	19,041
134	Jones Academy	OK	-	8,313.00	-	271,486	343,615
135	Riverside Indian School	OK	-	3,785.00	10,417.00	674,472	742,317
136	Sequoyah High School	OK	450.67	2,481.00	-	0	345,343

Distribution of Student Transportation for School Year 2020-2021							
137	Chemawa Indian School	OR	-	4,330.00	-	674,732	740,429
138	American Horse School	SD	728.40	-	-	0	497,323
139	Cheyenne-Eagle Butte School	SD	670.33	-	-	0	457,675
140	Crazy Horse School	SD	985.07	-	-	0	672,567
141	Crow Creek Reservation High School	SD	484.33	1,429.00	-	0	352,363
142	Enemy Swim Day School	SD	750.67	-	-	0	512,528
143	Flandreau Indian School	SD	-	6,276.00	-	246,723	341,945
144	Little Wound Day School	SD	1,906.67	-	-	0	1,301,799
145	Loneman Day School	SD	700.00	-	-	0	477,932
146	Lower Brule Day School	SD	262.00	-	-	0	178,883
147	Marty Indian School	SD	567.20	2,840.00	-	0	430,443
148	Pierre Indian Learning Center	SD	-	1,558.00	35,656.00	0	59,295
149	Pine Ridge School	SD	1,126.80	-	-	0	769,332
150	Porcupine Day School	SD	980.00	-	-	0	669,105
151	Rock Creek Day School	SD	12.67	-	-	0	8,651
152	Sicangu Owayawa Oti (Rosebud Dormitory)	SD	-	785.00	-	0	11,910
153	Sitting Bull (Little Eagle) School	SD	58.00	-	-	0	39,600
154	St. Francis Indian School	SD	1,138.40	-	-	0	777,254
155	Takini School	SD	607.68	-	-	0	414,900
156	Tiospa Zina Tribal School	SD	695.67	-	-	0	474,976
157	Tiospaye Topa School	SD	460.33	-	-	0	314,295
158	Wounded Knee School District	SD	531.60	-	-	0	362,955
159	Aneth Community School	UT	281.73	-	-	0	192,354
160	Richfield Dormitory	UT	-	1,942.00	39,240.00	0	68,705
161	Sevier Richfield	UT	52.00	-	-	0	35,504
162	Chief Leschi School System (Puyallup)	WA	1,086.33	-	-	0	741,703
163	Lummi Tribal School System	WA	840.00	-	-	0	573,519
164	Muckleshoot Tribal School	WA	1,451.33	-	-	0	990,911
165	Paschal Sherman Indian School	WA	539.60	1,232.00	-	0	387,110

Distribution of Student Transportation for School Year 2020-2021							
166	Quileute Tribal School	WA	249.00	-	-	0	170,007
167	Wa He Lut Indian School	WA	735.33	-	-	0	502,054
168	Yakama Tribal School	WA	340.00	-	-	0	232,139
169	Lac Courte Oreilles Ojibwa School	WI	495.33	-	-	0	338,192
170	Menominee Tribal School	WI	557.00	-	-	0	380,298
171	Oneida Tribal School	WI	468.00	-	-	0	319,532
172	St. Stephens Indian School	WY	385.67	-	-	0	263,320
TOTAL			79,510.20	62,790.00	247,845.00	2,708,813.00	58,143,004

¹Shiprock Alternative funding is combined and entered under Shiprock Northwest High School.

Distribution of FACE funds for School Year 2021-2022

Distribution of Early Childhood Development funds to the 51 schools that participate in the Family and Child Education (FACE) program for preschool American Indian children and their families. The program addresses the achievement gap for Indian children primarily located on rural reservations by teaching the skills needed to begin school successfully.

Number of FACE Participants at Sites During SY 2021 -2022 (Estimates from 2020-2021)						
	Site	STATE	Adults	Children	Total Unduplicated Participants ¹	FUNDS ²
1	Alamo Navajo Community School	NM	89	63	152	297,300
2	American Horse School	SD	31	41	72	297,300
3	Aneth Community School	UT	46	58	104	297,300
4	Atsa' Biya azh Community (Shiprock Elem.) School	NM	45	39	84	297,300
5	Baca/Dlo' Ay Azhi Community School	NM	67	64	131	297,300
6	Beclabito Day School	NM	25	24	49	297,300
7	Blackwater Community School	AZ	66	52	118	297,300
8	Bread Springs Day School	NM	53	47	100	297,300
9	Casa Blanca Day School	AZ	36	42	78	297,300
10	Cherokee Central Elementary School ¹	NC				347,300
11	Chief Leschi School System (Puyallup)	WA	49	49	98	297,300
12	Cove Day School	AZ	10	10	20	297,300
13	Dunseith Day School	ND	54	60	114	297,300
14	Dzilth-Na-O-Dith-Hle Community School	NM	70	57	127	297,300
15	Enemy Swim Day School	SD	45	61	106	347,300
16	Fond Du Lac Ojibwe School	MN	60	49	109	297,300
17	Gila Crossing Day School	AZ	44	43	87	297,300
18	Greasewood Springs Community School	AZ	40	47	87	297,300
19	Haak'u Community Academy	NM	10	9	19	297,300
20	Hanaa'dli Coimmunity School	NM	25	28	53	297,300
21	Hannahville Indian School	MI	64	67	131	297,300
22	Jeehdeez'a Elementary School	AZ				297,300
23	John F. Kennedy Day School	AZ	50	54	104	297,300
24	Kayenta Boarding School	AZ	32	42	74	297,300
25	Kha'p'o' Community School ³	NM	42	41	83	297,300
26	Kin Dah Lichi'l' Olta' Inc	AZ	30	33	63	297,300
27	Lac Courte Oreilles	WI	31	27	58	297,300
28	Leupp Boarding School	AZ	61	69	130	297,300
29	Little Singer Community School	AZ	82	72	154	297,300
30	Little Wound Day School	SD	70	73	143	297,300
31	Many Farms Community School, Inc.	AZ	52	61	113	297,300
32	Mariano Lake Community School	NM	28	29	57	297,300
33	Na'Neelzhiin Ji'Olta (Torreon)	NM	43	50	93	297,300
34	Nazlini Community School	AZ	32	25	57	297,300
35	Ojo Encino Day School ¹	NM				347,300
36	Oneida Nation Schools	WI	64	70	134	297,300
37	Pearl River Elementary School	MS	48	58	106	297,300

Number of FACE Participants at Sites During SY 2021 -2022 (Estimates from 2020-2021)						
	Site	STATE	Adults	Children	Total Unduplicated Participants ¹	FUNDS ²
38	Pine Hill Schools	NM	49	44	93	297,300
39	Pine Ridge School	SD	25	22	47	297,300
40	Pueblo Pintado Community School	NM	27	25	52	297,300
41	Rough Rock Community School	AZ	33	27	60	297,300
42	Salt River Day School	AZ	20	18	38	297,300
43	St. Francis Indian School	SD	47	40	87	297,300
44	Tate Topa Tribal School (Four Winds)	ND	54	60	114	297,300
45	Theodore Jamerson Elementary School	ND	45	51	96	297,300
46	T'iis Nazbas (Teechospos) Community School	AZ	53	56	109	297,300
47	T'iists'oozi' bi'o'lta (Crownpoint)	NM	41	44	85	297,300
48	To'Hajiilee-He (Canoncito)	NM	48	37	85	297,300
49	Tse'ii'ahi' (Standing Rock) Community School	NM	28	37	65	297,300
50	Wide Ruins Community School ¹	AZ				347,300
51	Wingate Elementary School	NM	56	43	99	397,300
	TOTAL		2,120	2,118	4,238	15,462,300

1. The child count is from School Year 2019 – 2020. The final count for School Year 2020-2021 will not be available until June 2021.
2. Current School Year 2020 - 2021 dollar amounts include a base distribution of \$303,763 which includes a language and culture program distribution of \$8,300. Additional funding includes targeted resources to eligible schools for language and cultural enrichment initiatives and activities.
3. Additional funds were distributed to 28 FACE program sites to assist with distance learning requirements including the purchase of new technology and vehicles to conduct home visits.
4. Naa Tsis'aan is staffing up their FACE site and did not receive funds for SY 2020-2021.

Distribution of Safe and Secure Funds for School Year 2021-2022

Funding was provided in FY 2021-2022 to school programs identified as having high safety and security issues. Through training, technical assistance, and identification of safety and security needs, schools began to implement identified changes on their campuses. These schools utilize the funds provided to advance a safe learning environment for both students and staff. Additional funds were provided to support police and security services at off-reservation boarding schools with unique at-risk student populations and proximity to urban centers.

Distribution of Safe and Secure Funds for School Year 2021 - 2022					
	School Name	State	Three Year Average ADM	Three Year Average WSU	Funding
1	Dishchii'bikoh Community School	AZ	480.2	737.78	45,000
2	Hopi Jr./ Sr. High School	AZ	670.83	732.63	45,000
3	Many Farms High School	AZ	538.9	737.38	45,000
4	Salt River Day School	AZ	355.47	496.15	4,000
5	Noli School	CA	125.25	193.53	45,000
6	Sherman Indian High School	CA	355.56	1,211.83	200,000
7	Joseph K. Lumsden Bahweting Anishnabe School	MI	313.11	467.11	45,000
8	Choctaw Agency Schools	MS	2,157.58	3,426.76	139,000
9	Two Eagle River School	MT	82.65	149.17	4,000
10	Cherokee Central High School	NC	1,473.97	1,640.25	45,000
11	Circle of Nations School (Wahpeton)	ND	80.65	286.17	45,000
12	Standing Rock Community Grant School	ND	629.83	1,037.64	45,000
13	Tate Topa Tribal School (Four Winds)	ND	505.09	737.7	45,000
14	Mescalero Apache School	NM	524.18	777.51	45,000
15	Wingate Elementary School	NM	430.75	943.19	45,000
16	Wingate High School	NM	446.39	1,271.86	45,000
17	Jones Academy	OK	165.42	382.11	4,000
18	Riverside Indian School	OK	470.51	1,481.55	200,000
19	Chemawa Indian School	OR	315.91	1,046.72	200,000
20	Cheyenne-Eagle Butte School	SD	818.39	1,345.17	45,000
21	Flandreau Indian School	SD	223.54	710.3	200,000
22	Little Wound Day School	SD	726.7	1,173.74	45,000
23	Pine Ridge School	SD	755.45	1,357.43	45,000
24	St. Francis Indian School	SD	651.92	1,097.92	45,000
25	Tiospa Zina Tribal School	SD	520.35	813.04	45,000
26	Chief Leschi School System (Puyallup)	WA	636.96	944.67	45,000
27	Paschal Sherman Indian School	WA	117.28	274.3	45,000
28	Lac Courte Oreilles Ojibwa School	WI	258.96	422.02	45,000
	TOTAL				1,851,000