

1 Public Meeting regarding whether the Federal  
2 Government should reestablish a  
3 government-to-government relationship with  
4 the Native Hawaiian community  
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8 PUBLIC MEETING  
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12 HE`EIA ELEMENTARY SCHOOL  
13 46-202 Haiku Road  
Kaneohe, Hawai`i 96744

14 June 25, 2014  
15 6:00 p.m.  
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23 Moderator: DAWN CHING

24 Recorded and Transcribed by:

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## 1 P U B L I C M E E T I N G

2 MS. CHANG: So the first five people that I'm going  
3 to call is Dawn Wasson. And, DeMont, would you be okay  
4 if I call the others first? Thank you, DeMont. DeMont  
5 has been with us. He has traveled with us, and I  
6 appreciate his courtesy. Uncle Joe, if you don't mind,  
7 too, if we can call the community who hasn't spoken  
8 first. Is that okay?

9 Well, we have Dawn Wasson first, we have Harry  
10 Wasson and Leimomi Conner. And, I'm sorry, Dede, if  
11 you wouldn't mind, if we could let those who haven't  
12 spoken and then I'm going to call you right in the  
13 order. So after that, I have Carl Hubbell and Clarence  
14 Ah Nee.

15 MS. WASSON: (Speaking Hawaiian.)

16 THE AUDIENCE: Aloha.

17 MS. WASSON: Forty-plus years we've waited for a  
18 moment like this, to see all of you together, our  
19 people. Kupuna Makua and `Opio. There have been many  
20 warriors that have come before you and already are  
21 gone. George Helm. Soli Niheu. People I can think of  
22 off the top of my head. It is your spirit that you  
23 come here tonight that makes all of our commitments for  
24 over 40 years worthwhile. You don't know how wonderful  
25 it is to see you all.

1           "E iho ana o luna. E pi`i ana o lalo. E huli  
2 ana na moku. E ku ana ka paia." That is a chant that  
3 our kupunas left behind. One day the leaders will  
4 fall, and our island will come together and the people  
5 will rise up. And this is your moment. We all come  
6 together tonight and oni to the future with our  
7 different view of the governance and about `aina and  
8 about education and health, what these people have  
9 brought to us tonight in dealing with the United States  
10 government and its trust relationship.

11           I love that word "trust." You know why? That  
12 tells me we still get our land. Imua e.

13           THE AUDIENCE: Imua (applause).

14           MS. WASSON: They're asking us to tell them what we  
15 want done. Well, our Queen went to Washington D.C. --  
16 oh, she's telling me my time up, okay. Mahalo. But  
17 I'll just say this. We need to come together, please,  
18 as one. That's what they saying to us. You, the  
19 people. You, the kanaka. Not OHA, not anybody else.  
20 Okay?

21           But more important to say to you this. Our  
22 lands, everything that's, economically, is in the hands  
23 of the Democratic Party and the Japanese. We need to  
24 change it. We got to tell the truth. Call 'em out.  
25 Okay? Democratic Party and the Japanese. Sorry.

1 Written literature. They do it silently, but we have a  
2 right to rule ourselves. Love all of you.

3 THE AUDIENCE: (Applause.)

4 MS. WASSON: It is wonderful to know that one day  
5 when I put my kino in the ground, that I know that in  
6 the future, the faces of our young people that's here  
7 tonight, I can rest in peace, that you've come tonight  
8 to bring your voices, that you will stand for the  
9 journey that our people have sat for you. Your life is  
10 in -- and the life of our people and our nation is in  
11 your hands. We trust you, we beg you to rise to the  
12 moment now and forever. (Speaks Hawaiian).

13 THE AUDIENCE: (Applause.)

14 MS. CHANG: Harry Wasson, and then after Harry, I  
15 have Carl Hubbell and Clarence Ah Nee.

16 MR. WASSON: Aloha kakou.

17 THE AUDIENCE: Aloha.

18 MR. WASSON: I not one speaker, but, you know, I  
19 was drafting down this small speech, you know, about  
20 the Kingdom of Hawai`i, it's still in place. They just  
21 wen take da Hawaiians out of the office and put da  
22 state in, in the offices and stuff. But they never  
23 recognize da Ku`e Petition. It's still dea. Why go  
24 reinvent da wheel? Because end up, they neva still  
25 address what da kanakas wen sign. And that was during

1 da time of our Queen and, da kine, our Kingdom.

2 And this is the second coming of the Grover  
3 Cleveland, when Lili`uokalani went to Washington to  
4 talk to him about reinstating her into da office,  
5 about, you know, her going to office, but they knew  
6 they couldn't put her back because all da guys who wen  
7 go overthrow her, they would have been have to get  
8 killed, because they wen end up -- you know, that was  
9 illegal for them to do dat.

10 UNIDENTIFIED FEMALE SPEAKER: Hang 'em.

11 MR. WASSON: Yeah, they would have to hang 'em.

12 'Cause that was all da haole business guys.

13 UNIDENTIFIED MALE SPEAKER: Treason.

14 MR. WASSON: Yeah, treason, dat one. Yeah, das the  
15 one.

16 So my concern is, you know, with this federal  
17 recognition, are they going to end up address the  
18 Kuleana Lands and the Wahi Pana, what's left, and neva  
19 get destroyed? Because as a cultural monitor, I've  
20 been involved with the Stryker projects on the military  
21 bases, Schofield and Kahuku training, and end up they  
22 tell us, "Oh, there might be one sacred site, but, you  
23 know, we need the training here, so we go fence your  
24 guys' stuff in, and da thing going be protected."

25 I go, "What if the guys come with the -- the

1 soldiers come and they jump ova da fence and they, da  
2 kine, piss on 'em, you know, but they end up kio on the  
3 land?" That's not nice. They don't know how fo  
4 malama, and Hawai`i Kingdom was, you know, it's not  
5 just one political. It was, deal with the religion and  
6 the aspects of the Hawaiian on the land and the  
7 resources. You cannot maximize the resources unless  
8 you end up understand how much the impact of you on the  
9 land.

10 And right now, this island is overpopulated  
11 with everybody else but Hawaiians.

12 THE AUDIENCE: (Applause.)

13 MR. WASSON: So all the Hawaiians who in the  
14 mainland and stuff, they should get them butts home, to  
15 end up, come and voice their concern because they not  
16 going let Hawaiians voice their concerns in the  
17 mainland.

18 So, that's my concern that --

19 MS. CHANG: Can you wrap up?

20 MR. WASSON: Yeah, we wrap 'em up.

21 UNIDENTIFIED FEMALE SPEAKER: Just say a`ole.

22 UNIDENTIFIED MALE SPEAKER: A`ole.

23 MR. WASSON: So my thing is, as a Kuleana  
24 landowner, if you guys no recognize us, then you guys  
25 not recognizing what our aliis gave to us, which was

1 the Kuleana Lands and the Konohiki Lands that was  
2 passed down to us. And I fight for da death because  
3 that's what they gave to us before they wen hala, and  
4 that's what I willing to give up, my life, for my  
5 people and this 'aina. So, aloha.

6 THE AUDIENCE: (Applause.)

7 MR. HUBBELL: My name is Carl Hubbell. I'm from  
8 La`ie. My friends, also from La`ie. From when I was a  
9 little boy at La`ie school, learning of Hawaiiana and  
10 learning of the American way, from the days, I could  
11 first comprehend what was wrong and right, and then  
12 injustice, justice, instinctively, I was wondering why  
13 am I learning about the 13 colonies, when I'm so far  
14 displaced from someplace that has nothing to do with  
15 me.

16 THE AUDIENCE: (Applause.)

17 MR. HUBBELL: I was a little child then, and I  
18 could comprehend this, that there was something wrong  
19 with that. It's a form of indoctrination. It's a form  
20 of confusion. So, with that, I mean, people that keep  
21 on -- you guys have your stories, but that's irrelevant  
22 to us. I mean, it is irrelevant somewhat, but, yeah,  
23 we're Hawaiian. I have a last name of Hubbell, yes.  
24 He jumped off the boat. And he stayed. Why? Because  
25 it was a righteous way of living.



1           So from the captains that first came to these  
2 islands, in their logs, they write of a way that people  
3 had not a want for more. Here, our children have to  
4 struggle.

5           But I'm going to make my kids good, don't  
6 worry. I can turn it on, and I can turn it off. That  
7 was taught to me. So I know what I need to do to live  
8 the haole way. But, also, I know what to do to live  
9 the Hawaiian way. And with grace, I will do and move  
10 about as I need to, righteously, of course. But  
11 injustice is injustice, this passed your own lips.  
12 Changing your mind, it's time.

13           THE AUDIENCE: (Applause.)

14           MS. CHANG: After Clarence -- Maurice, I hope you  
15 don't mind if I -- mahalo. Then we have Kenneth  
16 Conklin and Pauline Yap, so if you could come up.

17           MR. ROSETE: Aloha mai kakou.

18           THE AUDIENCE: Aloha.

19           MR. ROSETE: I don't need to be tapped on my back  
20 'cause I got my own time clock. I want to say to our  
21 facilitator, a job well done. However, I'm going to  
22 make a suggestion. We have 11 more meetings just like  
23 this one, and time is very limited. So I think the  
24 panel should be limited on their speaking to us before  
25 we even go any further.

1 THE AUDIENCE: (Applause.)

2 MR. ROSETE: 'Cause we need the time to tell you  
3 how we feel. You don't know me. I am kanaka. I am  
4 Hawaiian.

5 Every morning I wake up, I give Him praise. I  
6 take it to the Lord in prayer. He directs my life. I  
7 follow His light. I walk in His light. Whatever he  
8 tell me to do, I'll do. I've been talking to my God,  
9 the most high God, and he tells me, according to your  
10 five questions, a`ole, a`ole, a`ole, a`ole, and a`ole.

11 THE AUDIENCE: (Applause.)

12 MR. ROSETE: The translation, no. I hope you  
13 understand what "no" means. It's two letters, it means  
14 no. Thank you for listening to me. Aloha.

15 THE AUDIENCE: (Applause.)

16 MS. CHANG: If you could state your name.

17 MR. CONKLIN: Aloha kakou. My name is Kenneth  
18 Conklin. I'm a retired Professor of Philosophy and a  
19 citizen of the State of Hawai`i for 22 years.

20 No. Did you hear that? I'm saying no. I  
21 oppose any sort of federal rule change or executive  
22 order to create a phony Hawaiian tribe and give it  
23 federal recognition. I am here to defend unity and  
24 equality. I defend the unity of all Hawai`i's people  
25 under the single, undivided sovereignty of the State of

1 Hawai`i. I defend the unity of Hawai`i with the United  
2 States. I believe we are all equal in the eyes of God  
3 and should all be treated equally under the law by our  
4 government regardless of race.

5 Kamehameha unified all of Hawai`i. Let not the  
6 U.S. government break us apart.

7 The first Constitution of the Kingdom of  
8 Hawai`i in 1840 began with the sentence, "God has made  
9 of one blood, all races of people, to dwell upon this  
10 Earth in unity and blessedness." Unity. One blood.

11 We, the people of Hawai`i, do not want to have  
12 our lands and people divided along racial lines.  
13 Ripping away a quarter of our people and maybe half of  
14 our lands would create an apartheid regime in Hawai`i.  
15 I wrote a book about it, "Hawaiian Apartheid -- Racial  
16 Separatism and Ethnic Nationalism in the Aloha  
17 State," 27 copies in the Hawai`i Public Library, please  
18 go read it.

19 The U.S. Commission on Civil Rights warned in  
20 2006 and 2009 that the Akaka Bill was bad policy and  
21 unconstitutional; and gave the same warning again last  
22 September about administrative creation of a Hawaiian  
23 tribe.

24 Thank you for hearing my testimony. I will  
25 provide very lengthy and detailed testimony on

1 August 15th, which is the day we celebrate Statehood  
2 Day this year in Hawai`i.

3 UNIDENTIFIED MALE SPEAKER: Boo.

4 THE AUDIENCE: (Applause.)

5 MR. CONKLIN: Thank you.

6 MS. CHANG: Next is Pauline Yap. After Pauline is  
7 Akahai Miyasato, Harriet Thornley, and -- and again,  
8 Keoni and Leona, I hope you don't mind if we take those  
9 first, I'm going to call you right afterwards. And  
10 then Sheldon.

11 MS. YAP: I am Pauline Piliialoha Enomoto Yap.

12 Queen Lili`uokalani, the last legal reigning  
13 monarch and Head of State of the Kingdom of Hawai`i, in  
14 her anti-annexation protest letter to President William  
15 McKinley, declared in the attempt to cede the Kingdom  
16 to the United States, that such a treaty to be an act  
17 of wrong toward the Native and part-Native people of  
18 Hawai`i, an invasion of the rights of the ruling  
19 chiefs, in violation of international rights, both  
20 toward my people and toward friendly nations with whom  
21 they have made treaties. The perpetuation of the  
22 fraud. Whereby the constitutional government was  
23 overthrown and, finally, an act of gross injustice to  
24 me. Nothing in that statement has changed in the last  
25 121 years.

1 THE AUDIENCE: (Applause.)

2 MS. YAP: Joint resolutions passed in the U.S.  
3 Congress do not have legal jurisdiction outside of  
4 their own domestic borders. Therefore, every attempt  
5 made by any individual or entity, be they foreign or  
6 domestic, American or Hawaiian, is a continuation of  
7 the violation of our international rights and a  
8 perpetuation of the fraud. The fraud is no better  
9 observed than perpetuated than in the continued  
10 belligerent occupation of the Kingdom, by United States  
11 citizens, Armed Forces and their government, and by the  
12 dishonest efforts of the Office of Hawaiian Affairs and  
13 Kana`ioluwalu in their attempts to dissolve our  
14 sovereignty.

15 THE AUDIENCE: (Applause.)

16 MS. YAP: Until the U.S. produces the Treaty of  
17 Annexation that proves their legal jurisdiction over  
18 the Kingdom of Hawai`i and its people, you, the  
19 representatives, have no business here.

20 THE AUDIENCE: (Applause.)

21 MS. YAP: We are not Americans. These islands are  
22 not American territory and we are not American Indians.  
23 Until you leave our Kingdom and we create a governing  
24 entity on our own, without American influence --

25 THE AUDIENCE: (Applause.)

1 MS. YAP: -- there is no legal Hawaiian government  
2 with whom you may have a relationship, nor will there  
3 ever be. My answer to all your questions is a`ole.  
4 Ku`e.

5 THE AUDIENCE: (Applause.)

6 MS. CHANG: Next, I have -- is it Akahai Miyasato,  
7 Harriet.

8 MR. MIYASATO: Aloha.

9 THE AUDIENCE: Aloha.

10 MR. MIYASATO: My name is Akahai Miyasato, and I am  
11 against any futting around with the ruling making. We  
12 don't need it. And for this reason, number one, I have  
13 a relative who is part of a recognized, federally  
14 recognized tribe, and they cannot use their river, they  
15 cannot use their lands because of the Department of  
16 Interior, sold it to somebody, a corporation. But,  
17 they can put a nuclear facility on their land to poison  
18 my relatives. Another reason, I am part Israeli. And  
19 being a nation is way more important than taking  
20 trinkets from a government who has mistreated us for  
21 more than a 121 years. Mahalo. Aloha.

22 THE AUDIENCE: (Applause.)

23 MS. CHANG: Harriet. State your name.

24 MS. THORNLEY: Aloha.

25 THE AUDIENCE: Aloha.

1 MS. THORNLEY: My name is Harriet Thornley. I am  
2 here -- I'm very proud that I am three-quarters  
3 Hawaiian. My grandparents, three of 'em, they've all  
4 gone, but they were pure Hawaiian from Ka`u, Kohala,  
5 Halawa, Moloka`i. But I am here, personally, to  
6 represent my tutu-man, who was a taro farmer who came  
7 to Oah`u specifically from Halawa to sign the Ku`e  
8 Petition, which the United States never honored.

9 I'm just here because I would like to see his  
10 wishes and those of some of my family, the Naho`opi`is,  
11 Mahi`ais, Kapelielas, Mo`okinis, Kaiewes and a whole  
12 bunch of others, Akinas, but I know that they want  
13 their wishes fulfilled for what tutu-man signed years  
14 ago.

15 The United States, no matter what these people  
16 are telling you, they have broken every treaty with the  
17 American Indian tribes. They cannot be trusted. So  
18 don't believe their lies, I'm sorry. They're trying to  
19 sweet-talk us. But they haven't even lived up to the  
20 trust agreements that we've had from a hundred years  
21 ago.

22 THE AUDIENCE: (Applause.)

23 MS. THORNLEY: All I want to say is we, Hawaiians,  
24 have always wanted and deserved and entitled to our  
25 independence, and that's all we ask for now and forever

1 and ever more for all the generations to come. So,  
2 please, everybody, think about this, and don't trust  
3 these guys.

4 THE AUDIENCE: (Applause.)

5 MS. CHANG: Thank you. I have the next on the  
6 list, Keoni. And Aunty Leona, if you wouldn't mind if  
7 we would take the others first. Sheldon, Kayene. Is  
8 it Kayene Sheldon?

9 MS. SHELDON: Kaylene.

10 MS. CHANG: Kaylene, I'm so sorry. Kaylene  
11 Sheldon, Shanelle Naone, Mahealani Cypher, and Helene  
12 Ketly.

13 MS. SHELDON: Aloha kakou. My name is Kaylene  
14 Kauwila Sheldon. "Ea," sovereignty, means to me more  
15 than an identity, more than a rights to  
16 self-determination. It would mean to me a land base  
17 where the kanaka could have discussions; practice  
18 cultural rights; freedom to build traditional hale  
19 without permits; the freedom to control our own  
20 waterways and air waves; taxing large corporate  
21 companies; revitalizing fish ponds without hassles;  
22 feeding our keiki pa'i'ai in public DOE schools;  
23 without being questioned, having the IRS increase our  
24 tax returns; not having our Hawaiian -- not having  
25 our non-Hawaiian -- our Hawaiian non-profit



1 organization beg for grant monies. They should have  
2 already crown and federal monies without depending on  
3 federal grants. Federal monies would be already  
4 funneling into our newer independent Hawaiian  
5 government. Really establishing and exercising our  
6 gathering rights, little things like being able to  
7 trespass on places where our ali`i were born to haku  
8 mele or honor our ali`i. And all military bases be  
9 returned to Native Hawaiians.

10 I feel that the only way to touch all these  
11 things would be to have a total independent nation.  
12 And we don't need a babysitter, I'm sorry, but we don't  
13 need a babysitter. We have been your teacher, we have  
14 been a teacher to the United States for probably the  
15 last century. No don't need a babysitter.

16 We have been flexible, we made compromises with  
17 you guys. We endured many storms created, non-profit  
18 organizations, just to control our own profit -- our  
19 own, I mean, our own cultural practices, sorry, and to  
20 be sustainable. And we're still like getting grants  
21 and trying to put the drugs, the grant drugs into our  
22 veins because we'll always need grant money to be  
23 sustainable.

24 The only solution I feel is to have a total  
25 independent Hawaiian nation. We need control of the

1 airport and who's coming and going. When you have  
2 discussions with us, it seems like we have, you know, a  
3 dangerous mind, and -- so you have all these police,  
4 all this maka`i and you have all this people. But  
5 you're starting, you wanting the discussion with us, so  
6 we're presenting it to you, we're reacting and we're  
7 responding to it. We can have our own police, and I  
8 think that we are very intelligent people. Mahalo.

9 THE AUDIENCE: (Applause.)

10 MS. CHANG: If you can just state your name.

11 MS. NAONE: Okay.

12 Aloha mai kakou. Can you hear me?

13 THE AUDIENCE: Aloha.

14 MS. NAONE: Aloha. My name is Shanelle Naone. I  
15 would like to preface my comments and answers by saying  
16 that the DOI has no jurisdiction over these matters, as  
17 the U.S. has been illegally occupying our 'aina for  
18 over 100 years. With that being said, this process is  
19 a sham.

20 As the recommendation which you are following  
21 and the recommendation report which it came from,  
22 explicitly states on page 5, that its context is not  
23 intended to have any implications for any right or duty  
24 under international law.

25 Therefore, through your actions by moving

1 forward with this process and acting on this  
2 recommendation, have chosen to acknowledge and ignore  
3 international law, choosing to disregard it and deeming  
4 yourselves immune to its rules. Furthermore, with this  
5 process, you have relegated our voices to mere  
6 "consultants" without any stated tangible or measurable  
7 ways in which our comments will be weighed in the final  
8 decision of proposed role-making.

9           How do you measure meaningful consultations and  
10 collaboration? I don't -- I don't know. Number of  
11 meetings? However, I have chosen to answer your  
12 questions so that these responses and my personal  
13 mana`o will go on official record.

14           Question 1. No. We do not want you to propose  
15 an administrative rule.

16           Questions 2 and 3. No and no. You have  
17 absolutely no place in assisting us with the actual  
18 drafting and ratifying of a Native Hawaiian  
19 constitution.

20           Questions 4 and 5. No and no. We are very  
21 capable of organizing ourselves without facilitation by  
22 the fraudulent State of Hawai`i. And, no, the  
23 Secretary does not need to establish prerequisites to  
24 federal acknowledgment of a government-to-government  
25 relationship, as we have already been recognized

1 government-to-government in 1844.

2 Questions 6 through 9. No. We don't need your  
3 criteria or assistance in creating criteria in  
4 determining persons eligible to participate in our  
5 organizing. We are through of your government's use of  
6 the blood quantum theory and any other forms of  
7 criteria for determining ethnicity --

8 THE AUDIENCE: (Applause.)

9 MS. NAONE: -- based on racist ideology. You don't  
10 define who we are, and neither should your Western  
11 concepts of cultural identity. I'll speed this up.  
12 Okay. A`ole to the rest.

13 In conclusion, I would like to echo the voices  
14 of my kupuna who signed the Anti-Annexation Petition in  
15 Kaluanui, Ko`olauloa, Oah`u, and all our kupuna, in  
16 saying no to any proposed rules and no to this  
17 prolonged illegal occupation. We have never  
18 relinquished our claim to sovereignty or our sovereign  
19 lands, and we never will.

20 THE AUDIENCE: (Applause.)

21 MS. CYPHER: Aloha mai kakou.

22 Aloha mai kakou.

23 THE AUDIENCE: Aloha.

24 MS. CYPHER: Mahalo. I want to echo Dawn Wasson's  
25 remarks at the beginning of our meeting, where she

1 expressed her aloha for everyone. Even if we disagree  
2 on certain things, I think that everyone comes with the  
3 right heart because they want to see justice done for  
4 the Hawaiian people. And I do want to say mahalo to  
5 this panel, because I'm sure not all of you are  
6 distrustful. I'm sure that some of you really care  
7 about doing the right thing. And, you know, our nation  
8 was never extinguished, so we do need to reactivate the  
9 treaty between our nation and yours. So that would be  
10 one of the recommendations we make to you.

11 I represent -- I'm Mahealani Cypher. I  
12 represent the Ko`olaupoko Hawaiian Civil Club, and our  
13 club has supported the Kana`iolowalu voter registration  
14 drive. We see that as the voter registration drive  
15 because we feel that no matter what form of government  
16 we have, even if we went back to the Kingdom of Queen  
17 Lili`uokalani, we need a verifiable certified voter  
18 list so that when we have elections, we have people who  
19 have the right to vote in that election. So we think  
20 that that is important and we'd like to see that  
21 continue.

22 So I'm going to briefly, my testimony, the  
23 testimony we prepared is four pages long, we can't say  
24 it in two minutes so I'm going to briefly answer the  
25 five questions that I had.

1           The first question. Answer was, yes, U.S.  
2 needs to rehabilitate your relationship with our  
3 people, and you should set in motion the reactivation  
4 of that treaty.

5           Number 2. Should you assist us? The only way  
6 you can assist us, besides getting out of the way, is  
7 providing funding, which we see as reparations because  
8 there's so much hard and damage done to our nation,  
9 that we do need the funding to help us rebuild our  
10 nation, so that's yes to number 2.

11           Number 3. If the process -- okay. The process  
12 should be left to the Native Hawaiian people. Our  
13 Civic Club is in support of Kana`iolowalu just because  
14 we want the voter registration list, so that we can  
15 elect what form of government we want.

16           And number 4, should the Secretary rely on  
17 the -- okay. We agree with establishing the Native  
18 Hawaiian roll, but -- let me see, we think it's the  
19 only fair way to begin restoring our nation, is having  
20 a fair election. We do not care if it is consistent  
21 with federal law. So that number 4 question, we didn't  
22 care for the second part of it.

23           And number 5. Basically, we want an election  
24 by the Hawaiian people that is fair and that has a  
25 verifiable voter list. And that's basically our main

1 prerequisites. Mahalo.

2 MS. CHANG: Thank you.

3 THE AUDIENCE: (Applause.)

4 MS. CHANG: The next I have is Helene Ketly,  
5 Raynette Suganuma-Carlson, Matt Gumapac, and Kalehua  
6 Lu`uwai.

7 UNIDENTIFIED FEMALE SPEAKER: (Inaudible.)

8 MS. CHANG: Yeah. Right after, I know.

9 Do we have Helene? Do I have Raynette?  
10 Raynette? Okay, okay. Is that Matt? Okay. And then  
11 Kalehua.

12 MR. GUMAPAC: Aloha kakou. I stand and I see all  
13 of us here in the room as Hawaiians.

14 I heard you speak, that you recognize us as  
15 Hawaiians. Why don't we believe you, that you  
16 recognize us as Hawaiians? You have said you are a  
17 tribe. We are not. I look around and I see us, we are  
18 hurting. You hear my voice. You hear their pain. As  
19 you have said, you are not the State Department. You  
20 are only the Department of Interior. Is that the way  
21 we proceed?

22 Some of you had told me, "We've done this  
23 already."

24 How many times are we going to do this? I  
25 don't know.

1           As I stand before all of you, I am really  
2 conflicted. Until the process is going, the arguments  
3 are still going to be the same. So we need to get the  
4 Department of -- the State Department or even the  
5 President involved.

6           I think international law has stated it has  
7 recognized us as a sovereign nation.

8           THE AUDIENCE: (Applause.)

9           MR. GUMAPAC: But why haven't we, or you, who  
10 represent the United States? Mind you, I believe all  
11 of us here are citizens of the United States,  
12 forcefully.

13           I've been told I have to --

14           MS. CHANG: Summarize.

15           MR. GUMAPAC: -- leave.

16           MS. CHANG: Summarize. Summarize.

17           Q. (BY MR. GUMAPAC): To your five questions,  
18 a`ole. But, the last speaker, we need something to be  
19 done. It is up to us. So I think we, as Hawaiians, we  
20 need to get our act together. And I want to be part of  
21 that act.

22           THE AUDIENCE: (Applause.)

23           MR. GUMAPAC: I just wanted to come and voice my  
24 thoughts, not knowing how this process is going to be.  
25 He's saying pau, I know. But let's get our act



1 together, so that we can present it to the  
2 international law or justice, and even the United  
3 States. Mahalo.

4 THE AUDIENCE: (Applause.)

5 MS. CHANG: So after Raynette, I have Matt and  
6 Kalehua.

7 MS. SUGANUMA-CARLSON: That was Matt.

8 MS. CHANG: Oh, that was -- oh, I'm sorry, Matt.  
9 So after that, I have Kalehua Lu`uwai.

10 MS. SUGANUMA-CARLSON: Aloha and good evening.  
11 Aloha, panel members, thank you for joining us this  
12 evening. I want to thank you for organizing the  
13 scheduled meetings so that we may have an opportunity  
14 to share with you our feelings. I can only share my  
15 feeling. I'm one of 29 grandchildren of Maria and  
16 Raymond Suganuma, one of the first homesteaders at  
17 Papakolea. I have been living in Kaneohe for the last  
18 23 years and have raised my children in this community  
19 that I love so much.

20 So your question asked is, "Should the  
21 Secretary propose an administrative rule that would  
22 facilitate the reestablishment of a  
23 government-to-government relationship with Native  
24 Hawaiian community?"

25 If it's something that's going to help us, I'm

1 for that. If there is something that's going to secure  
2 federal funding for Native Hawaiian education, housing,  
3 and health, I am for that. I am also looking for  
4 support for Native Hawaiians for financial literacy so  
5 we can better manage our dwindling monies that we earn  
6 just staying here in paradise.

7 So I won't take up your time, other than to say  
8 that I am one of the 125,000 with Kana`iolowalu who  
9 have signed. And all we are doing is that, as  
10 Mahealani Cypher said, it's a voting -- it's a voting  
11 process and we have put our name there.

12 So, that is the direction where some of us have  
13 choice to go -- have chosen to go, and, you know, at  
14 some point we might be looking to the Secretary of  
15 Interior to help us. I'm not here to discount any --  
16 any means that will help our Native Hawaiian community  
17 or anything that would put the Native Hawaiian  
18 community at risk, in terms of funding.

19 Thank you very much. Aloha.

20 MS. CHANG: Thank you.

21 THE AUDIENCE: (Applause.)

22 MS. CHANG: The next speakers I have is Todd,  
23 Rosanna Prieto, Emily, and I have K. Kreug, Lisa  
24 Mitchell, Mackenzie Wales. Could you please come up?  
25 And, if you can, as I call your name, just come up to

1 the front, there is a table here.

2 Come up. State your name.

3 MR. HAMAMOTO: Aloha kakou.

4 THE AUDIENCE: Aloha.

5 MR. HAMAMOTO: My name is Todd Hamamoto. Thank  
6 you, panel members, for being here. And, aloha.

7 I just want to keep this brief. He Hawai`i au.  
8 I am a Native Hawaiian descendant of Esther Kalani  
9 Akana Wong. To all of us Hawaiians, I just wanted to  
10 say, Pukupahi i holomua. Mahalo nui loa.

11 THE AUDIENCE: (Applause.)

12 MS. CHANG: Rosanna. If you can just state your  
13 name, too.

14 MS. PIETO: Aloha. My name is Rosanna Prieto, and  
15 I just want to answer your questions. I object to an  
16 administrative rule that would facilitate the  
17 reestablishment of a government-to-government  
18 relationship with the Native Hawaiian community. I do  
19 not believe it's in the best interest of the Hawaiian  
20 people to have a government established by, for, and  
21 with a government that has no legal authority over it.

22 THE AUDIENCE: (Applause.)

23 MS. PIETO: To answer your second question, I  
24 object to the Secretary buying politicians on behalf of  
25 the U.S. Government's best interest to auction off our

1 resources of land and water. The U.S. government has  
2 no legal authority to ask these questions, to decide  
3 and implement the answers. I believe that federal  
4 recognition reconciles nothing and restores nothing,  
5 and I say this as a Hawaiian woman and a  
6 Native-American woman.

7 THE AUDIENCE: (Applause.)

8 MS. PIETO: I believe federal recognition is a  
9 process that seeks to bring casinos, more hotels,  
10 geothermal "fracking" and other unmitigated development  
11 so we can be another version of Las Vegas, Los Angeles,  
12 and San Francisco down the road, and to bring in  
13 revenue for the biggest stakeholder without regard for  
14 the future of our keiki. You cannot build on what is  
15 already broken.

16 The only solution I can offer you today,  
17 without having had time to understand this process, is  
18 education. As some of the other speakers said, that  
19 our Native Hawaiian charter school students and  
20 non-profits have to beg for federal grant money. Our  
21 Native Hawaiian charter school students receive a third  
22 of funding that public school students do. So I am for  
23 federal funding that can be used for Hawaiian health,  
24 housing, and education, but that's about it.

25 MS. CHANG: Thank you very much.

1 MS. PIETO: Thank you.

2 THE AUDIENCE: (Applause.)

3 MS. CHANG: Next is Emily and then do I have, is it  
4 K. Krug? Lisa Mitchell, Mackenzie Wales.

5 Okay. State your name.

6 MS. KANDAGAWA: Okay. Aloha. My name is Emily  
7 Kandagawa. I am Native American and I am a Hawaiian  
8 national. And I object to the proposed administrative  
9 rule change to facilitate the reestablishment of a  
10 government-to-government relationship with the Native  
11 Hawaiian community. The DOI and Secretary of Interior  
12 have no jurisdiction in facilitating such a process,  
13 which is in violation of international law, the laws of  
14 occupation, U.S. constitutional law, the laws of the  
15 Hawaiian Kingdom, which continues to exist as an  
16 independent state.

17 I oppose the DOI's role in attempting to  
18 facilitate a Native Hawaiian government-to-government  
19 relationship, and oppose the State of Hawaii's  
20 facilitated process for recognition. I understand the  
21 move to -- the desire to move forward now, after  
22 decades of having the same arguments over and over  
23 again.

24 But I ask those in support of the Native  
25 Hawaiian roll, Kana`iolowalu, those state officials and

1 the federal government to consider that the reason  
2 everyone stays deadlocked is because you keep trying to  
3 rationalize your way out of our collective  
4 responsibility to correct the actual original offense  
5 to the Hawaiian Kingdom citizens, still deprived of  
6 their nationality today, in violation of international  
7 law.

8 THE AUDIENCE: (Applause.)

9 MS. KANDAGAWA: I ask you to stop trying to make  
10 the problem fit your solution. Hawai`i is a  
11 multiracial nation state, and the just and pono road is  
12 not always the easiest one. Federal recognition is a  
13 Band-Aid on a gaping wound.

14 With all the amount of issues at hand, water,  
15 education, global warming, poverty, houselessness,  
16 transpacific partnership, food security, et cetera,  
17 et cetera, what we're talking about in this discussion  
18 between domestic-dependent nation state status and  
19 independence is fundamentally a question between  
20 paradigms, world views.

21 We cannot expect to transform these systemic  
22 problems, using the own colonial roadmap. We cannot  
23 dismantle the master's tools -- the master's house,  
24 using the master's tools.

25 THE AUDIENCE: (Applause.)

1 MS. KANDAGAWA: We need the intellectual courage to  
2 not only imagine a new set of economic, political,  
3 environmental, and interpersonal relationships, what  
4 that would look like for these islands, but also the  
5 intellectual courage to have the constructive guts on  
6 the table, factual, historical, and painful discussions  
7 about how to bring justice to the people and, equally  
8 important, to bring justice to the 'aina. Mahalo nui.  
9 No treaty of annexation.

10 THE AUDIENCE: (Applause.)

11 MS. CHANG: Kellye, I'm so sorry. If you could  
12 state your name.

13 MS. KRUG: Aloha, my name is Kellye Krug. Little  
14 bit of a different approach. I agree with all the --  
15 everyone in the room. However, this is the difference  
16 and this is how come the passion is. There are six of  
17 you standing before us. And if all of you can imagine  
18 with me, your homes right now, where your families  
19 live, where your children are, husbands, wives, where  
20 you sleep tonight. If someone were to walk into your  
21 home and illegally, in any way, by force, money fraud,  
22 any of those things, kick you out of your master suite,  
23 tell you you have to go sleep in your garage, you and  
24 your children are stuck there for a long time.

25 They live in your house, they run havoc all

1 over the place, make up their own rules, and then one  
2 day they admit, "Oh, yeah, I shouldn't have been here."  
3 When that wrong is said, I'm pretty sure that it's your  
4 understanding that you would want them completely out  
5 of your house. That when they said they're sorry, that  
6 they're going to up and leave, and your master suite  
7 becomes, your home becomes yours, your children can run  
8 around and play and do exactly as they choose to do,  
9 I'm sure you would all agree with that. That's why you  
10 feel the passion, and that's why you feel the strength  
11 and of the intelligence of our people.

12 The only reason the word "tribe" drives  
13 everybody crazy -- kala mai, titas on the end -- is  
14 'cause we've never been known as "Kauaians," "Mauians,"  
15 "Big Islanders." We are Hawaiian, and you folks have  
16 different names for different tribes, Cherokee and all  
17 of your folks who, I'm sorry, I forget. So it's not  
18 that we're trying for be disrespectful not calling  
19 ourselves as a tribe. However, we are one people.  
20 We've never divided ourselves up amongst our islands,  
21 and that's why we're standing together as one.

22 So when you folks go back to Washington, D.C.,  
23 the one message and the one way you guys can help us  
24 the most is, truly, live up to your words, believe,  
25 believe in our people, everything you've learned about



1 us, 'cause we are way more than Captain Cook,  
2 Kamehameha, and it goes all the way back. (Hawaiian  
3 word), there's all kind of history that people don't  
4 know.

5 So when you go back and you sit down with our  
6 President of the United States, please tell him that no  
7 one would want him -- or no one -- he wouldn't want  
8 someone to come kick him out of his house. And he has  
9 to do something now, if he's a brother from the  
10 Islands, he's got to live up to his words, and the six  
11 of you have a power beyond what -- maybe you guys can  
12 even recognize that you guys can change our world, if  
13 you learn to love our people the way we do. Mahalo nui  
14 loa.

15 THE AUDIENCE: (Applause.)

16 MS. CHANG: After Lisa, I have Mackenzie.

17 MS. MITCHELL: Hi, I'm Lisa Mitchell. Just  
18 powerful, powerful, beautiful testimony here. And I'm  
19 just very grateful for the young and people who give  
20 this whole, I don't want to say argument, but give it a  
21 whole different perspective. It's been a challenge to  
22 understand it all. And, for me, I just appreciate so  
23 much, the beauty of the Hawaiians. The power, the --  
24 the real, I guess it's aloha.

25 And that's really what I wanted to come here to

1 say is that because this is Hawai`i, because we are  
2 Hawaiians, I'm wanting us to declare world peace.  
3 That's really what I want us to do because -- yeah,  
4 de-occupy Hawai`i now. Do it now. I think it's -- we  
5 got to do it for the world. Because if we don't do it  
6 in Hawai`i, who's going to speak for peace in the  
7 world? It's getting crazy. It's getting crazy.

8 We've hosted the military for over a hundred  
9 years, de-occupied the best, most beautiful lands.  
10 There's no, whatever retribution or whatever, there's  
11 no -- what's that? There's no conscience. Where's  
12 their conscience?

13 I am in the process of helping the Marshallese.  
14 I would like to bring that lawsuit of disarming the  
15 nuclear armed nations of the Marshallese who are living  
16 homeless here in Hawai`i and all over, a few other  
17 states, and somebody likes that word "entrust." They  
18 were, United States was entrusted by the Marshallese  
19 and they bombed every day, for 12 years, nuclear  
20 arsenals. So there is a lot of issues with the feds.  
21 A lot. More than just here in Hawai`i.

22 So I appreciate your trying, or whatever you're  
23 doing, you know, I appreciate your points of view, too,  
24 and I know you folks are wanting to help, and my  
25 message is to Obama, Hawai`i wants peace. Hawai`i

1 wants world peace. Let's get the military out of here,  
2 you know, in a nice way. Okay? Thank you.

3 MS. CHANG: Thank you.

4 THE AUDIENCE: (Applause.)

5 MS. CHANG: Okay. I have Mackenzie. And, Inez,  
6 you have been following us with your son. I'm sorry,  
7 but would you mind coming after those who haven't  
8 spoken?

9 After Mackenzie is Donald Cooke, Analia Furman,  
10 Mahealani, Eric, Alice Grace, and Pilipo Souza.

11 Donald Cooke, are you coming? Okay. After  
12 Donald, do we have Analia? Do I have Mahealani? Eric?  
13 Alice, Grace, and Pilipo.

14 Okay. If you can just state your name, too,  
15 for the record.

16 MR. COOKE: Oh, oh, yeah.

17 MS. CHANG: Okay.

18 MR. COOKE: Aloha no, my name is Don Cooke.

19 THE AUDIENCE: Aloha.

20 MR. COOKE: I'm an American citizen. My family  
21 were occupying colonists in North America, 125 years,  
22 before the nation of the United States was born. By my  
23 family, I'm taught that this is not half full or half  
24 empty. It's full. But as an adult human being of  
25 planet earth, it's my responsibility to know if the

1 liquid half in here is palatable and safe to drink and  
2 if the gas phase in here is foul. Yeah? I look to the  
3 Department of Defense and the treatment of my fellow  
4 citizens who served, and I tell you that my government  
5 is kind of foul. Yeah?

6 My ancestors who served in the Revolutionary  
7 War didn't get what they were promised. The people who  
8 fought in the War of 1812, like Humehume, they didn't  
9 get what they were promised. Those people who fought  
10 in the Indian Wars in the early 19th century, they  
11 didn't get what they were promised. The people in the  
12 Civil War, the War of 1898, all those people were  
13 burned by -- as citizens of the U.S.

14 But I thank the Department of Justice for being  
15 here. I just thank you folks from the Department of  
16 Interior for being here, but it's kind of foul, man.  
17 Aloha. Thank you for your time.

18 THE AUDIENCE: (Applause.)

19 MS. CHANG: Mahalo. I have Aike Grace and then  
20 Pilipo Souza. Aike, if you could just state your name,  
21 too.

22 MR. GRACE: Oh. My name is Aike Grace, and I'm  
23 from Kalihi, but my kupunas come from Kealakekua Bay,  
24 where Captain Cook had landed. My grandma and another  
25 man was the soul survivors of that village that had

1     been decimated by diseases there, and that whole  
2     village was wiped out.

3             I'm clueless. I only heard about this the  
4     other day. And I know it's been going on and I haven't  
5     been up to date or whatever, but -- my great  
6     grandfather signed the petition saying no to annexation  
7     to the United States of America, and I saw that when  
8     that was exposed by Noenoe Silva, and none of us knew  
9     about that until then, and I saw my great grandpa's  
10    name up there.

11            Whichever form of government we take, whether  
12    nation-to-nation or you reinstate what our Queen had  
13    yield to the United States government, if you yield  
14    that back, I was wondering, concerned about how we  
15    going vote for our new people that going come into  
16    power.

17            Right now, you know, you talked about  
18    community, what our community feels. OHA is our  
19    community, and OHA is the Chinese, the Vietnamese, the  
20    whole -- the whole State of Hawai`i is involved in that  
21    voting process, so if there's any help that we might  
22    need is that we need to vote for who we like be. Our  
23    new king, our new advisor or new leader, let us vote  
24    for that, and, I get 30 seconds. I just wanted to come  
25    up here and represent my kupuna. Mahalo.

1 THE AUDIENCE: (Applause.)

2 MS. CHANG: Mahalo. If you can just state your  
3 name.

4 MR. SOUZA: Yeah. Aloha ma kakou.

5 THE AUDIENCE: Aloha.

6 MR. SOUZA: For the record, my name is Pilipo  
7 Souza. You guys have been seeing me carrying this  
8 sign, yeah? I'm not stupid.

9 THE AUDIENCE: (Applause.)

10 MR. SOUZA: I carry this sign for a reason.  
11 75 percent of you here, your ancestors signed to this.  
12 This is part of the Ku`e Petition. Ka Lei Maile  
13 Hawaiian Civil Club put together 21- -- there were  
14 21,000 of your kupuna that did this. Ka Lei Maile has  
15 put together almost 4,000 signs like this. On the  
16 other side of the sign is your kupuna's name. Taken  
17 from the record that Noe -- Neelani -- Noenoe Silva  
18 brought back from Washington.

19 You have -- you have a history, far deeper than  
20 their history. Okay? Columbus discovered the West  
21 Indies -- I mean, Caribbean. Okay? He did not  
22 discover Hawai`i. Cook did not discover Hawai`i. The  
23 kanaka maoli discovered Hawai`i.

24 THE AUDIENCE: (Applause.)

25 MR. SOUZA: Remember that. Remember that. Mahalo.

1 MS. CHANG: Thank you.

2 THE AUDIENCE: (Applause.)

3 MS. CHANG: I've got Eric and then Aina and -- oh,  
4 we'll take Aina first. And then after that is Eric.  
5 And then I have number 71, North King Korie Hau`oli,  
6 Kupuna Nalua`i, Pua Nalua`i, and Paul Martin, please  
7 come up.

8 HERBERT AINA KAMAKEEAINA: Aloha, my name is  
9 Herbert Aina Kamakeeaina. I come from Laie-maloo.  
10 Seven generation, on the same `aina. Aunty Dunn is my  
11 kupuna. I went to Washington, D.C. My tutu-man said  
12 no. On my mom's side, the Keleleki, and on the Pahumoa  
13 Kamakeeaina side, I say no. Thank you.

14 THE AUDIENCE: (Applause.)

15 ERIC KAMAKEEAINA: Aloha, everybody, my name Eric  
16 Kamakeeaina. My cousin I know ova dea just wen talk to  
17 all of you, passed out our name for us. Oh, sorry, ah?  
18 I not used to speaking in public. I no mo good English  
19 or nothing like dat. I just like apologize to our  
20 Indian sister who getting emotional because she feel  
21 threatened by us and the way we feel, we our a nation  
22 and not a tribe anymore. We wen come together as one.  
23 We no mo separated, so sorry for bring tear to your  
24 eye, but we feel that these people and their government  
25 is using you against us. They bring you here for show

1 how, "Oh, look, we can make one tribe, all happy like."

2 THE AUDIENCE: (Applause.)

3 ERIC KAMAKEEAINA: You know what I mean? And all  
4 da Hawaiians I talk to, all my family, da ones I work  
5 with, they no like dis. They like have their own.

6 And for you guys, we have a feeling that you  
7 guys is only hea because Obama wen reverse his decision  
8 on the indigenous people, ah, for the United Nations.  
9 'Cause before dat, was never nothing like dis, before  
10 he wen reverse. And the only reason he wen reverse his  
11 decision on the indigenous people was because of the  
12 international pressure he get.

13 So this is the reason a lot of the kanaka here  
14 no trust, because there are dishonest reasons behind  
15 all of this. If you guys was to come, if Obama was to  
16 come himself and say, "We are sorry and we like give  
17 your nation back to you," we could accept that.

18 And in the last 30 seconds, I just like say,  
19 you guys no like address all that land that was taken  
20 because it's in the past, but for us, it's today. For  
21 us, it's now. And you cannot have a nation if you have  
22 nothing to govern, you cannot have a government. So  
23 first we need da 'aina, then we will place our  
24 government on top, and we'll have a  
25 government-to-government with you. You can take your



1 government back, and we will govern-to-govern with you  
2 then. Mahalo.

3 THE AUDIENCE: (Applause.)

4 MS. CHANG: You can state your name, for the  
5 record.

6 MR. KA`OPUIKI: Yes, ma'am.

7 Father Yaweh, King Jesus Christ and only  
8 spirit, as I am here and you are my breath. I give it  
9 to you, God, I give my stance to you, as I have nothing  
10 prepared. In Jesus name I pray.

11 Mahalo nui. As it is so not personal, but  
12 mahalo that you are in here, in person, to hear our  
13 hearts. Truly, it is not a personal thing and I  
14 embrace you as that lei is around your neck. At the  
15 same time, my heart is bleeding for my people and for  
16 the people of the world who are in very much in a  
17 direct need, as this is spiraling out of control. I  
18 believe it is genocide against these people, no  
19 different from the thorns He wore as he was on the  
20 cross. It was truly directed to keawe thorn, the tree  
21 as we do as kanaka maoli recognize trees as the people.

22 As I went to Windward Community College and  
23 took a world history class, this is your folks' public  
24 education, where your flags hang illegally, as your own  
25 government asks the President, "Where is your birth

1 certificate?" Because if he is born in America, he is  
2 not legal, as that country is not legal at all.

3 And so the purpose is, the Babylon system is  
4 falling, and it is uncomfortable and very messy. Yes,  
5 I agree, it's very bloody. But this is the generation.  
6 And so maybe we're not swinging ti leaf skirts and  
7 coming with our conch shells, but we are here in  
8 spirit, and we are divided amongst each other in  
9 different reasons, but we do stand as one people.

10 And I am not here for a nation among a nation.  
11 I am truly here for a kingdom, the Kingdom of God. As  
12 you write, "In God We Trust" on your money, it is  
13 imprinted on our souls, in our koko, in our blood, as  
14 we are united in that.

15 And so I have actually nothing to say today  
16 except comments and thank you that we actually have a  
17 discussion. Thank you to O`lelo that it is broadcasted  
18 live and not edited, as the truth is so eminent at this  
19 time. It's not a blame game, but a very, just a truth  
20 session. I appreciate everyone being here, every  
21 family, everyone, and I just want to say that from my  
22 heart. Thank you, Ms. Chang, for allowing mwe to  
23 speak.

24 MS. CHANG: Mahalo.

25 MR. KA`OPUIKI: Mahalo nui loa.

1 THE AUDIENCE: (Applause.)

2 MS. CHANG: So now I have Kupuna Nalua`i, Pua  
3 Nalua`i, and Paul Martin, and Joanna Howard. And  
4 you're speaking on behalf of your granddaughter.

5 MR. NALUA`I: Sister behind me said I cannot give  
6 mine until later, until everybody gives their  
7 testimony. But she said I can read my granddaughter's  
8 one because she's only 13 and she's too huhu to come  
9 up, I mean, too shy to come up here.

10 Her name is Pua, Blossom Pua Aja Kawahine Kili  
11 Kamakea-Nalua`i. So I'm reading hers now, it's not me:

12 Aloha. I'm Pua Nalua`i. I'm 13 years old.  
13 "He Hawai`i au." Yes, I'm Hawaiian. And like my  
14 papa -- she always called me Papa -- I place my loyalty  
15 to my country, the Kingdom of Hawai`i. Unlike many  
16 Hawaiians who don't know any better and sell their  
17 country down the river, I will not sign the Hawaiian  
18 roll and be a traitor to my country.

19 THE AUDIENCE: (Applause.)

20 MR. NALUA`I: Like the song, "Mele `Ai Pohaku," or  
21 "Kaulana Na Pua," Maluna o ka pepa o ka `enemi. I  
22 will not put my signature to the paper of the enemy.

23 At eight years old, in 200- -- I mean, eight  
24 years ago, 2006, at the Asian American Journalists  
25 Conference at the Sheraton, I was only five years old

1 then, but I went up on my own to testify and said, "Da  
2 haoles stole our islands and we want it back." But  
3 now, at 13, I have only one other thing to say to you.  
4 America, go home. Ku`e pono.

5 THE AUDIENCE: (Applause.)

6 MS. CHANG: Okay. I have Paul Martin. After Paul,  
7 I have Joanna Howard, Andrea DeCosta, and Meghan Au.

8 Paul, you can state your name.

9 MR. MARTIN: Aloha kakou.

10 THE AUDIENCE: Aloha.

11 MR. MARTIN: My name is Paul Martin. I've lived --  
12 I was born and raised in Moanalua, Oah`u, all my life.  
13 I'm not kanaka maoli. And I want to tell you my story  
14 today. It wasn't until I got to high school and  
15 college that I really got to know about the injustices  
16 that the United States had perpetrated against the  
17 Hawaiian people. And it took so long, and that's  
18 really -- that's really something that has to be  
19 questioned.

20 What I have to say to the panelists is, don't  
21 let the kanaka maoli down this time. Every single  
22 time, pretty much that the United States has been  
23 making agreements with the kanaka maoli, it hasn't come  
24 to fruition. And the United States has violated the  
25 sovereignty of the Hawaiian Kingdom and the kanaka

1 maoli, collective right to self-determination, and the  
2 government must be restored, the Hawaiian government  
3 must be restored without the facilitation of United  
4 States. Thank you.

5 THE AUDIENCE: (Applause.)

6 MS. CHANG: Joanna. You can just state your name,  
7 for the record.

8 MS. HOWARD: Thank you. Aloha.

9 THE AUDIENCE: Aloha.

10 MS. HOWARD: My name is Joanna. Mahalo he `ia for  
11 letting me come to borrow your ahupua`a. I am from  
12 Kalihi. Three things I want to say in two minutes.

13 The first thing is, Ken Conklin should be used  
14 as an impetus for the rest of our Hawaiian people to  
15 talk to the rest of the Hawaiians who are  
16 anti-Hawaiian, and to talk to the rest of the people in  
17 Hawai`i who are anti-Hawaiian who haven't gone on board  
18 with our Hawaiian people. They don't understand what  
19 we're doing, they don't understand why we're doing it,  
20 and if you let someone like Mr. Conklin keep spouting  
21 his rhetoric, our people are going to turn around and  
22 they're going to believe him, and not us, not what we  
23 are doing.

24 THE AUDIENCE: (Applause.)

25 MS. HOWARD: Secondly, I think there should be a

1 ku`e roll call.

2 THE AUDIENCE: (Applause.)

3 MS. HOWARD: And I believe that because our kupuna,  
4 if you trace your kupuna back, the name back to the  
5 person who signed it, you can count seven generations.  
6 Seven generations. You put those numbers together,  
7 that's 400,000 people, and counting. 400,000 over  
8 127,000, those are numbers. Everybody is going to  
9 kukae their pants when they see the Hawaiians come  
10 together.

11 The last thing. That son of Hawai`i that holds  
12 that office way up high in the United States, if  
13 there's no treaty, no annexation, there's no president.  
14 Mahalo.

15 THE AUDIENCE: (Applause.)

16 MS. CHANG: Please state your name.

17 MS. DECOSTA: Aloha mai kakou. I'm Andrea DeCosta,  
18 I'm from Kaneohe, from Waikalua Road, and I have five  
19 answers to your five questions. No, no, no, no, no.  
20 So, I think we're good. We can totally handle it by  
21 ourselves. But you mentioned that you wanted to know  
22 what we wanted, so I kind of put together a short  
23 little wish list. I can make it longer for you, if you  
24 want.

25 But the first thing is, I suggest that you

1 notify the State apparatus and all of its elected and  
2 appointed officials, that they should be prepared to  
3 stand down and turn over their current government jobs  
4 to people that people here in this room and the people  
5 that want to form an independent nation decide will be  
6 in control. So that's the first thing.

7 Second thing, I recommend that you cease all  
8 military operations and make those individuals, the  
9 personnel and their dependents, get them prepared to  
10 send them back home because we don't need them, either.  
11 We could use those properties.

12 Third thing is, we need to establish some sort  
13 of fair apparatus for votes. I don't support  
14 Kana`iolowalu and I'm not going for any roll  
15 commission. It has to be something that, here, we  
16 decide, so that's the next. Cease all immigration  
17 activities because we can't take more people until we  
18 figure out what we're doing with the people we got now.

19 THE AUDIENCE: (Applause.)

20 MS. DECOSTA: So, not that we're against people.  
21 We just, you know, we can only take too much, right?

22 So, next, provide a full accounting of all of  
23 those lands that are under the control, under any  
24 federal, state, city, county agency, and give like a  
25 time line, like 60 days. We don't want to wait 10

1 years, 20 years. We want like now. Provide a full  
2 accounting of all of the financial resources, and then  
3 get ready to turn those over, too. You guys can decide  
4 reparations. That can be something later, but we  
5 should start this process, what, July 31st, 2014.  
6 Finish this process July 31st, 2015.

7 The Iraqi elections are very instructive to us  
8 because those people are in the middle of a war zone  
9 and they were given a short period of time to create  
10 their nation. So I think we can. We're not in the  
11 middle of a war zone. We can do the same thing that  
12 the Iraqi people are doing, that the government of the  
13 United States is supporting. We can be free, too. We  
14 deserve freedom just like everybody else. Mahalo.

15 THE AUDIENCE: (Applause.)

16 MS. CHANG: Okay. I have now Meghan. After  
17 Meghan, Luwella. Okay. And then I have Adrian  
18 Keohokalole and John Hina.

19 MS. AU: Aloha kakou.

20 THE AUDIENCE: Aloha.

21 MS. AU: My name is Meghan Leialoha Au. I grew up  
22 on the Windward side of this island, and I live in  
23 Waiahole. I oppose the facilitation by either the U.S.  
24 or the State of Hawai'i and any federal recognition  
25 process, and I oppose these entities in deference in



1 nation-building process for the Hawaiian people.

2 I strongly support in Hawai`i a process where  
3 the Hawaiian community decides the steps to take and  
4 the political structures necessary to support the  
5 reinstatement of the lawful and independent Kingdom of  
6 Hawai`i. I support a nation-building process that will  
7 begin healing our home and regenerating it from the  
8 mess that has been laid by the United States through  
9 acts of war, theft, erasures of history, destruction of  
10 culture, and seizures of resources.

11 I support a process that is decided on  
12 by-Hawaiians that is informed by our knowledge from our  
13 stories, our language, arts, medicines, and political  
14 structures, and is inclusive of non-Hawaiian community  
15 members who support a sovereign Hawai`i and give their  
16 allegiance to the Kingdom as citizens.

17 In this nation-building process, the role of  
18 the United States and the State of Hawai`i can play is  
19 in following through with the commitment to reconcile  
20 with our people and our country, and this is a process  
21 which needs to include restitution and reparation.

22 When Hawaiians have peaceably and justly  
23 decided on what this process looks like, the U.S. and  
24 the State can support any decolonization and  
25 de-occupation endeavors and begin returning our lands

1 and all our nation's resources in a manner seen fit by  
2 the lahui.

3 I am Hawaiian on my father's side and I'm also  
4 Indian on my mother's side, through a tribe in North  
5 Carolina, and I strongly oppose the way in which the  
6 United States uses federal recognition to divide and  
7 create animosity between kanaka maoli and tribal  
8 Indians through labels and categories.

9 THE AUDIENCE: (Applause.)

10 MS. AU: It's a tactic used to separate us.  
11 Because in joining stories and forces, we are more  
12 dangerous to our perpetrator.

13 I strongly support the coming together of  
14 communities under extreme duress because of the United  
15 States of America, to learn about and understand each  
16 other our sadnesses and our strengths and to support  
17 one another in the various and chosen paths towards  
18 justice and restoration.

19 I support the belief that all of our kupuna did  
20 the best that they could in dealing with the crimes  
21 committed by the United States and surrendering their  
22 rights, their lands, and turning over their country to  
23 avoid decimation and total loss. I fight for  
24 reinstated Hawaiian government and send love to all  
25 people continuing to fight for their ancestors to

1 maintain and reclaim what is theirs. No federation  
2 recognition for Hawaiians, no state or federal  
3 involvement in Hawaiian nation-building process. Aloha  
4 'aina.

5 THE AUDIENCE: (Applause.)

6 MS. CHANG: Okay. I have Adrian, John Hina, Joshua  
7 Noga, and Manu Kaiama, Tuti Baker, Karlveto Baker, and  
8 Carolina Valle. Adrian?

9 MR. KEOHOKALOOLE: E na kupuna. Aloha mai no kakou  
10 apau.

11 THE AUDIENCE: Aloha.

12 MR. KEOHOKALOOLE: Our brothers and sisters out  
13 here.

14 The first question I have is to the moderator.  
15 Don't count my time. How come there's so much public  
16 safety in employees' parking in the lot ova dea, and we  
17 can't park? We had to park down the mall --

18 MS. CHANG: I'm sorry.

19 MR. KEOHOKALOOLE: -- with all those vehicles ova  
20 dea. We Hawaiian. We having one meeting.

21 MS. CHANG: I'm sorry.

22 MR. KEOHOKALOOLE: Okay.

23 Now to the panel. I think this panel is the  
24 wrong panel.

25 THE AUDIENCE: (Applause.)

1 MR. KEOHOKALOOLE: For one reason. We need a person  
2 that understands policies. So I think we need John  
3 Kerry. Then we need a decision maker, which is not you  
4 guys. We need President Barack Obama. And I'll tell  
5 you why. He comes here every Christmas for a vacation.  
6 But with a situation this important, and he, sometimes  
7 they recognize him as a keiki o ka`aina, which I kind  
8 of, you know, not disagree with, but if he can come for  
9 a holiday, he can come and sit down in one of the  
10 meetings with John Kerry, yeah?

11 THE AUDIENCE: (Applause.)

12 MR. KEOHOKALOOLE: So we can discuss policies and we  
13 can have decision makers right there. And I think  
14 that's what these people want. They want decision  
15 makers. Because I gave testimony in 1996 at the  
16 East-West Center, and I ended my testimony with, yeah,  
17 "The conspiracy continues." It's no different tonight,  
18 yeah?

19 I mean, you guys are glutton for punishment  
20 when you came back. Because the last two that was  
21 here, I think they retired. And it wasn't because they  
22 wanted to work. It's because of the hell they went  
23 through, the first time around. Yeah? So I just want  
24 to let you know that I believe the panel is wrong. We  
25 need to change the panel so our people can hear

1 somebody else. And my testimony with the conspiracy  
2 still continues. Mahalo.

3 THE AUDIENCE: (Applause.)

4 MS. CHANG: John and then Joshua. John?

5 MR. HINA: Aloha kakou. I going make this one  
6 fast. A lot of wonderful testimony tonight and I think  
7 my testimony is only going to just keep reiterating the  
8 same thing, so I just want to say, for the record, no  
9 to all five of your questions for comment. No, no, no,  
10 no, no. Okay? Thanks.

11 THE AUDIENCE: (Applause.)

12 MS. CHANG: If you can just state your name,  
13 please.

14 MR. NOGA: Aloha.

15 THE AUDIENCE: Aloha.

16 MR. NOGA: My name is Joshua Ioane Noga, I am  
17 kanaka maoli. I was born and raised in Babylon, in the  
18 projects in Kalihi. But now I live in the beautiful  
19 moku of Ko`olauloa, la`au ahupua`a of Kaipapau in a  
20 town known as Hau`ula.

21 So all five of your questions, DOI, a`ole, say  
22 no. How dare you guys presume that you guys think you  
23 guys going tell us that we going reestablish, you guys  
24 going help us reestablish, no ways, you not going  
25 facilitate nothing. You guys just stand there, wait

1 till we ready. 'Cause we ready pretty soon.

2 We not going to support, I say a`ole to any  
3 state-driven, Kana`iolowalu, OHA, anything that got to  
4 do with somebody on the top, telling the people how we  
5 going facilitate our new government. That's our job  
6 for do. That's nobody else.

7 First off, okay, there's been a wrong, and you  
8 guys know the wrong. Everybody know the wrong and they  
9 apologized in 1993, the Apology Resolution, you  
10 violated the sovereignty of the Hawaiian Kingdom. But  
11 more importantly, you continue to deprive kanaka maoli  
12 of our human rights. In 1960, universal, our  
13 declaration of human rights is that every person, all  
14 people created equal, they have the right to determine  
15 how they want to live, how they want to govern,  
16 socially, economically, how you want to live, that's  
17 your decision.

18 And you know what? I say this right now. So I  
19 say, every day, for 121 days, that's how much time we  
20 going give you guys, United States, to cease and  
21 desist, withdraw your military, call off the RIMPAC.  
22 121 days of peaceful disengagement, which will lead to  
23 de-occupation, which will be completed by January 1st,  
24 2015. The fake State of Hawai`i, I say, if 121 days to  
25 relinquish one-point million acres back to restore the

1 Hawaiian Kingdom, I say that, Governor Abercrombie, is  
2 there an eviction notice, get out of Washington Place.  
3 That's not your place.

4 THE AUDIENCE: (Applause.)

5 MR. HINA: All to the American people, to the  
6 American people, remember us, we love you, right? 121  
7 years we was wrong, we neva did come after you guys  
8 violently, we neva break into your house, say we steal  
9 your property. We lived, even though we've been  
10 wronged. We've been peaceful. We will continue to be  
11 peaceful during this peaceful disengagement by the  
12 United States of America now, because we are the people  
13 of aloha.

14 Now, if you guys fail to do this, you should be  
15 prepared for systematic civil disobedience. People  
16 will rise up.

17 THE AUDIENCE: (Applause.)

18 MR. HINA: We tired. We tired of this. Where our  
19 kanaka at? In the prisons, living on the beach. We  
20 got one-point million acres, but I cannot even pay my  
21 rent. I gotta pay my rent, or else I going be evicted.  
22 You know what? I said do us justice. And you know  
23 what? Everybody ova hea, 121 days, after 121 days they  
24 don't leave, civil disobedience. Nonviolent, peaceful  
25 resistance. Revolution. That's the response.

1           Thank you, Aunty. Here's what I going say.

2           THE AUDIENCE: (Applause.)

3           MR. HINA: One man has a moral responsibility to  
4 disobey unjust laws. That's your responsibility. This  
5 is unjust. Martin Luther King said that. I also  
6 represent MANA, Movement For Aloha No Ka 'Aina. This  
7 Saturday come up the street, Papahana Kuaola, we going  
8 have (Hawaiian word)...lo`i kalo. Mahalo, everybody.

9           THE AUDIENCE: Mahalo.

10          MR. HINA: Aloha. Aloha 'aina.

11          THE AUDIENCE: (Applause.)

12          MS. CHANG: Okay. I have now Manu, Tuti, Karl, and  
13 Carolina.

14          MS. KAIAMA: Aloha mai kakou.

15          THE AUDIENCE: Aloha.

16          MS. KAIAMA: Hard act to follow, so I'm not even  
17 going try. Aloha, Esther. How are you?

18                 To be clear, no. The words you've chosen in  
19 the documents that we read were chosen very carefully.  
20 "To reestablish a government-to-government  
21 relationship." We never had a government-to-government  
22 relationship like the one you are purporting, so you're  
23 not fooling anybody.

24                 We have a nation-to-nation relationship. Our  
25 history is undisputed. The overthrow of our Queen was



1 an illegal act and with the participation of the  
2 American military, it became an illegal occupation.  
3 There is no treaty of annexation. America did not  
4 follow its own domestic laws or international laws when  
5 it came to the acquisition of Hawai`i. Therefore, you  
6 are still illegally occupying our country.

7 Because this history is true, then the only  
8 lawful path you can proceed on to provide justice for  
9 our people, is to de-occupy our lands. Because of your  
10 past transgressions, you are also obligated to ensure a  
11 safe and seamless transition, while we, without your  
12 interference, figure it out. And we can and will do  
13 it.

14 That being said, keep in mind, it does not  
15 matter if the crime occurred 120-plus years ago. The  
16 existence of the crime does not diminish with time. It  
17 does not matter that there was a fake statehood vote or  
18 that thousands of people live here now. Or if less  
19 than a majority of people even support this action.

20 De-occupation is not bizarre. It's not  
21 impossible. It may be scary to some, even undesirable.  
22 None of that matters as doubts and fears are really  
23 insignificant to the larger issue. They cannot and do  
24 not dictate lawful outcomes. Almost pau.

25 MS. CHANG: Almost pau? Okay.

1 MS. KAIAMA: See my story?

2 MS. CHANG: I know.

3 MS. KAIAMA: I wrote it out so I'd stay in two  
4 minutes. Okay. We live in massive poverty. You know  
5 that. Houselessness, lack of good education,  
6 destruction and mismanagement of our natural resources,  
7 unbridled military buildup. Our Hawaiian nation can do  
8 better.

9 THE AUDIENCE: (Applause.)

10 MS. KAIAMA: You all lack jurisdiction here. This  
11 is not a domestic indigenous problem that you are  
12 addressing. This is a matter for your President and/or  
13 the Secretary of State to support.

14 Martin Luther King, in closing, said, "Every  
15 step toward the goal of justice requires sacrifice,  
16 suffering, and struggle, the tireless exertions and  
17 passionate concern of dedicated individuals."

18 We are that frontline in Hawai`i. We already  
19 know this. This is now your mantle. This is now for  
20 you to pick up because you now know better. You know,  
21 for all of our Hawaiian nationals out there, you know  
22 what Ghandi said, "First they ignore you, then they  
23 laugh at you, then they fight you, and then you win."

24 THE AUDIENCE: (Applause.)

25 MS. CHANG: Okay. Next I have is Tuti, Carl Veto

1 Baker, and Carolina. I am on Tuti as number 95, and we  
2 have that has signed up, and I do want to go back in  
3 all those people who have waited, 167. Okay? So, I  
4 know, hang in there. Okay, Tuti?

5 MS. BAKER: Aloha kakou.

6 THE AUDIENCE: Aloha.

7 MS. BAKER: You know, I'm a little nervous, so.  
8 I'll start with the response to the questions are no.  
9 I want to say that a lot of mahalo to all of you for  
10 coming. And the stuff that I have to say about the DOI  
11 is not a personal statement 'cause I know that you got  
12 good hearts, that you're listening and that, you know,  
13 you will try to have a conversation with folks back in  
14 federal land, but, actually, I really, truly believe  
15 that the U.S. is only looking after its own interests  
16 in offering this governance, gov-to-gov relationship.  
17 And so, you know, how can we trust if your interest is  
18 not letting us be independent, how can we trust that  
19 the process is going to be anything but a sham.

20 Kanaka maoli, we are successfully organizing.  
21 We have been for 40 years and beyond that. We've been  
22 organizing, we've been moving towards this moment and  
23 beyond into the future. And I think perhaps the  
24 federal government is a little concerned, and that the  
25 federal government feels this need to control us as we

1 organize, and we are loudly saying, and I love so many,  
2 so many smart people coming up, saying no, we can do it  
3 ourselves, we will do it ourselves.

4 And, you know, I have a lot of Lakota and other  
5 Native friends, and one Lakota sister wrote to me and  
6 said, you know, for her and her people, as far as the  
7 Interior, Department of Interior is concerned, they  
8 have never worked for the benefit of her people, and  
9 she doubts that they're going to help us, and she's  
10 concerned that, you know, it's going to split us,  
11 Native Hawaiians and indigenous people.

12 And, okay, I have one more thing that I wanted  
13 to say. I respect all the people who are concerned  
14 about the social welfare funds, and, you know, we got  
15 to think of them not as entitlements from the federal  
16 government, but as reparation for the wrongs that have  
17 been done. So, we need reparation and we need  
18 independence. Mahalo.

19 THE AUDIENCE: (Applause.)

20 MS. CHANG: Thank you. I have Karl, Carolina --  
21 Carolina, I'm so sorry. And then after that,  
22 Moanike`ala Sitch and Rob Rivere.

23 MS. TORRES VALLE: Aloha. My name is Carolina  
24 Estefania Torres Valle. I'm a recent alumni of U.H.  
25 Manoa, and as you can tell by my name, I am not

1 originally from here. I was born in Peru, a country  
2 with a majority population of indigenous people. Our  
3 people were taken over by the Spaniards 500 years ago.  
4 And though our population is majority indigenous, today  
5 the power still lies in the descendants of our  
6 colonizers. Due to this, our people still suffer from  
7 the consequences of colonialism.

8 I identify as a native indigenous woman of  
9 Peru, and that is why I stand in solidarity with my  
10 native brothers and sisters from Hawai`i --

11 THE AUDIENCE: (Applause.)

12 MS. TORRES VALLE: -- and I want to ask you to put  
13 the power back into the hands of the Hawaiian people  
14 and restore the independent government. And the answer  
15 is no to all your questions. Thank you.

16 THE AUDIENCE: (Applause.)

17 MS. CHANG: After Karl, again, can Moanike`ala  
18 Sitch come up? Rob Rivera, Kimo Kaleohano, Francis  
19 Chandler III, Ka`iulani Mahuka.

20 MR. BAKER: (Hawaiian chant.) Aloha.

21 THE AUDIENCE: Aloha.

22 MR. BAKER: My name is Karl Veto Baker. I'm a  
23 banker. First of all, I'm Hawaiian. And I'm a  
24 cultural practitioner by being a Kumu Hula of Halau I  
25 Ka Wekiu. Just like everybody in this room, we're all

1 emotional. But I have to say, I'm going to say, please  
2 pardon me to my kupuna and to those who may disagree  
3 with my point of view.

4 When I was growing up and I went to school, I  
5 found myself being different, and I thought it was a  
6 bad thing. But when I became an adult and became a  
7 father, I found out that difference was special. And  
8 now I'm a grandfather, I know we're special. And many  
9 before us went through hell to give us what we have,  
10 whether it's little or what, today.

11 But what happened is, many of our kids got  
12 educated. Because in my family, the last two  
13 generations don't speak Hawaiian because my family said  
14 no, because it was bad at that time. Many of you, same  
15 thing. But now my daughter speaks Hawaiian and my  
16 mo`opuna is going to speak Hawaiian too.

17 But we have so many, so many bright people in  
18 our Hawaiian nation, because I want one. However, I  
19 want one to negotiate with you folks, negotiate because  
20 we do have the smart people here, and that's the  
21 difference. Before, we neva have. Was just other  
22 people in control. But now we have smart young kids,  
23 lawyers, everything, we have 'em. Bankers, everything.  
24 We just got to get 'em together.

25 So I say yes on all of these, to our terms

1       though.  Yes, yes, and we negotiate.  We will use your  
2       help because you have expertise, and what we like, we  
3       take.  What we don't like, we don't take.

4               Thank you very much.  Thank you.

5       THE AUDIENCE:  (Applause.)

6       MS. CHANG:  Moani.  After Moani is Rob and Kimo.

7       MS. SITCH:  Aloha mai kakou.

8       THE AUDIENCE:  Aloha.

9       MS. SITCH:  I'm Moanike`ala Sitch.  And just I'd  
10       like to be clear from the beginning, that I say a`ole,  
11       no, to every question.  I stand here, remembering my  
12       Kupuna Kane, Ernest Loo.  (Speaking Hawaiian.)  And,  
13       you know, he was living in a time where our kupuna  
14       didn't always get all the truth, yeah?  So he taught  
15       me, though, to stand firm, he taught me to have a  
16       voice.  And just as so many in here, I just mahalo,  
17       (speaking Hawaiian).

18               There's so many kupuna, so many who have gone  
19       before us.  You've been standing firm, all these years  
20       for us.  And, you know, keoku (phonetic) ambushed me, I  
21       say.  Keoku wen ambush me, I serve as a kahu now.  But  
22       (speaking Hawaiian).  Things are going to change, I  
23       believe.  I believe we just ho`omau, it will happen one  
24       day, things will be made pono, that we have to do in  
25       the pono way.  And as the Baibala says, He says, one

1 scripture says He has shown your old people what is  
2 good and what keoku requires of us, is to do justice,  
3 to love mercy, and to walk humbly with Him.

4 So that is my mana`o that I offer to you folks.  
5 Mahalo for coming, make ha`a ha`a with humility, to  
6 listen to the people. And, thank you, that you will  
7 take our voices back and represent us. Mahalo. Aloha.

8 THE AUDIENCE: (Applause.)

9 MS. CHANG: I have Francis Chandler, Ka`iulani  
10 Mahuka, Sandra Phillips, Armance Flores, Lilia McGuire,  
11 Kau`i Pratt, and Gwen Kim.

12 MR. CHANDLER: My name is Francis Elias Chandler  
13 III, and my answers are no. You say you talk about  
14 trust. And when I walk into this place, you have our  
15 people watching us with guns. That's trust?

16 THE AUDIENCE: (Applause.)

17 MR. CHANDLER: If you guys read the signs, it says  
18 no bullying. It says no bullying on top all da signs  
19 around hea.

20 THE AUDIENCE: (Applause.)

21 MR. CHANDLER: I will keep it short. My answer is  
22 no. I've been watching for a few days and I thought a  
23 written testimony would be enough, but I wanted to make  
24 sure that I had my voice heard. For my children, for  
25 my ancestors, we signed a petition, they signed a



1 petition back then and we support it, no. Aloha.

2 THE AUDIENCE: (Applause.)

3 MS. MAHUKA: Aloha, I'm Ka`iulani Mahuka. I'm from  
4 the island of Kauai, and currently I'm homeless, living  
5 on the beach, cross from Robin Danner's kumu camp. We  
6 have kai`u's (phonetic) camp, and that's where all the  
7 Hawaiians are. There are no Hawaiians in Robin  
8 Danner's camp.

9 THE AUDIENCE: (Applause.)

10 MS. MAHUKA: You've been given notice to de-occupy  
11 our country and I second that motion. What you are  
12 doing here today is actually a crime. It's called  
13 racketeering. And I'm going to read it to you, the  
14 definition of "racketeering."

15 A racket is a service that is fraudulently  
16 offered to solve a problem, such as a problem that does  
17 not actually exist, will not be affected, or would not  
18 otherwise exist. Conducting a racket is racketeering.  
19 Particularly, if the potential problem is caused by the  
20 same party that offers to solve it.

21 THE AUDIENCE: (Applause.)

22 MS. MAHUKA: Although that fact may always be  
23 concealed, with the specific intent to engender  
24 continual patronage for this party. A prototype is the  
25 protection racket, which you're offering us, yeah?

1       Wherein a person or group receives protection from  
2       potential damage, damage that the same person or group  
3       would otherwise inflict, while the correlation of  
4       threat and protection may be more or less deniably  
5       veiled, distinguishing it from the more direct act of  
6       extortion.

7               121 days, de-occupy our country. Thank you.

8       THE AUDIENCE: (Applause.)

9       MS. CHANG: I have Sandra Phillips, Armance, Lilia,  
10       Kau`i, and Gwen.

11       MS. PHILLIPS: In case you didn't hear, the name is  
12       Sandra Phillips Pa, P-a, Pa. I represent the Pa  
13       `ohana. I am so proud to see all these strong, wise  
14       faces tonight. You know, I was seven years old when my  
15       tutu-man was with me, and all the ruckus was going  
16       about statehood, and as a seven-year-old, I said,  
17       "Papa, what does that do for us?"

18               He said, "Nothing."

19               I said, "Did you vote, Papa?"

20               "No." He says, "They do not represent you."

21               Know who you are. And I know who I am. I  
22       worked in corporation, in high positions, and my Papa  
23       told me, "'Cause your color skin, you going be okay."  
24       And let me tell you, I was. I was so okay, that --  
25       excuse me, I am not racist, but I'm White. And I

1 heard, 'cause they thought I was one of them. How they  
2 talked behind my people's back. Even today. And it  
3 hurts.

4 And you know what? The United States has  
5 broken trust. Your country is broken. Ours isn't.  
6 Ours was robbed. That's the difference.

7 THE AUDIENCE: (Applause.)

8 MS. PHILLIPS: And, yes, we speak with emotion.  
9 And when I hear Kalei Machado say, "Cut some slack."  
10 Well, you know what, brother said it truly, we cut  
11 slack for a long lime. Long time. A`ole, no moa. And  
12 we can count. Count with me. `Ekahi.

13 THE AUDIENCE: `Ekahi.

14 MS. PHILLIPS: A`ole.

15 THE AUDIENCE: A`ole.

16 MS. PHILLIPS: `Elua.

17 THE AUDIENCE: `Elua.

18 MS. PHILLIPS: A`ole.

19 THE AUDIENCE: A`ole.

20 MS. PHILLIPS: What's --

21 THE AUDIENCE: `Ekolu.

22 MS. PHILLIPS: Eko- -- see, I told you. A`ole.

23 THE AUDIENCE: `Eha. A`ole.

24 MS. PHILLIPS: A`ole.

25 THE AUDIENCE: `Elima. A`ole.

1 MS. PHILLIPS: A`ole. And I hope you really heard  
2 us this time. Mahalo.

3 THE AUDIENCE: (Applause.)

4 MS. CHANG: Armance, Li`lia, Kau`i, Gwen Kim.  
5 Kalama Niheu.

6 MS. KIM: Oh, look at all these beautiful faces.  
7 Isn't this an exciting time, like how Dawn said, for  
8 the nation to stand.

9 THE AUDIENCE: (Applause.)

10 MS. KIM: Aloha.

11 THE AUDIENCE: Aloha.

12 MS. KIM: My name is Gwen Kim, life-long resident  
13 of moku o Ko`olauloa and Ko`olaupoko. I've recently  
14 retired after 35 years as a social worker for Queen  
15 Lili`uokalani Children's Center.

16 THE AUDIENCE: (Applause.)

17 MS. KIM: As a member of `Ohana Koa, Nuclear Free  
18 and Independent Pacific, I add a staunch a`ole to  
19 coming under the foot of the Department of Interior.  
20 Presently, due to sacrifice in education by Hawaiian  
21 patriots over the last 40 years of the Hawaiian  
22 renaissance, a tidal wave of outrage is growing.  
23 Mahalo to those patriots who went door-to-door  
24 gathering the Ku`e Petition and suffered as they were  
25 isolated and died for what they believed in.

1 Mahalo to Queen Lili`uokalani, who never gave  
2 up her country and was imprisoned for this. Mahalo to  
3 current-day patriots, like Kekuni Blaisdell.

4 THE AUDIENCE: (Applause.)

5 MS. KIM: Soli Niheu. Kawaipuna Prejean.

6 THE AUDIENCE: (Applause.)

7 MS. KIM: Joy Ahn. Mel Kalahiki and Joe Tassill.

8 "Uncle Joe" Renwick Tassill. And --

9 MR. TASSILL: I still hea.

10 MS. KIM: I know. And to Dawn Wasson, who is going  
11 to lead us as we stand with her against the devastation  
12 of her Kuleana Lands out there for development. We  
13 will stand with you, Dawn.

14 THE AUDIENCE: (Applause.)

15 MS. KIM: Today we face a colonizer who has morphed  
16 to maintain control of the matrix. We now find smiling  
17 Obama calling for the Pacific pivot. We find secret  
18 treaties made on seabed drilling, minerals and natural  
19 resources by the TPP. Everybody, go look up "TPP".  
20 That's the newest one. Neocolonialists dressed with  
21 dollars to pump into our economy.

22 But we see the face of death and destruction to  
23 native ways in resources. As Indonesia plays war games  
24 here, they are right now killing native people of Papua  
25 New Guinea in their shared drive with the USA and

1 RIMPAC partners for domination of the world.

2 Today, jury selection is going on in Hawai`i,  
3 in the Deedy murder trial of Kollin Elderts, by Secret  
4 Service agent who was here to provide security to Obama  
5 for APEC. A 22-year-old who could have been any of our  
6 sons or grandsons, out in the town, kolohe, teasing a  
7 haole to pay his McDonald bill, then approached by  
8 Deedy for calling a haole, a "haole." Gets shot when  
9 he knocks Deedy to the ground, after Deedy throws the  
10 first punch. Trayvon Martin, like the historic  
11 Palakiko case. Occupation and hegemony literally gives  
12 license to kill.

13 The disdain reflected in your statement  
14 yesterday, referring to our passion against your  
15 involvement -- oh.

16 (Brief interruption.)

17 UNIDENTIFIED FEMALE SPEAKER: The chair fell down.  
18 It's okay.

19 MS. KIM: Oh, okay. Okay. I'm on my last few  
20 paragraph, okay? The disdain reflected in your  
21 statement yesterday referring to our passion against  
22 your involvement and that written statement will be  
23 more positive. That's what you said, the written  
24 statements will be surely more positive. That is  
25 exactly why you will never be a source of justice for

1 us. You are the face of the occupier.

2 In the words of our beloved Maori cousins and  
3 warriors, we vow to struggle without end. "Ka whai  
4 whai tonu matou. Ake! Ake! Ake!"

5 THE AUDIENCE: Ake. (Applause.)

6 MS. CHANG: 35 minutes? Okay. I've just been told  
7 we have 35 minutes 'cause we have to leave the  
8 cafeteria by 9:00. So I'm on number 113, and I have  
9 got 167. And there have been some who have given up  
10 their seats, so I am going to ask you to please keep to  
11 your two minutes so we can give everybody an  
12 opportunity to speak. I'm sorry it's not enough time,  
13 but I hope you respect those so that everybody can  
14 speak. So, Kalama. After Kalama, if you can come up,  
15 Lekeke, Pono, Shelley, Nalani, and Alan.

16 MS. NIHEU: Aloha `aina.

17 THE AUDIENCE: Aloha.

18 MS. NIHEU: (Speaking Hawaiian.)

19 Mahalo. My name is Kalamaoka`aina Niheu. I am  
20 here as a part of `Ohana Koa, that is our group that  
21 we've had, to represent the `ohana, which raises  
22 warriors. It's been a part of Nuclear Free and  
23 Independent Pacific, and I want to make clear, I stand  
24 with everyone here, that we do not need the  
25 interference of the Department of the Interior.

1           A`ole, a`ole, a`ole, a`ole, and a`ole again.

2           THE AUDIENCE: (Applause.)

3           MS. NIHEU: So, to continue with this language  
4 lesson, I would like to say, I do a lot of  
5 international work with different First Peoples  
6 throughout the world. And the first thing I do is, I  
7 want you to learn a few words in the language of the  
8 First Peoples of that land.

9           So you guys have learned "a`ole." I want to  
10 introduce you to two more, okay? So, if you guys could  
11 ke `olu`olu, repeat after me. Everybody. We're going  
12 to teach these folks a few things.

13           Maha`oi.

14           THE AUDIENCE: Maha`oi.

15           MS. NIHEU: Second word. Niele.

16           THE AUDIENCE: Niele.

17           MS. NIHEU: You guys got that one? Okay.

18 Definition. These are the two words that I see,  
19 representing this whole process. "Maha`oi," to be  
20 impudent and rude. "Niele," nosy. It also means to  
21 ask prying, frivolous questions.

22           Are not these questions frivolous. What are  
23 these questions? Niele. `Ai, pololei? Niele. This  
24 reminds us of the statehood questions. When do you  
25 support -- should Hawai`i remain a territory of the



1 United States?

2 THE AUDIENCE: A`ole.

3 MS. NIHEU: We voted no, and that made us,  
4 apparently in their eyes, a part of the United States.  
5 These are the questions they are asking. What are the  
6 questions? A`ole. They are niele, they are frivolous.  
7 Second, maha`oe. You would take our beautiful nation  
8 and put it in a little box of this federal recognition.

9 MS. CHANG: Can you summarize?

10 MS. NIHEU: A`ole. A`ole.

11 And so, I would say, this is going to be  
12 advanced o`lelelo Hawai`i now, okay? Hana ka pepeiao?

13 THE AUDIENCE: Hana ka pepeiao.

14 MS. NIHEU: For those of you who remember, our  
15 group, old school, what does that mean? These kupunas  
16 over here are pulling your ear, they're working your  
17 ear. Okay?

18 MS. CHANG: Can you wrap it up so others can speak?

19 MS. NIHEU: So, we ask respectfully, go, hana ka  
20 pepeiao, stop being children, pick up your junk, clean  
21 up your mess and get out of the way. Mahalo.

22 THE AUDIENCE: (Applause.)

23 MS. CHANG: Okay. I have Lekeke, Pono, Shelley,  
24 and Nalani, and Alan. Okay. I now have Monica -- oh.  
25 No, Deborah. Are you here?

1 MR. MU: Lekeke Mu? Yes, yes.

2 MS. CHANG: Lekeke Mu? So why don't you come up.

3 Did you speak on Monday or Tuesday?

4 MR. MU: Yeah, before.

5 MS. CHANG: Would you mind if I let the others --

6 MR. MU: But I didn't have the right information,

7 so can I go 30 seconds?

8 MR. KEALOHA: Where's Pono?

9 MS. CHANG: Pono? Right after Lekeke.

10 MR. MU: This is real fast, Aunty.

11 MS. CHANG: But you know what? We've asked

12 everybody --

13 Okay. Now we have -- is it Pono? Pono?

14 'Cause you haven't spoken, yeah? Come, Pono, your

15 turn. After Pono is Shelley Muneoka, Nalani Balutski,

16 and Adam Chandler. Could you guys please come up,

17 'cause we got 30 minutes.

18 MS. MUNEOKA: We're here.

19 MS. CHANG: Oh, okay. I'm sorry. You guys are

20 good.

21 MR. KEALOHA: Aloha.

22 THE AUDIENCE: Aloha.

23 MR. KEALOHA: Hi, Esther. Why are you doing this,

24 Esther? I've known you for a long time. You know me.

25 I follow you around. I document, I watch you, I see

1 you, I know what you're doing. I also know what you  
2 doing now. Do you know what you're doing now? Are you  
3 part of this? Hewa, yeah? Come on. I called you a  
4 very rude name, and you're living up to that name that  
5 I called you.

6 MS. KIA`AINA: No need to get personal here.

7 MR. KEALOHA: But it is personal --

8 MS. KIA`AINA: I'm not -- I'm not --

9 MR. KEALOHA: -- because this is my fuckin' home.  
10 This is personal. This is my 'aina.

11 MS. KIA`AINA: This is my home, too.

12 (Brief interruption.)

13 UNIDENTIFIED MALE SPEAKER: You're done, sir.

14 MS. CHANG: Thank you.

15 Okay. We're really trying to be very  
16 respectful here, and I would appreciate everybody's  
17 courtesies. So the next person I have is Shelley,  
18 Nalani, and Adam. Shelley?

19 UNIDENTIFIED FEMALE SPEAKER: Don't swear, Shelley.

20 MS. MUNEOKA: Okay. Okay. I won't.

21 UNIDENTIFIED FEMALE SPEAKER: Thank you.

22 MS. MUNEOKA: Aloha, my name is Shelley Muneoka.  
23 I'm kanaka maoli from He`eia, just down the street,  
24 and -- yeah, okay, I prepared some comments.

25 We know that there have been folks in D.C.

1 pushing hard for federal recognition, and I invite you  
2 to compare the picture they painted for you, with the  
3 last three days of testimony you've heard. I doubt so  
4 much time would have been set aside for these meetings,  
5 if we were told that 90 percent of the testimony would  
6 have be in opposition to this rule change. Only one  
7 conclusion can be drawn. They either willfully misled  
8 you or are willfully out of touch with this community.  
9 Either way, it's time to make some new contacts.

10 Before I forget, I want to address directly the  
11 five questions that you pose. All no. I'm opposed to  
12 the proposed rule change, opposed to federal  
13 recognition, and opposed to the illegal U.S. occupation  
14 of Hawai`i.

15 In 1993, when there was a Senate Congressional  
16 hearing regarding the Apology Bill, which you heard a  
17 lot about, Senator Gorton from Washington state  
18 remarked, in opposition to that resolution, the logical  
19 consequences of this resolution would be independence,  
20 and then it was passed by a vote of 65 to 34.

21 We will not be satisfied with the status of the  
22 domestic-dependent nation and do not consider this a  
23 true form of self-determination. There needs to be a  
24 discussion that allows us to consider all options,  
25 including complete independence for this to be a

1 genuine process.

2           It is, after all -- sorry. There has not been  
3 enough time or education to constitute free prior  
4 informed consent. It is, after all, from your own  
5 Constitution that states governments are instituted  
6 among men, deriving their just powers from the consent  
7 of the governed. You do not have our consent, nor have  
8 you ever had our consent to govern us.

9           I don't know what an independent Hawai`i would  
10 look like, and that, indeed, is the great fear of the  
11 unknown. But I am personally more afraid of the known.  
12 The tide of overdevelopment and bombing, continual  
13 bombing of sacred lands will never turn --

14           MS. CHANG: Can you summarize?

15           MS. MUNEOKA: -- under the U.S. federal and Hawai`i  
16 state governments. We need a government that values  
17 people, values environment, values the sacred, and  
18 wields money as a tool, but doesn't worship it as a  
19 god.

20           MS. CHANG: Can you summarize?

21           THE AUDIENCE: (Applause.)

22           MS. MUNEOKA: When I first heard the Department of  
23 the Interior was coming to Hawai`i, I saw it as a  
24 modern iteration of the Blount Report. That's the 1893  
25 investigation that President Cleveland asked into the

1 illegal overthrow of the Hawaiian Kingdom. The  
2 findings --

3 MS. CHANG: Can you summarize?

4 MS. MUNEOKA: The findings of the report said that  
5 the overthrow is largely successful because of the  
6 illegal backing by the U.S. military. It was that  
7 report that pushed Cleveland to work, albeit  
8 unsuccessfully, towards the restoration of the Queen.

9 He did however succeed at blocking the passage  
10 of a Treaty of Annexation --

11 MS. CHANG: Can you summarize?

12 MS. MUNEOKA: -- and that's why we are here today,  
13 still saying that there is no treaty.

14 When you go -- sorry. I'm almost pau.

15 MS. CHANG: I know, 'cause we've got other people.

16 MS. MUNEOKA: I hear you. I hear you.

17 MS. CHANG: I have 40 --

18 MS. MUNEOKA: I hear you.

19 MS. CHANG: -- other people --

20 MS. MUNEOKA: Okay.

21 MS. CHANG: -- who want to speak.

22 UNIDENTIFIED FEMALE SPEAKER: Keep going, keep  
23 going.

24 MS. MUNEOKA: Okay.

25 UNIDENTIFIED FEMALE SPEAKER: No stop. Nopa, girl.

1 MS. MUNEOKA: Mahalo.

2 Sorry. I first approached this testimony as  
3 creating historical record much like how we look back  
4 today at the Ku`e Petitions --

5 MS. CHANG: Please summarize. I've got plenty  
6 other people who want to speak.

7 MS. MUNEOKA: It's going to take me longer if you  
8 keep interrupting me, I'm sorry.

9 I do hope that our descendants will be reading  
10 these transcripts in a free and independent Hawai`i, as  
11 an account -- as an account of how we got our country  
12 back. When you go back to D.C., the pressure will be  
13 on stronger than ever (inaudible)...

14 MS. CHANG: Okay.

15 MS. MUNEOKA: Do the most what you can from the  
16 positions that you're in.

17 UNIDENTIFIED FEMALE SPEAKER: Let her talk.

18 MS. MUNEOKA: Please go back and tell our story, as  
19 people who witnessed this, most Americans don't get to  
20 know this history.

21 MS. CHANG: Shelley, stop.

22 MS. MUNEOKA: So please go back and do the best way  
23 you can. Mahalo nui for your time, and thank you for  
24 letting me speak. Mahalo.

25 THE AUDIENCE: (Applause.)

1 MS. CHANG: You know, I realize that this isn't  
2 enough time. Okay. So the next person, the next  
3 person to speak is Nalani, Adam, Deborah, Kaneala,  
4 Ku`ulei, and Ka`anoi. Could you please come up?

5 MS. BALUTSKI: Gee, she could've had my time. I  
6 don't have that much great things to say, but, aloha,  
7 my name is Brandy Nalani Balutski from Kahalu`u, up the  
8 street, speaking on behalf of myself, my `ohana, and a  
9 member of MANA, Movement for Aloha No Ka 'Aina.

10 I am opposed to any United States Department of  
11 the Interior or State of Hawai`i control or monitoring  
12 of Hawaiian self-governing efforts.

13 So, Question No. 1, should the Secretary  
14 propose an administrative rule, absolutely no. The  
15 facilitation process and determining of the terms and  
16 reconciliation here must be set by those who have been  
17 injured, not by the offending party, in this case the  
18 United States. The only possible reestablishment of a  
19 relationship between the United States and the Native  
20 Hawaiian community would be adhering to the  
21 nation-state-to-nation-state relationship dictated by  
22 treaties between two independent countries, the United  
23 States and the Hawaiian government.

24 Again, the Department of Interior -- so  
25 Question No. 2, again, the Department of the Interior



1 should not intervene in the foreign affairs of another  
2 independent country, facilitating its own  
3 self-governing efforts. Nonetheless, until the time  
4 when we have completed our own process for restoring  
5 our government, the Department of the Interior and the  
6 Department of Justice can and should protect our  
7 assets, resources, and benefits afforded to us, plan  
8 for demilitarization and de-occupation of Hawai`i, with  
9 the final terms to be set by us. Anticipate  
10 reconciliation agreements between the United States and  
11 our reestablished government, and avoid new policy and  
12 decisions that involve Hawai`i, our lands and our  
13 people, that violate laws of occupation and further  
14 entrench us from efforts to regain our control over our  
15 land and resources. Aloha 'aina.

16 THE AUDIENCE: (Applause.)

17 MS. CHANG: Mahalo. Adam, are you Adam? I have  
18 Adam, Deborah, Kaheala. Ku`ulei?

19 UNIDENTIFIED FEMALE SPEAKER: Pau.

20 MS. CHANG: Okay. I have Ka`anoi. Okay. Please  
21 come up.

22 MS. BARBOUR: Aloha, my name Deborah Bear Barbour,  
23 and I live in Kaneohe. I have lived in Hawai`i since I  
24 was one, and my mother was born in Kaimuki. I am from  
25 the Oglala Lakota tribe in South Dakota, and the

1 Northern Ponca Tribe, driven from Nebraska to Oklahoma.

2 My family's experience with the Department of  
3 Interior is not good. They have not honored treaties  
4 made a hundred years ago. I urge the people of Hawai`i  
5 not to come under the DOI's jurisdiction as a nation in  
6 a nation. Do not become like our tribes, who have to  
7 prove blood quantum to prove who they are. No other  
8 human beings have to do this, like dogs who do blood  
9 quantum for pedigree. This only brings division and  
10 strife. How much Hawaiian is Hawaiian?

11 I wonder why you are here except to be a  
12 distraction to the real issue, that Hawai`i was never  
13 legally annexed by the United States.

14 As a member of the Kaneohe community, I say no.  
15 This place has been a refuge for me. My family pretty  
16 much was massacred, and physically, emotionally,  
17 socially, and they are dependent on the United States  
18 for everything they need. You guys don't need to do  
19 that. Please, do not do that.

20 THE AUDIENCE: (Applause.)

21 MS. BARBOUR: And I thank you, I thank you for  
22 letting me be here and being in a beautiful place that  
23 loves people, that loves all people.

24 THE AUDIENCE: (Applause.)

25 MS. CHANG: Thank you. I have next, I have

1 Kaneala, Ku`ulei, and Ka`anoi.

2 MR. KANEALA: I going try be different. Aloha,  
3 `ohana.

4 THE AUDIENCE: Aloha.

5 MR. KANEALA: Oh, I gotta hear mo betta. Aloha,  
6 `ohana.

7 THE AUDIENCE: Aloha.

8 MR. KANEALA: When you go through this state you  
9 guys call Hawai`i, I hope you hear that word "`ohana,"  
10 'cause this is my family. No matter how you look at  
11 it, they get Hawaiian blood. To me, they're my family.  
12 The military known as Marines pointed the gun at my  
13 Queen and my people. Still today, we have beautiful  
14 Hawaiian braddahs pointing the gun at us. Take your  
15 guys' guns and go home. Thank you. Aloha.

16 THE AUDIENCE: (Applause.)

17 MS. CHANG: I have Ku`ulei, Kaneala. Come. Are  
18 you Ka`anoi? Ka`anoi, please come.

19 UNIDENTIFIED MALE SPEAKER: Who's after that?

20 MS. CHANG: After Ka`anoi, I have Dr. Kehau Watson,  
21 Alohi Ae`a. So if you could please come up.

22 MR. WALK: Aloha mai kakou. (Speaking Hawaiian.)

23 Aloha, everyone, my name is Ka`anoi Walk. Lot  
24 of good mana`o tonight, and I don't want to take up my  
25 time reiterating some of the things that were shared.

1           As far as the questions, I think Question  
2 No. 1, or even the whole premise of all these questions  
3 being answered, is false, to an extent, or faulty,  
4 because we really need to talk to the Secretary of  
5 State, not the Department of the Interior. And that  
6 was what was established when we were recognized  
7 internationally.

8           And I think the greatest -- the greatest thing  
9 that the United States was able to do to us to erase  
10 our past, was to make it something about just Native  
11 Hawaiians. But it was never about that. It was about  
12 a country. It was about a nation. It was about aloha  
13 'aina. And so they're trying to divide us here in  
14 Hawai'i. We've never been exclusive. We've always  
15 been inclusive.

16           So when the Secretary of State comes, the  
17 Department of the United States comes, that's when the  
18 real discussion will start. And that's when a  
19 government-to-government relationship will start. Not  
20 something under the Department of the Interior.

21           So as for the five questions, I say a`ole,  
22 no, and please come back with the right people. Aloha.

23           THE AUDIENCE: (Applause.)

24           MS. CHANG: Okay. I have Dr. Kehau Watson. I have  
25 Alohi. Why don't you come up. And then after that, I

1 have -- is it Park, Lori Park? Anuenue, Maile, and  
2 Nainoa.

3 MS. PUNUA: Aloha mai kakou.

4 THE AUDIENCE: Aloha.

5 MS. PUNUA: (Speaking Hawaiian.) I will speak from  
6 my na`au because I read all of those documents and it  
7 was way too much for me to intake, and as a young  
8 educator of preschoolers, I always try to simplify my  
9 mana`o. Straight blank, I really have a hard time  
10 saying yes. And I have a hard time saying yes because  
11 my `ohana, which includes many of you who know them, we  
12 are committed to being sovereign every day by eating  
13 poi, by eating our staple, and by teaching people how  
14 to eat kalo, our main staple.

15 So one point and blank is, clean up the mess  
16 that you folks have brought here. You've had 121 years  
17 to help us, as so you said, although illegally  
18 occupying our nation. We've had the opportunity. All  
19 I see is destruction. I see the federal funds that  
20 come in here that support things that have degraded our  
21 people.

22 In our household, we have something called "'Ai  
23 lepo `opala haole." And we call it -- and it was  
24 coined by my husband, Daniel Anthony, who I know many  
25 of you know him. But it's all the `opala, all the

1 candy. All of those processed foods. All of the  
2 things that come on that barge, that we feed our keiki.  
3 And not just that. It's everything we buy.

4 So I bring this to all of you, yeah? Us kanaka  
5 need to return to our foods that sustain us, and we  
6 can't do that if you're here. Because we have, our  
7 streams are locked up, water is not running. Our  
8 education is downfall because when we try to educate  
9 our own keiki, we cannot, because it always seems to  
10 come down to funding. But you know what? We don't  
11 need funding. We need our land back. And we need our  
12 land back because we need to live. Mahalo nui.

13 THE AUDIENCE: (Applause.)

14 MS. CHANG: Thank you. Okay. I have now Maile,  
15 Nainoa, Joe Ka`aihue, Cheyne Andrade. Chanel, Sampson  
16 Bright, Aiko Pratt. Kau`i Sai-Dudoit, Ben Shafer.

17 Okay. If you could state your name.

18 MR. ANDRADE: Aloha kakou, my name is Cheyne  
19 Andrade.

20 THE AUDIENCE: Aloha.

21 MR. ANDRADE: My papa -- my mom's side is from  
22 Maui, Kailua, and my papa, my dad's side is from  
23 Punalu`u, Ka`u.

24 First, I actually had questions from before, I  
25 think last time in Nanakuli, we had time for questions

1 and I had written some down. But I think hopefully in  
2 Kapolei I'll be able to ask those. But they are  
3 basically about clarifying the statements you guys had  
4 made.

5 And I guess what I wanted to say is, how can we  
6 be pono from this? The Department of Justice, you guys  
7 understand what pono is, what righteousness is. Well,  
8 we hope so. And I want that. I go fishing in Wai`anae  
9 and I see submarines, I see ships blowing up the ocean.  
10 I know it's deep, but our pockets are not. We cannot  
11 survive off of anything that we don't govern. So don't  
12 RIMPAC my ocean, okay? Mahalo.

13 MS. CHANG: Thank you.

14 THE AUDIENCE: (Applause.)

15 MS. CHANG: Okay. I now have Kai`u Sai-Dudoit.  
16 Coming? Okay. And eight after Kai`u, I've got Ben  
17 Shafer, Colin Kekuhaupio, Presley Sang. Okay. Please  
18 come up. If you can state your name.

19 MS. SAI-DUDOIT: Aloha. I'm Kau`i Sai-Dudoit. I,  
20 like most kanaka, can trace my genealogy back at least  
21 24 generations. I know absolutely that I will lay my  
22 bones in the soil of my ancestors, as is our tradition  
23 for as far back as any memory can venture.

24 So being here at this meeting is not a choice  
25 for me. It is my responsibility to my children and my

1 kupuna, as much as it turns my stomach. I have 12  
2 children and 10 grandchildren, and more undoubtedly to  
3 come. And I have responsibility I take seriously to  
4 come here and make my voice heard. Not for me or  
5 anyone here, but so that my children won't have to  
6 wonder where my heart lay.

7 I am a Hawaiian subject in fact, not by choice,  
8 but in fact. But that is sort of, in a way, an aside  
9 from the purpose of these meetings. Even if perhaps  
10 the Republic of Hawai`i had any legal authority without  
11 the guns of the United States Marines, and let's say  
12 there did exist the Treaty of Annexation, I am still a  
13 Hawaiian subject by fact and not by choice. Because  
14 not one of my ancestors signed the allegiance to the  
15 Republic of Hawai`i. And, therefore, the Blanket  
16 Statement of the 1900 Organic Act, which states that  
17 all citizens of the Republic of Hawai`i are hereby  
18 declared citizens of the United States of America, does  
19 not include me or any of my relations.

20 So, you see, even if I wanted to be an American  
21 citizen, I am not, no matter how much I want to or how  
22 much your government insists that I am. So until  
23 someone in your government answers the question posed  
24 by Kamana`opono Crabbe, the same one that my people  
25 have been demanding for 121 years, we are all stuck in



1 this predicament or in this political game of chess.

2 To quote James Kaulia, President of the Hui  
3 Aloha `Aina kane, Protest forever the annexation of  
4 Hawai`i to the United States of America, until the very  
5 last patriot lives.

6 I am here, and so are you, to declare that the  
7 Hawaiian patriots are alive and well. Aloha.

8 THE AUDIENCE: (Applause.)

9 MS. CHANG: Okay. I know this is going to be  
10 disappointing. I got 7 minutes, and I have Ben Shafer,  
11 Colin Kekuhaupio, Presley Sang, and Lilikala. Those  
12 are the last on the list, without me going back.

13 I know, Uncle. But we had agreed we were going  
14 to go through the first one. So let's let Ben Shafer  
15 speak.

16 MR. SHAFER: Aloha mai kakou to our guests over  
17 here. E kala mai. All of the things that have been  
18 spoken of, today, are coming from deep within their  
19 hearts. Nothing is personal. Because we know you  
20 wasn't here that time when the overthrow came. And,  
21 technically, it was a Committee of Safety whose only  
22 job was to overthrow the government. Those haoles are  
23 the ones that are no good. All of their families and  
24 all of their corporations, which still exists, by the  
25 way, Hawaiians should tap into that money and get that

1 restore, number 1.

2 Number 2. My name is Ben Shafer from Kahana  
3 Bay. My mom is Puanani Bernie, my grandfather is  
4 Daniel Francis Bernie, who is...(inaudible) Tutu  
5 Helena, Tutu Nancy. Lokalia Kahukai, who is  
6 (inaudible) Tutu Helena Kekuawahia Keanui, and she is  
7 the one who signed the petition, her and her sisters.

8 Now, that's going back all those generations  
9 and each one is holding a sign. Each one in our family  
10 is holding that sign. We were against it. We still  
11 are against it, and a hundred years from now, we will  
12 still be against it. No different than any other  
13 people in the world. All we're asking for, is what is  
14 right, what is pono for our people. Mahalo.

15 MS. CHANG: Thank you.

16 THE AUDIENCE: (Applause.)

17 MS. CHANG: So, is Colin here? Presley Sang, are  
18 you -- are you Colin?

19 MR. KEKUHAUPIO: Colin Kekuhaupio.

20 MS. CHANG: Yeah. So if you could.

21 MR. KEKUHAUPIO: Aloha mai kakou. Colin Kekuhaupio  
22 Kalama Malani. I'm looking in the crowd today and I  
23 see a lot of retired maka`i. And, like myself, we wear  
24 badge, we carry gun. But, by the same precepts, we're  
25 here to protect the public trust, to protect the rights

1 of the oppressed, to uphold the law.

2 Now, if you actually understand your history,  
3 you'll understand, too, that these individuals here,  
4 unfortunately, I hate to say it, you folks are running  
5 interference. Okay? Because Kamana`o pono had the  
6 wherewithal to ask that one question. Is the Hawaiian  
7 Kingdom still recognized an independent state before we  
8 take any other action, and I said just to protect these  
9 initiatives.

10 But I gotta say, for these five initiatives you  
11 have, a`ole to all. Sorry. That's just the way it  
12 stands. Yes, Mr. Kerry has to answer these questions.  
13 And that's what we had hoped, we'd have a  
14 representative from the state department to come in.  
15 Unfortunately -- but fortunately it's brought all the  
16 people together, and that's a positive. And I said,  
17 but, like anything, I deal and a lot of our maka`i deal  
18 with facts, okay?

19 Because you have to testify against them, and  
20 you have to prove your point. I said everything we  
21 have now and I think our people understand the term  
22 "fruits of the poisonous tree," this is where we stand  
23 today. Because irrefutable proof, there is no  
24 annexation. Our people signed the Ku`e Petition  
25 against it. And a lot of people are educated now.

1 It's not held in closed doors. All right? Mahalo.

2 MS. CHANG: Thank you.

3 MR. KEKUHAUPIO: Mahalo.

4 THE AUDIENCE: (Applause.)

5 MS. SANG: Aloha. My name is Presley Ke`alaanuhea  
6 Ah Mook Sang, and I'm in opposition to federal  
7 recognition. Like many have stated already, we are  
8 still standing in the same place, fighting the same  
9 battle as our kupuna. The Ku`e Petitions were signed.  
10 We did not want to be annexed by the United States of  
11 America. There was never a treaty. We played your  
12 game before.

13 1843, we were the first non-European nation to  
14 be recognized as a part of the family of nations.  
15 Within that recognition, we had protection. Part of  
16 that protection was that we needed a treaty. We needed  
17 a treaty to become a territory. We needed to become a  
18 territory to become a state of the United States of  
19 America. And like Uncle Sai says, there was never a  
20 treaty of annexation.

21 So, to answer your questions, because we're  
22 running low on time, no, no to every single question  
23 that you have stated. No, no, no, no, no. We do not  
24 need your approval to exist. We exist fine on our own.  
25 Mahalo.

1 THE AUDIENCE: (Applause.)

2 MS. CHANG: I missed -- is there Hanaloa here?  
3 Okay. I have Lilikala and then I have Liko Martin.

4 MS. KAME`ELEIHIWA: Aloha mai kakou.

5 THE AUDIENCE: Aloha.

6 MS. KAME`ELEIHIWA: My name is Lilikala  
7 Kame`eleihiwa. I am a senior professor at the  
8 Kamakakuokalani Center for Hawaiian Studies at the  
9 University of Hawai`i.

10 At least you can see from my people here, we  
11 still want the country back. Yeah. We need to have  
12 land for our people to live upon. We need our own  
13 Hawaiian board of education. We need to control our  
14 own Hawaiian schools, not as part as a state of Hawai`i  
15 but as our own nation. We need to be able to control  
16 our own health. We need to be able to control our  
17 lives. Build our own houses, have our land.

18 So, I understand for many people who support  
19 sovereignty today, that they will not, under the old  
20 constitution, have anything to support Hawaiian land,  
21 Hawaiian education, Hawaiian language, or Hawaiian  
22 health. That's what I've been told. I've been told  
23 that I'm a racist because I'm Ka Lahui Hawai`i, and I  
24 say we must have these things in our own homeland.

25 Therefore, since my rights are not covered

1 under the old constitution, nor the rights of my 100  
2 ancestors, generation of ancestors or my 100  
3 generations of children still to come, I'm going to say  
4 yes to federal recognition. Because I don't see any  
5 way to support Hawaiian land rights, Hawaiian language,  
6 Hawaiian culture, Hawaiian health, if we don't have  
7 federal recognition.

8 So I'm going to say yes to you folks. Even  
9 though I know my folks, my own people, the people I  
10 love, the people I'm so proud of, because they're such  
11 great patriots, disagree with that. And I'm going to  
12 say to you, I know that you guys will lie to us, I know  
13 that you will give us a bad treaty, I know that you've  
14 done that to every single native nation.

15 But I don't see an option at this point because  
16 I got those planes rolling over my house every single  
17 day, day and night. Live right down over here. You  
18 know the mokapu? The planes are coming over. How do  
19 we stop the military? I'm not sure, but I know that we  
20 can't say anything about it. We can't get you guys to  
21 do anything about it until we have federal recognition.

22 So I want my own government, a government in  
23 exile, and I think it's better if the state helps  
24 facilitate it 'cause we don't trust you guys too much.  
25 Mahalo.

1 THE AUDIENCE: (Applause.)

2 MS. CHANG: Liko Martin.

3 MR. MARTIN: Aloha, `ohana.

4 THE AUDIENCE: Aloha.

5 MR. MARTIN: At the end of World War II, Hawai`i  
6 was placed under the United Nations, a sacred trust for  
7 self-determination, and, specifically, to prevent  
8 abuses. There's a lot of work that needs to be done  
9 before that day comes, soon. So that the  
10 Commander-in-Chief has the proper tools to work with,  
11 and he has. There's a lot of work needs to be done.

12 This is the Hawaiian Homelands broken trust,  
13 67 years of the failure of State of Hawai`i, federal  
14 government to protect the civil rights of the Native  
15 Hawaiians, who are really not native, and it's an  
16 apartheid term.

17 This is the disparate treatment of the penal  
18 justice system which houses thousands of the members of  
19 our families who have been there because they have been  
20 driven off their lands.

21 This is a letter from the Department of the  
22 Interior, relating to the high-risk grantee over the  
23 State Historic Preservation that has made a mockery of  
24 the Historic Preservation Act, and has allowed our  
25 historic places, the foundation of our culture for our

1 people to be exploited for tourism and degraded and  
2 desecrated.

3 This is a confession filed two days after the  
4 Supreme Court case, by David Windmiller. These are the  
5 confessions of the people who hold the Universal Postal  
6 Treaty Union and who controlled Hawai'i. These are the  
7 confessions. These are the things that need to be  
8 addressed. To the member of the Justice Department,  
9 there's a lot of work to be done.

10 MS. CHANG: Can you wrap up?

11 MR. MARTIN: Okay. Yes. You have in your  
12 possession, Secretary of Interior, United States of  
13 American Grant 347. (Hawaiian words), the governing  
14 lands of the people and the chiefs, the 254 lands that  
15 were certified, that are certified in the deed. We  
16 already have a governing authority.

17 So mahalo very much. Thank you.

18 MS. CHANG: Thank you.

19 THE AUDIENCE: (Applause.)

20 MS. CHANG: Okay. It's 9:00, and I know, those of  
21 you who have waited 'cause you had made comments in the  
22 past and I didn't call you tonight, I do apologize for  
23 that. But it's 9:00 and we have to leave this site.  
24 So I apologize in advance. Please come early tomorrow  
25 to Makakilo. Makakilo.



1 UNIDENTIFIED FEMALE SPEAKER: Makakilo, people.

2 MS. CHANG: Makakilo.

3 UNIDENTIFIED FEMALE SPEAKER: You go up the hill.

4 MS. CHANG: Okay. Again, thank you. There are  
5 many ways for you to comment. You can put it in  
6 writing, take a comment form. Mahalo.

7 (Session concluded at 9:01 p.m.)

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## 1 C E R T I F I C A T E

2 STATE OF HAWAII )  
3 CITY AND COUNTY OF HONOLULU ) SS.

4

5 I, Elsie Terada, Certified Shorthand  
6 Reporter, Certificate No. 437, for the State of  
7 Hawai`i, hereby certify:

8 The foregoing transcript is a true and  
9 correct copy of the original transcript of the  
10 proceeding taken before me as therein stated.

11 Dated this 24th day of July, 2014, in  
12 Honolulu, Hawai`i.

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ELSIE TERADA, CSR NO. 437

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